

**Div.18 NORRIS Learning Opportunities June 1-5, 2020**

*mix and match any of the options	Monday	Tuesday	Wednesday	Thursday	Friday (NID - optional)
<p>Reading (20 min or longer)</p>	<p><b>Read to Someone</b> Have your child read to you from a book, a magazine or from an ebook. You could read to a friend or family member online, a pet, or even a stuffy!</p>	<p><b>Silent Read</b> A “just right book” is a book that isn’t too easy or too frustrating – a book that stretches your child’s growth as a reader. As you read, stop often and predict what will happen next and why you think that. What clues has the author given you that make you think that will happen? What is the author suggesting but not really telling you in the text? What does the author want you to think?</p>	<p><b>Audio Book</b> <a href="#">Tumblebooks</a> Username: LochsideRead Password: trial  <a href="#">Epic Books</a> Our class code is: eiy8793  <a href="#">Audible</a> Free Trial</p>	<p><b>Read to Someone</b> Have your child read to you from a book, a magazine or from an ebook. You could read to a friend or family member online, a pet, or even a stuffy!</p>	<p><b>Silent Read</b> A “just right book” is a book that isn’t too easy or too frustrating – a book that stretches your child’s growth as a reader.</p>
<p>Writing (20 min or longer)</p>	<p><b>Writing Studio:</b> Read the article “<a href="#">Zamboni Drivers Subs as NHL Goalie, Becomes a Hockey Hero.</a>” In the second period of the game, Ayres let in two goals and it looked like the Leafs were going to win easily. What do you think Ayres was thinking in the dressing room after the second period? What do you think he told himself, in order to do better after that? What, in this article, tells you how the Carolina team reacted? How do you think their reaction helped Ayres? Write down your responses using the assignment in Google Classroom or use pencil and paper.</p>	<p><b>Writing Studio:</b> Find another news article to read (On the TKN website, on a newspaper website or in a printed newspaper). Discuss with an adult what are some features in news articles that are different from a story? For example: images with captions, quotes, headlines, paragraph structure, word choice. What is the importance of the headline? Do you think this is a good headline? What are the qualities of a good headline? How might you change the headline to get people to read the article? Write down your responses using the assignment in Google Classroom or use pencil and paper.</p>	<p><b>Writing Studio:</b> Brainstorm a list of 4 or 5 events you would like to write a news article about. (News, Arts, Sports etc). Choose one and do some research about it. (Read about it on the internet, interview people who know something about it, watch a couple of videos about it). Take some notes about interesting facts, opinions, and background information. Jot down your notes using the assignment in Google Classroom or pencil and paper.</p>	<p><b>Writing Studio:</b> Organize your information in a way that makes sense and that interests your reader. Write a rough draft of your article. Share your ideas with someone else and make some adjustments they suggest. What would be a good headline for your article? Use the assignment in Google Classroom if you can or pencil and paper for your draft.</p>	<p><b>Writing Studio:</b> Read over your article and make improvements. Would any pictures, captions, data or graphs add to your article? Create your good copy using the assignment in Google Classroom or use pencil and paper. Find a family member or friend to share it with. Ask if they found it interesting or if there is still information they would like to know. You might want to find out together!</p>

<p>Math (20 min or longer)</p>	<p><b>Option 1: Reflex Math or Prodigy</b></p> <p><b>Option 2: Word Problem</b> Would you Rather? You get a job delivering newspapers. How would you rather be paid? Why?</p> <p>Option A: Earn \$1 for every 3 newspapers OR Option B: Earn \$2 for every 5 newspapers</p> <p>Tip: Patterning charts might help you. How much will you have earned for each option if you delivered 30 newspapers?</p>	<p><b>Option 1: Reflex Math or Prodigy</b></p> <p><b>Option 2: Word Problem</b> <a href="#">Polygons</a> <a href="#">Instructions for Polygons</a></p>	<p><b>Option 1: Word Problem</b> Which of these phrases do you think doesn't belong? Why? Does a member of your household have a different answer?</p> <ol style="list-style-type: none"> <li>1. 3 times as many as 8</li> <li>2. 4 times as many as 6</li> <li>3. 6 times as many as 3</li> <li>4. 2 times as many as 12</li> </ol> <p><b>Option 2: Word Problem</b> <a href="#">Chocolate Bar Measurement</a></p>	<p><b>Option 1: Reflex Math or Prodigy</b></p> <p><b>Option 2: Math Game</b> <a href="#">It All Adds Up</a>  <a href="#">Link to online dice</a></p>	<p><b>Option 1: Reflex Math or Prodigy</b></p> <p><b>Option 2: Word Problem</b> City politicians decide that there should be one community centre for every 5,000 people. How many community centres do you think they should build for a population of 32,800 people? OR If you know the approximate population for your own community, how many community centres do you think your community should have, based on the ratio mentioned above?</p>
<p>Optional Extras</p>	<p><b>Human Rock, Paper, Scissors</b> Rather than making the symbol with your hand, use your whole body. Crouch down small for the rock, jump up like a star with your arms and legs out for paper and jump one leg back and one leg forward with arms opposite legs in a scissor lunge for scissors, or create your own actions. What is the probability that your partner will play a rock? What is the probability that your partner will not play scissors? Play 20 rounds and record what action your partner does each time. How many times did they make a rock? Scissors? Paper? What was the probability of each? Would you expect the same results if you played 100 rounds?</p>	<p><b>French</b> The Lochside French website is up and running! Click <a href="#">here</a> to check it out!</p> <p>Click <a href="#">here</a> if you'd like to go directly to the weekly French activities.</p>	<p><b>Science</b> Reflect on and answer the following questions: Elevators and other lift devices use pulleys and gear systems. How do these machines make buildings accessible for people with physical needs and disabilities and impact on how they live their lives? Elevators run using a large amount of electricity. What impact does this have on our environment? Think of one creative solution for how we might design our buildings and communities differently so that the needs of people are met in a way that is more sustainable?</p>	<p><b>Music</b> Hello Grade 4 and 5 Lochside Lizards!</p> <p>Check out Ms. Alexander's Music website for ongoing lessons. There is a special tab created just for you! <a href="https://sites.google.com/sd63.bc.ca/lochsidemusic/home">https://sites.google.com/sd63.bc.ca/lochsidemusic/home</a></p>	<p><b>Mindfulness Activities</b></p> <ol style="list-style-type: none"> <li>1. Practice kind thoughts by thinking of 5 people you'd like to send kind wishes to.</li> <li>2. Squeeze and let go, tensing different muscles in the body for 5 seconds and then slowly releasing.</li> <li>3. Focus on breathing by taking in a deep breath and then slowly blowing out.</li> </ol>