

Div.18 NORRIS Learning Opportunities May 25-29, 2020

*mix and match any of the options	Monday	Tuesday	Wednesday	Thursday	Friday
Reading (20 min or longer)	<p>Read to Someone Have your child read to you from a book, a magazine or from an ebook. You could read to a friend or family member online, a pet, or even a stuffy!</p>	<p>Silent Read A “just right book” is a book that isn’t too easy or too frustrating – a book that stretches your child’s growth as a reader. Next, write a brief review of the book to encourage others to read it. How can you convince them that it is interesting to read?</p>	<p>Audio Book Tumblebooks Username: LochsideRead Password: trial Epic Books Our class code is: eiy8793 Audible Free Trial</p>	<p>Read to Someone Have your child read to you from a book, a magazine or from an ebook. You could read to a friend or family member online, a pet, or even a stuffy!</p>	<p>Silent Read A “just right book” is a book that isn’t too easy or too frustrating – a book that stretches your child’s growth as a reader.</p>
Writing (20 min or longer)	<p>Writing Studio: Brainstorm a list of possible story writing topics for future use. Choose one idea from your list to complete today and create a plan. Think about who your audience will be and why you want them to be your audience. What type of writing would be the best (e.g. mystery, nonfiction, adventure)?</p>	<p>Writing Studio: Read the first page of a book of your choice. Then talk about how the author uses that first page to “hook” the reader to continue reading. How could you use that idea in your own writing? Experiment with different ways you could start your story to hook your reader.</p>	<p>Writing Studio: Using your brainstormed list from Monday and the ideas from yesterday, create the rough draft of your story today. Read your writing to a family member and discuss any changes you could make.</p>	<p>Writing Studio: Think about the features of a book jacket. What information or images are included on it? Why would this information or images be needed? How could this information or images be used to grab a potential reader’s attention?</p>	<p>Writing Studio: Using the rough draft of your writing from Wednesday, make any changes suggested to you. Then, design a book jacket to cover your final copy. Celebrate completing your published work with your family.</p>
Math (20 min or longer)	<p>Option 1: Measurement Page 1 Page 2 Option 2: Word Problem Perplexor #1</p>	<p>Option 1: Math Sheet Subtraction Bouncy Balls (print or complete in your own notebook) Option 2: Game Multiplication BUMP (printer required; instead of a 10-sided die, write the numbers 1-10 on pieces of paper and draw out of a bag))</p>	<p>Option 1: Measurement Page 3 Page 4 Page 5 Option 2: Word Problem Perplexor #2</p>	<p>Option 1: Math Game Multiplication Tic Tac Toe Option 2: Math Game Multiplication Squares (printer required)</p>	<p>Option 1: Reflex Math or Prodigy Option 2: Word Problem Perplexor #3</p>

Optional Extras	<p><i>Workout Routine</i></p> <p>Find a wall. Sit like you would in a chair (knees at 90 degrees) with your back and shoulders against the wall and your hands at your sides. Time how long you can wall sit for. Challenge your family members. You could even call a friend and challenge them. Who sat the longest? Try this over several days and see if you can improve your time.</p>	<p><i>French</i></p> <p>The Lochside French website is up and running! Click here to check it out!</p> <p>Click here if you'd like to go directly to the weekly French activities.</p>	<p><i>STEM</i></p> <p>Use found materials around your house to build a bridge between two objects. What materials do you have that are strong? Test your bridge. Are some shapes stronger than others? What difficulties did you encounter?</p>	<p><i>Music</i></p> <p>Hello Grade 4 and 5 Lochside Lizards!</p> <p>Check out Ms. Alexander's Music website for ongoing lessons. There is a special tab created just for you! https://sites.google.com/sd63.bc.ca/lochsidemusic/home</p>	<p>Go on a neighbourhood walk. Find the following:</p> <ol style="list-style-type: none"> 1. Something that moves by itself, 2. Something that moves because of something else, 3. Something affected by wind, 4. An example of human impact on the environment, 5. Something affected by water, 6. Safely pick up and dispose of 5 pieces of garbage.
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