

Lochside Elementary School Plan

2017-18

School Goal Statement: To meet the diverse learning needs of all students.

1. **Rationale:** The diversity and range of abilities of students in our classrooms has increased over the last ten years. Classroom teachers and educational assistants have reported that there are many students who have difficulty engaging in their learning and self-regulating.
2. **Strategies:**
 - a. **Taking Action:**
 - i. Use assistive technology to expand opportunities to engage students in activities that support development of basic skills in Numeracy and Literacy, such as Software: Lexia and Reflex Math. Hardware: tablets and Chromebooks. Application such as Google Apps for Education (G Suite) which also supports student learning including Google Read & Write, literacy apps, numeracy apps and social responsibility apps.
 - ii. Collaborate with the teacher librarian in the Learning Commons: using the inquiry approach, to help students develop higher order thinking skills and develop deeper learning skills.
 - iii. Continue to develop student resiliency skills for managing anxiety, disappointments and sense of social responsibility through: Friends Program, Mind-Up and Zones of Regulation (counsellor support).
 - iv. Focus on big ideas and core competencies of the redesigned provincial curriculum to design lessons that allow all learners to engage fully in their learning, including cultural, learning needs, and challenges.
 - b. **Checking/Results:**
 - i. Using the collaborative support model, our Learning Services Team will check in regularly with classroom teachers and provide support, when necessary, including the ELL teachers, counsellor and district support.
 - ii. Staff participation in workshops and in-service sessions for developing self-regulation strategies, such as the Zones of regulations.
 - iii. Review report card at the end of the first reporting period to ensure that students who are not meeting expectations are adequately supported.
 - iv. Reduction in the number of students not yet meeting expectations on the report card data.

The Spiral of Inquiry



Student Achievement Data:

1. Literacy Data & Numeracy Data : FSA % Meeting or Exceeding Expectations

FSA		2014-15	2015-16	2016-17
Reading	District:	75%	69%	89%
	School:	87%	80%	
Writing	District:	82%	75%	89%
	School:	92%	97%	
Numeracy	District:	72%	69%	88%
	School:	92%	87%	

OurSCHOOL Survey Gr 4/5 (Tell Them From Me)		2014-15	2015-16	2016-17
Students with a positive sense of belonging	National Mean:	86%	85%	86%
	School:	89%	95%	83%
Students with positive relationships	National Mean:	80%	80%	80%
	School:	91%	93%	90%
Students who are motivated and interested	National Mean:	74%	74%	75%
	School:	82%	91%	79%

The Spiral of Inquiry

