

Div.18 NORRIS Learning Opportunities April 27 - May 1, 2020

*mix and match any of the options	Monday (NID - optional)	Tuesday	Wednesday	Thursday	Friday
Reading (20 min or longer)	<p>Read to someone or a pet.</p> <p>Read to a family member or a pet from a book, a magazine, or from an ebook. You could read to a friend or family member online or over the phone.</p>	<p>Silent Read</p> <p>A “just right book” is a book that isn’t too easy or too frustrating – a book that stretches your growth as a reader. How did the author help you picture the setting? What kind of words did they use to help you understand? Find evidence from the book to support your thinking.</p>	<p>Audio Book</p> <p>Tumblebooks</p> <p>Username: LochsideRead Password: trial</p> <p>Epic Books</p> <p>Our class code is: eiy8793</p>	<p>Read to someone or a pet.</p> <p>Read to a family member or a pet from a book, a magazine, or from an ebook. You could read to a friend or family member online or over the phone.</p>	<p>Silent Read</p> <p>Want to tell me about what you’ve been reading? Fill out this google form for me, or if you’ve completed a book, fill out this google form to review your book.</p>
Writing (20 min or longer) Paragraph OVERVIEW	<p>Paragraph of the Week (POW)</p> <p>Writing Studio</p> <p>Example Day 1</p> <p>This week we will be writing a paragraph. Read the paragraph overview first (on the left) to get a picture of how the week is set-up.</p> <p>Today you will be brainstorming ideas on your favourite subject in school. There are linked examples each day for you.</p> <p>Click on today’s POW assignment in Google Classroom or use pencil and paper.</p>	<p>Writing Studio</p> <p>Example Day 2</p> <p>Today’s work is building on your details and explanations.</p> <p>Click on today’s POW assignment in Google Classroom or use pencil and paper.</p>	<p>Writing Studio</p> <p>Example Day 3</p> <p>The focus today is a bold beginning and an excellent ending. This is really important to grab the interest of your reader.</p> <p>Click on today’s POW assignment in Google Classroom or use pencil and paper.</p>	<p>Writing Studio</p> <p>Example Day 4</p> <p>Today you will be writing your good copy of your paragraph. Click on today’s POW assignment in Google Classroom or use pencil and paper. Be sure to start with your bold beginning, include your details and explanations, and end with your excellent ending. Before you share with me, edit and revise your work. Remember COPS (capitals, organization, periods, spelling)</p> <p>Please submit your paragraph in Google Classroom or upload on FreshGrade student.</p>	<p>Writing Studio</p> <p>Create as many words as you can that have a common pattern. For example: How many words can you make that end with - ow, -ing, -ate, -ough, etc.</p>

<p>Math (20 min or longer)</p>	<p>Option 1: Reflex Math or Prodigy</p> <p>Option 2: Word Problem Jack has a piece of string that is 24 cm. long. If he divides it into 6 equal pieces, what is the length of each piece of shorter string?</p> <p>Option 3: Challenge Word Problem Alisa had $\frac{1}{2}$ L of juice in a bottle. She drank $\frac{3}{8}$ L of her juice. What fraction of the juice in the bottle did Alisa drink?</p> <p>***Feel free to choose <u>one</u> math assignment from the week and share it with me. It could be a picture or video of you playing one of the games, or a picture of your solved math problem. Upload to FreshGrade student or Google Classroom.</p>	<p>Math Game</p> <p>Circles and Stars: You will need 1 or 2 dice and paper for this game. The first player rolls a dice and draws that many circles on their page. They roll the second dice and draw that many stars inside each circle. How many stars do they have in total? Record the answer. Player 2 follows the same steps. At the end of 10 turns, who had the highest total of stars? How did you figure out how many stars you had each turn? Did you count them, add them, multiply or use a different strategy?</p> <p>Link to online dice</p>	<p>Option 1: Reflex Math or Prodigy</p> <p>Option 2: Math Puzzle (if printer available)</p> <p>Option 3: Math Problems</p> <p>Use multiplication to calculate: $(57 \times 49 = _)$ $(77 \times 29 = _)$ $(7 \times 9 = _)$ $(127 \times 6 = _)$ $(14 \times 6 = _)$ $(8 \times 249 = _)$</p> <p>Which method did you use? Did you use the box method, the traditional algorithm, or use a different strategy?</p>	<p>Math Game</p> <p>It's in the Cards: For a twist on the traditional card game War, assign values of 1 to the ace, 11 to the jack, 12 to the queen, and 13 to the king, and face value for the cards two through 10 (for younger children, limit the game to number cards only). Playing in pairs, each student lays two cards face up, then subtracts the lower number from the higher. Whoever has the higher answer wins all four cards. If the totals are the same, the players flip over two more cards and repeat until there is a winner.</p> <p>Challenge: Use the two cards to form a fraction, and then compare to see who has the larger fraction. If they are equivalent, repeat until someone wins the round.</p>	<p>Option 1: Reflex Math or Prodigy</p> <p>Option 2: Word Problem Gilly and Luke went to the school library one fine morning. They planned to read books that day and borrow books to read during the winter.</p> <ol style="list-style-type: none"> Of the 10 books on fairy tales, Gilly borrowed 3. What fraction of the books on fairy tales did she borrow? Gilly found 15 books on underwater life and brought 7 of these to the table. What fraction of the books on underwater life did she bring to the table? Confused? Watch this video on fractions. <p>Option 3: Challenge Worksheet (if printer available)</p>
<p>Optional Extras</p>	<p>Workout Routine Try the attached Workout of the Day plan for the week of April 27-May 1!</p>	<p>French Click here for a dice game of the week from Mme Dalziel</p> <p>Look at the game for the week of April 27th-May 1st</p>	<p>Art How to draw funny grapes: https://www.artforkidshub.com/art-core-overlapping-draw-funny-grapes/</p>	<p>Music: MusicPlayOnline All students will follow the learning module in the Grade 5 section. You will start out with Lesson 1. Try the activities suggested in the module. There are videos and links to music games. If you would like to email Mrs. Alexander, please do so!</p>	<p>I am Grateful for... You can print this template or draw it yourself. Write down all the things you are thankful/grateful for. Give it some colour when you are done!</p> <p>Ex: family, friends, sunshine, my health</p>