

**Div.18 NORRIS Learning Opportunities June 8-12, 2020**

*mix and match any of the options	Monday	Tuesday	Wednesday	Thursday	Friday
Reading (20 min or longer)	<p><b>Read to Someone</b></p> <p>Have your child read to you from a book, a magazine or from an ebook. You could read to a friend or family member online, a pet, or even a stuffy!</p>	<p><b>Silent Read</b></p> <p>A “just right book” is a book that isn’t too easy or too frustrating – a book that stretches your child’s growth as a reader. Choose any book to read. Talk with another person about how it is the same or different to your own life. Make some connections to other books you have read or shows you have seen. How are they the same or different? If you want, you can create a simple chart with the headings: Book, My Life, Other Stories and record some of your ideas.</p>	<p><b>Audio Book</b></p> <p><a href="#">Tumblebooks</a></p> <p>Username: LochsideRead Password: trial</p> <p><a href="#">Epic Books</a></p> <p>Our class code is: eiy8793</p> <p><a href="#">Audible</a> Free Trial</p>	<p><b>Read to Someone</b></p> <p>Have your child read to you from a book, a magazine or from an ebook. You could read to a friend or family member online, a pet, or even a stuffy!</p>	<p><b>Silent Read</b></p> <p>A “just right book” is a book that isn’t too easy or too frustrating – a book that stretches your child’s growth as a reader.</p> <p>Want to tell me about what you’ve been reading? Fill out <a href="#">this google form</a> for me, or if you’ve completed a book, fill out <a href="#">this google form</a> to give your book a review.</p>
Writing (20 min or longer)	<p style="text-align: center;"><b>Writing Studio: Choice Board</b></p> <p style="text-align: center;">Click <a href="#">here</a> to view the writing choices for the week. Choose ONE writing prompt from the board each day to write about.</p> <p style="text-align: center;">This week’s theme is opinion/persuasive writing.</p> <p><b>Option One:</b> Complete your writing using pencil and paper.</p> <p><b>Option Two:</b> Complete online using the editable copy I’ve created for you in Google Classroom. On Day One, write about your topic directly in the ‘Choice #1’ slide. Once you complete an activity, drag one of the markers on top of the activity. Make sure the choice number matches the workspace you completed your work on.</p>				

Math  
(20 min or  
longer)

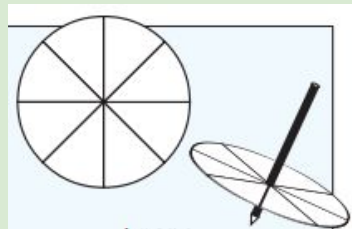
**Option 1: Reflex Math or Prodigy**

**Option 2: Word Problems**

1. The base of a rectangular building has a perimeter of 50m. How long might its length and width be?
2. Kyle drew a line with a length measured in millimetres. Lia drew a line with a length measured in centimetres. Lia's line is a little shorter than Kyle's. How long might their lines be?

**Math Game**

Spinner Fun! Here is a game to play with someone at home. Draw a spinner that looks like the image below. Use a pencil to lightly print "A", "B", or "C" in each of the sections of the spinner. (For example, you might print "A" in 5 spaces, "B" in 2 spaces and "C" in 1 space.) Look at the spinner you just made. Write the probability of landing on each letter as a fraction. Use a paperclip and pencil to make the spinner. Spin the spinner 20 times and keep a tally of the letters on which the spinner lands. Were the results what you expected? Would this be a fair game if three players were playing and each got a point every time the spinner landed on their letter? Erase the letters on the spinner. Record a different A-B-C set on the spinner. Can you make it so the game is more "fair"?

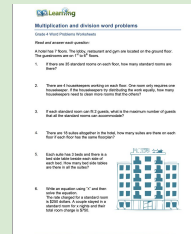


**Option 1: Math Game**

Dice Difference – Play this game with a sibling or adult. Decide who is player 1 and who is player 2. Roll 2 dice. To get the difference, subtract the smaller number from the larger number. Player 1 wins if the difference is 0, 1 or 2. Player 2 wins if the difference is 3, 4 or 5. Play 25 rounds and record the results. What is the probability of player 1 winning a round? Player 2? Is this a fair game? How would the results compare if you played 100 rounds? How might you change the rules to make this game fair for everyone? [Link to online dice](#)

**Option 2: Word Problems**

Click on the image below to view the word problems. Complete on your own paper or complete in Google Classroom on the editable file provided.



**Math Game**

Play the fun dice game Min-Max-imize! This is a game for 2 or more players. Each player needs a paper and pencil and should draw the empty equation below on their paper. You will need one die for this game.  $\underline{\quad} - \underline{\quad} + (\underline{\quad} - \underline{\quad}) =$  Players take turns rolling the die. After every roll, each of the players have to decide where to put the rolled digit in their equation. The goal is to get the greatest answer possible. Once a digit is recorded it must stay in that spot. You can't move the digits. Continue to roll the die until all spots in the equation have been filled. Calculate and record your answer. Remember to solve what is inside the brackets first. The player with the highest score after 10 rounds wins! Does your strategy change each round? Try playing with a goal of getting the lowest answer possible. Would your strategy change?

**Option 1: Reflex Math or Prodigy**

**Option 2:**

*duunnn dunnn...  
duuuunnnn duun...  
duuunnnnnnnn dun dun  
dun dun dun dun dun  
dun dun dun  
dunnnnnnnnnnn  
dunnnnn.*

[SHARK ATTACK!!](#)

<p>Optional Extras</p>	<p><b>Science</b></p> <p>Gather a small collection of rocks from different places (e.g. garden, driveway, lawn, parking lot, etc.) and <a href="#">use this online website</a> to identify the rocks you've found. Record your findings in a chart.</p>	<p><b>French</b></p> <p>The Lochside French website is up and running! Click <a href="#">here</a> to check it out!</p> <p>Click <a href="#">here</a> if you'd like to go directly to the weekly French activities.</p>	<p><b>Social Studies</b></p> <p>Nunavut is in the Arctic region. Visit the following sites to explore how Indigenous peoples in this region survive and make a living today (e.g. reflect on industrial development, leisure activities, etc.):</p> <p>Design and create a travel brochure about the Arctic region and life in Nunavut. Remember to include different text features in your brochure (e.g. titles, subtitles, captions, images, etc.).</p> <p><a href="#">Link 1</a> <a href="#">Link 2</a> <a href="#">Link 3</a></p>	<p><b>Music</b></p> <p>Hello Grade 4 and 5 Lochside Lizards!</p> <p>Check out <a href="#">Ms. Alexander's Music website</a> for ongoing lessons. There is a special tab created just for you!</p>	<p><b>Gratitude Jar</b></p> <p>Make a gratitude jar! <a href="#">Read these instructions</a> :)</p>
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