

Dear Educator,

Thank you for purchasing our **Year-Long Third Grade Daily Language Arts Activity Pack**. Here is a brief overview to give you some ideas for how to use it.

We like to use this as a morning warm-up in class, with one sheet each day, making this pack last for a year. We will have these sheets ready for the students to use either right when they come in each morning or at some point early in the day. This gets the minds of our students ready to think about language arts. This pack could also be used as homework for your class.

In terms of organization of this extensive bundle, here is how we organize ours. First, we laminate the cover (provided in this pack) and stick it onto the front of a large 2 ½ or 3 inch binder with double-sided tape. Next, we put the year-long weekly overview in a plastic sleeve at the front of the binder for easy reference of what will be covered each week. Then we add each sheet of this pack to the binder in a plastic sleeve. This makes it easy to take out each sheet and make copies for your class when you need it! We then insert the answer key at the back of our binder. We recommend printing your answer key with *4 sheets per page*, to save space and make it easier to distinguish your answer key from your students' activity sheets. For our classes, we provide a folder for each student to take their sheets home at the end of each week. We have tried binding this into year-long activity books for our students, which can be wonderful for organization, but can be a little heavy if the students want to take it home and troublesome if students forget their activity books at home. You can decide which option is best for your class!

This pack is aligned with the Common Core State Standards (CCSS) listed below:

- ELA-Literacy.RL.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- ELA-Literacy.RI.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- ELA-Literacy.RI.3.2. Determine the main idea of a text; recount the key details and explain how they support the main idea.
- ELA-Literacy.RI.3.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.
- ELA-Literacy.RF.3.3. Know and apply grade-level phonics and word analysis skills in decoding words.
- ELA-Literacy.L.3.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- ELA-Literacy.L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- ELA-Literacy.L.3.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

- ELA-Literacy.L.3.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- ELA-Literacy.L.3.5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
- ELA-Literacy.W.3.1. Write opinion pieces on topics or texts, supporting a point of view with reasons.
- ELA-Literacy.W.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- ELA-Literacy.W.3.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

If you have questions or suggestions, please let us know! We hope you enjoy this pack. Also, check out our blog (<http://chrisanddebby.com>) for additional resources and ideas!

Best wishes,
Chris and Debby

Week	Phonics	Grammar	Vocabulary
Week 1	Beginning Consonants	Common and Proper Nouns	Classification
Week 2	Ending Consonants	Pronouns	
Week 3	Hard and Soft C and G	Verbs	Synonyms
Week 4	Beginning Two-Letter Blends with S	Linking Verbs	
Week 5	Beginning Two-Letter Blends with L	Adjectives	Antonyms
Week 6	Beginning Two-Letter Blends R	Adverbs	
Week 7	Beginning Three-Letter Blends	Articles	Homonyms
Week 8	Ending Blends	Statements, Questions, Commands, Exclamations	
Week 9	Beginning Digraphs	Parts of a Sentence: Subject and Predicate	Context Clues
Week 10	Ending Digraphs	Sentence Fragments	
Week 11	Beginning and Ending Digraphs Review	Run-On Sentences	Concept Words
Week 12	Silent Consonants	Combining Sentences: Subjects and Objects	
Week 13	Short Vowels	Combining Sentences: Verbs	Sensory Words
Week 14	Long Vowels	Combining Sentences: Adjectives	
Week 15	ai, ay, ei	Capitalization: First Word, Names, Titles, & Place Names	Plurals
Week 16	ee, ea, ie	Capitalization: Dates, Holidays, and Book, Movie & Song Titles	
Week 17	ind, ild, igh	Commas with Dates, Cities, and States	
Week 18	oa, ow, old, ost	Commas in a Series	

Week 19	oo, ew	Commas in Compound Sentences	
Week 20	au, aw	Punctuating Dialogue	
Week 21	oi, oy	Subject-Verb Agreement: Adding s and es	Root and Based Words
Week 22	ou, ow	Irregular Verbs: am, is, are, has, and have	
Week 23	The Sounds of Y	Forming the Past Tense by Adding ed	Imported Words
Week 24	R-Controlled Vowels (er, ir, ur)	Irregular Past Tense Verbs: ate, said, grew, made, rode, gave, flew, brought, thought, wrote	
Week 25	R-Controlled Vowels (ar, or)	Forming the Future Tense	Abbreviations
Week 26	Base Words and Endings (ed and ing)	Contractions: not, will, have, am, is, are, would	
Week 27	Base Word Endings (s and es)	Negative words and Double Negatives	Compound Words
Week 28	Comparative Endings (er and est)	Forming Plurals with s and es	
Week 29	Plurals	Irregular Plurals	
Week 30	Irregular Plurals	Singular and Plural Possessives	Contractions
Week 31	Possessives	Subject and Object Pronouns	
Week 32	Compound Words	Comparative Adjectives	
Week 33	Contractions	Comparative Adverbs	
Week 34	Prefixes	Synonyms and Antonyms	Prefixes
Week 35	Suffixes	Homophones	Suffixes
Week 36	Syllables	Multiple Meaning Words	

Third Grade
Year-Long
Language Arts
Activity Pack



Cross out the word in each row that does not belong.

- | | | | |
|------------|--------------|------------|------------|
| 1. carrot | orange | lettuce | radish |
| 2. dog | cat | goldfish | elephant |
| 3. sneaker | sandal | sweater | boot |
| 4. car | truck | basketball | motorcycle |
| 5. paper | pencil | pen | crayon |
| 6. oven | refrigerator | television | toaster |
| 7. dolphin | tiger | cheetah | lion |

Say the word for the picture. Circle the *first* sound you hear.



c g d



e p b



g p s



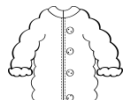
p d s



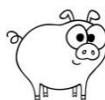
f l t



t k l



t c r



g p c



f l s

Say each sight word 5 times. Write each sight word.

- | | |
|--------|-------|
| 1. fit | _____ |
| 2. act | _____ |
| 3. dip | _____ |
| 4. jam | _____ |
| 5. fix | _____ |
| 6. job | _____ |

Place the nouns below into the correct category.

girl July Saturday chicken forest John

common noun

proper noun

- | | |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |

New Vocabulary!

jot: to write something down quickly.

Don't forget to jot down what I just told you about your homework this weekend.



Write all about yourself. Include as many details as you can.

Cross out the word in each row that does not belong.

1. chair couch stool counter
2. rose tree tulip daisy
3. tennis golf jump hockey
4. red blue green color
5. horse shark dolphin whale

Correct the sentences.

1. We do not have class on saturday.

2. School starts in the month of september.

Read the passage below. Answer the questions.

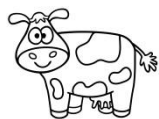
One day, a mouse was walking loudly and woke up a lion. The lion was angry and said, "Why did you wake me up? Don't you know I'm the king of this forest? I should just squash you and eat you." "No, please don't do that," responded the little mouse. "I won't cause you any more trouble, and a king as wonderful as you should know that squishing a poor little mouse like me will just be a waste of your time. Plus, I won't even be enough food for a mouthful!" "Okay, very well. You can go. Just don't wake me again!" roared the lion. The little mouse dashed away.

The next day, the lion was walking in the forest. Suddenly, the ground gave way and the lion fell right into a hunter's trap. There was no way the lion could get out, even though he pulled with all of his strength. He roared and roared, and the little mouse heard him across the forest. The mouse ran over and saw the lion. The mouse remembered that the lion let him go, so the mouse carefully went over to the rope around the lion. Quickly, the mouse chewed the rope until the lion could get out. "Thank you so much, little mouse. You saved me!" said the lion when they were far away from the trap.

1. How did the lion help the mouse? How did the mouse help the lion?

2. What lesson can you learn from this story?

Say the word for the picture. Circle the *first* sound you hear.



d h c



m p r



v f n



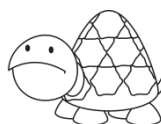
h r s



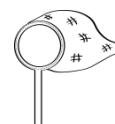
t a b



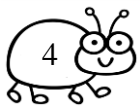
r b t



r l t



t n r



Circle the nouns in each sentence.

1. I found my pencil under the bed.
2. Where are my books?
3. Someone is playing the trumpet.
4. This basketball needs air.
5. My mom is washing the dishes.
6. Let's take the dog for a walk.
7. There is a monkey in the tree.
8. Can you hand me that towel?
9. There are many flowers in the dirt.

Say each sight word 5 times. Write each sight word.

1. life _____
2. salt _____
3. plan _____
4. mark _____
5. trap _____
6. thin _____
7. star _____
8. dollar _____
9. until _____
10. safe _____

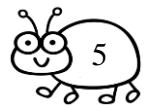
Unscramble the days of the week.

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

1. tdyuarSa _____
2. syadhrTu _____
3. yMdnoa _____
4. dnSyau _____
5. dyraiF _____
6. easdyTu _____

Write your own sentences. Circle all of the common nouns.

1. _____
2. _____
3. _____
4. _____
5. _____



Fill in the blank with a word that fits into the category.

flute	piano	trumpet	_____
carrot	pea	radish	_____
pencil	pen	marker	_____
shirt	pants	shorts	_____
coat	boots	gloves	_____
arm	leg	neck	_____
nose	eyes	ears	_____
eagle	hawk	crow	_____

Fill in the blank with the correct answer.

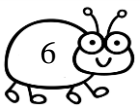
1. Car is to engine as sailboat is to _____.
2. Sock is to foot as glove is to _____.
3. Snout is to dog as trunk is to _____.
4. Shoes are to a runner as skis are to a _____.

Circle the proper nouns in each sentence.

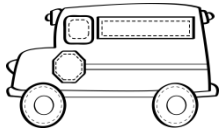
1. My friend John and I went to the park on Sunday.
2. It gets very hot in Texas in the months of June, July, and August.
3. I really want a Sony PlayStation for Christmas.
4. My family lives on Nelson Road, next to Lion's Park.
5. I wonder how hard it is to climb to the top of Mt. Everest.

Write your own sentences. Circle the common nouns and underline the proper nouns.

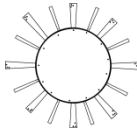
1. _____
2. _____
3. _____
4. _____
5. _____



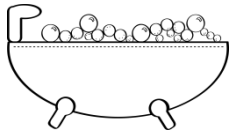
Say each word. Write the ending sound that you hear.



t r s



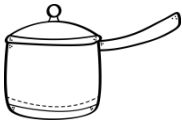
n p s



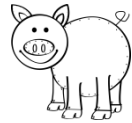
t b p



p m b



p b t



g b p

Quick Check! What is a common noun?

Quick Check! What is a proper noun?

Circle all pronouns in each sentence.

1. I enjoy running with them.
2. Who gave it to him?
3. We were late to the party.
4. She saw us running in the park.
5. Can you help me find him?
6. I found it yesterday.
7. Were you looking for both of us?
8. Did you see her put it back?
9. We love playing with them.
10. Where did you look?

Say each sight word 5 times. Write each sight word.

1. speed _____
2. child _____
3. sweet _____
4. size _____
5. oil _____
6. matter _____
7. shot _____
8. mind _____
9. inch _____
10. held _____



Replace all bold words with pronouns. Rewrite each sentence.

1. **John** went to the store with his friend.

2. Can you help **Sarah** with her homework?

3. **Sue and Pam** enjoy playing tennis.

4. Give these books to **Tim and Mary**.

Write a word that rhymes.

pig _____

bat _____

bed _____

hut _____

fit _____

mad _____

run _____

pet _____

hot _____

Write a list of common nouns.

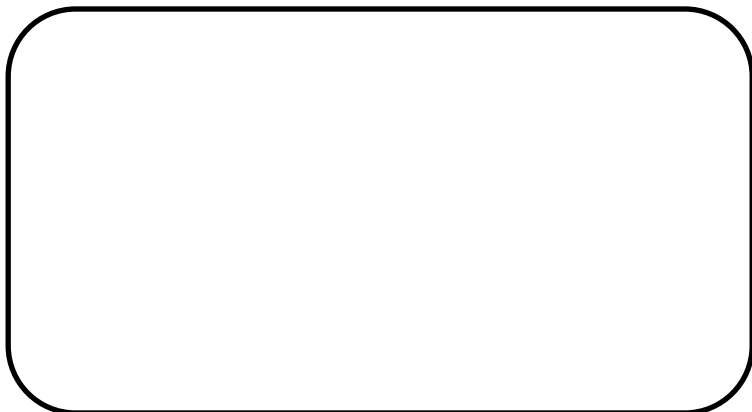
1. _____ 5. _____

2. _____ 6. _____

3. _____ 7. _____

4. _____ 8. _____

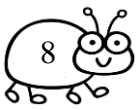
What do you like to do on Sundays? Draw a picture and write about it. Use at least one proper noun.



New Vocabulary!

enunciate: to speak; to pronounce.

John enunciated his words very clearly when he was giving his presentation on dolphins.



Find the pronouns in the puzzle.

L	C	L	V	D	W	D	J	G	R	H	K
X	R	O	W	Y	T	Q	V	W	M	T	S
L	J	Q	P	F	Z	H	H	H	G	H	U
J	R	U	O	Y	M	A	E	D	E	E	M
F	X	L	P	V	I	U	G	Y	C	M	A
L	C	K	U	D	P	R	F	Q	V	V	H
Y	L	I	U	N	V	K	G	P	O	P	X
G	B	V	C	F	S	L	W	G	W	Q	T
O	J	A	V	P	K	R	E	E	E	B	F
P	H	P	V	G	H	G	F	H	C	L	G
T	E	B	E	U	Q	A	J	E	U	V	J
C	S	M	G	A	I	Q	G	G	M	W	L

HE	SHE	YOU	WE
US	THEY	THEM	

Write a synonym for each word.

- grumpy _____
- fast _____
- hungry _____
- talk _____
- see _____
- listen _____

Use the pronouns in the box below to make your own sentences.

them	she	us	he	they
-------------	------------	-----------	-----------	-------------

- _____
- _____
- _____
- _____
- _____

Unscramble the sentence.

go / of / like / Some / to / sledding. / us

Read the passage and answer the questions.

Why do we get fevers? Scientists believe fevers, times when the body's temperature rises, are a way for human bodies to fight disease and infection. Usually, a fever comes with other signs of illness, like a stomachache or being very tired. You can use a thermometer to figure out a person's temperature. A normal temperature for a healthy person is usually around 98.6°F (37°C). Our bodies stay around this temperature when we are healthy. When we are sick, the temperature changes as the body tries to get us healthy again.

Knowing about temperature is also important for our daily lives. We can look at a thermometer to help us figure out what we should wear each day. When the temperature on the thermometer is high, it might be a good time to wear shorts and a T-shirt. If it is too high, we might want to stay inside. If the temperature is low, we might need a jacket or mittens. When the temperature is too low, we might need to stay inside to be safe.

1. What is a fever?

2. Write two reasons why thermometers are important.

3. Write a sentence you could add to the last paragraph in this passage.

Say each word. Circle the *ending* sound you hear.



b r d



m b d



c r n



m r d



g r f



r t f



r s g



l z p

Write the words in the box below in the correct column.

celery count carry centimeter
cemetery call ceiling carpet

Hard c (carrot)

Soft c (cent)

- | | |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |

New Vocabulary!

vile: disgusting; gross.

The monster in the movie was completely vile.

Quick Review!

Write 4 pronouns.

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Use the soft c words in the box below to write your own sentences.

celebrate cement celery ceiling cereal

- _____
- _____
- _____
- _____
- _____

Circle the verbs in each sentence.

- My friends and I like to run and jump on the playground.
- After I ate my cereal, I raced out the door to school.
- I answered the phone and then shouted for my mom.
- Some of the students figured out the problem before they left for lunch.
- Each night, I wait for my mom to read me a story.

How many words can you write to replace the word *said*?

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

Write each sight word.

1. mine _____
2. smoke _____
3. whose _____
4. taken _____
5. twenty _____
6. pair _____
7. pole _____

Complete each sentence by adding verbs.

1. I like to _____ and _____ with my friends.
2. Yesterday, I saw my dad _____ and _____.
3. Sometimes I laugh when people _____ or _____.

Find the soft *g* words.

O	J	D	T	T	C	I	G	A	M	R	P
R	J	K	A	J	R	I	C	P	W	E	V
A	Z	I	N	M	A	T	G	L	K	O	U
N	K	D	V	N	A	E	A	X	L	V	L
G	L	O	T	M	G	G	U	Z	M	K	I
E	S	G	E	N	T	L	E	J	N	P	E
N	U	E	A	O	C	Z	Z	H	S	A	N
W	R	R	K	Q	W	Y	Y	G	L	A	Q
T	T	S	H	W	C	S	N	Z	R	J	O
S	X	B	Z	L	B	H	S	R	Q	A	H
Q	Z	N	H	K	L	E	L	U	D	Y	B
O	F	O	Y	B	K	E	O	U	Q	L	G

GENTLE	STRANGE	DAMAGE
ORANGE	GIANT	MAGIC

Unscramble the soft *c* words below.

office dance slice spice voice

1. caedn _____
2. iecov _____
3. pesci _____
4. cofief _____
5. iscle _____

Write a synonym for each word.

- 1. close _____
- 2. asleep _____
- 3. fake _____
- 4. alert _____
- 5. brave _____

Complete each analogy.

- 1. Water is to glass as salad is to _____.
- 2. Bullet is to gun as arrow is to _____.
- 3. Banana is to yellow as strawberry is to _____.

Write your own sentences. Circle the verbs in each sentence.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Place the words in the box below in the correct column.

gross	giraffe	digest	gargle
geometry	gate	digit	guest

Hard g (gum)

Soft g (gem)

- | | |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |

New Vocabulary!

chipper: upbeat; happy.

You look chipper this morning.

What is your favorite day of the week?

Use the soft c words in the box below to write your own sentences.

medicine fancy spicy bouncy circle

1. _____
2. _____
3. _____
4. _____
5. _____

Write as many verbs as you can!

- | | | |
|----------|----------|-----------|
| 1. _____ | 5. _____ | 9. _____ |
| 2. _____ | 6. _____ | 10. _____ |
| 3. _____ | 7. _____ | 11. _____ |
| 4. _____ | 8. _____ | 12. _____ |

Give an example of each.

- | | |
|----------------|-------|
| 1. common noun | _____ |
| 2. proper noun | _____ |
| 3. verb | _____ |
| 4. pronoun | _____ |

Correct the sentence. Write the correct sentence.

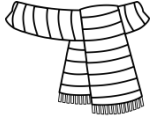
1. Sometimes, me like to go with me best friend.

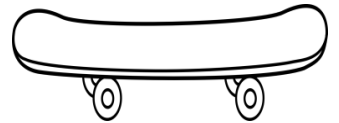
2. Us like to play basketball in the park.

3. Them want to play after them eat.

Look at the picture. Write the s-blend word for the picture.

skateboard scale skate skirt scarf scooter skunk scarecrow





Unscramble the sentences.

1. to / skateboard. / want / my / I / ride

2. new / I / skirt. / your / red / like

3. warm / You / a / need / scarf. / will

New Vocabulary!

perplexed: confused.

I was perplexed when I walked into the classroom and no one was there.

Write the new word:

Read each sentence. Circle the linking verb and underline the main verb.

1. He was laughing the hardest of all the students.
2. I will go with you to the store this afternoon.
3. I have eaten a lot of different kinds of fruit.
4. They are all doing their homework quietly.
5. We were sledding on that huge mountain last night.

Look at the picture. Write the s-blend word for the picture.

snowflake snail smock smile smoke snowman snake smoothie

















Add a linking verb to complete each sentence.

1. I _____ going to the bank with my mom.
2. She _____ many different kinds of toys.
3. We _____ late for a very important meeting.
4. You _____ the first one in line yesterday.
5. There _____ many things that we have to do today.
6. He _____ going to win the spelling bee!

Say each sight word 5 times. Write each sight word.

1. born _____
2. case _____
3. close _____
4. easy _____
5. idea _____

Quick Review! Replace the bold word(s) with a pronoun.

1. **Steve** wants to leave. _____
2. I like **Mrs. Smith** a lot. _____
3. **Jake and Sally** skip. _____
4. Find **Max and Sue**. _____
5. **The chair** is new. _____

Use the sight words in the box below to write sentences.

price month trouble sir root

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

New Vocabulary!

prune: to trim or cut twigs or branches.

The tree was getting too big, so my dad pruned some of the branches.

Unscramble the sentences.

1. saw / the / garden. / a / in / My / I / snake / and / friend

2. smiles / the / we / answer. / teacher / get / The / when

3. go / a / you / to / Do / build / want / snowman?

Add a linking verb and rewrite each sentence.

1. We _____ going to go visit my grandparents yesterday.

2. She _____ been to a lot of different countries.

3. I _____ waiting for my uncle to come over and visit me.

Write your own sentences. Use the words in the box below.

stool steam steak stamp steal

1. _____

2. _____

3. _____

4. _____

5. _____

Quick Check! Circle the pronouns.

the us and
they we it

Quick Check! Circle the action verbs.

have march
 listen
were has

Unscramble the sentences.

1. the / go / Can / theater? / to / we / movie

2. just / there. / Something / those / in / moved / bushes / over

Look at Stacy's schedule and answer the questions.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Hiking	Choir practice	See the doctor	Gymnastics practice	Choir practice	Sleepover with Marci	Museum visit

1. What does Stacy do on Wednesdays?

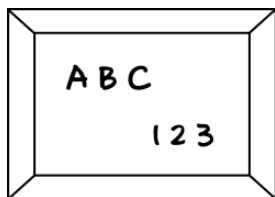
2. How often does Stacy have choir practice?

3. Create your own schedule for your week.

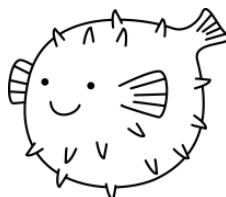
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

4. What is your favorite weekend activity? Why?

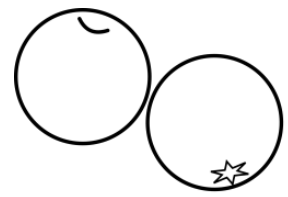
Look at the picture. Write the correct beginning blend.



___ackboard



___owfish



___ueberries



Write an antonym for each word.

1. insane _____
2. large _____
3. strange _____
4. quick _____
5. awake _____
6. excited _____
7. colorful _____

Write a descriptive sentence using at least one adjective. Draw a picture.



Read the passage below. Circle all of the adjectives.

Yesterday, my friends and I went to the park. At the park we saw lots of strange things. First, we saw a purple goat climbing a striped tree. Next, we saw a round house floating above a talking turkey. The turkey was wearing a black suit and pink glasses. Behind the turkey was a tiny elephant playing a microscopic guitar. My friends and I decided not to stay at the park.

Write the sight words.

1. among _____
2. whole _____
3. iron _____
4. flat _____
5. close _____

New Vocabulary!

slacks: a pair of dress pants.

My dad always wears slacks to work.

Use the word **slacks** in a sentence.

Find the /l-blend words.

F	U	Z	O	N	B	B	X	V	X	N	K
E	Z	A	L	B	Q	L	K	V	U	Y	N
H	M	Y	R	X	C	Z	A	N	E	B	U
T	S	Y	W	J	L	A	R	S	E	X	L
Z	G	A	L	L	A	Q	P	R	T	B	C
K	C	O	L	Z	S	B	U	X	L	E	Z
A	E	G	S	C	S	X	R	O	L	K	R
J	U	B	B	D	I	K	W	J	S	S	P
J	G	V	K	A	C	N	N	M	X	X	P
I	W	D	B	T	B	E	D	Z	K	N	K
S	Y	Y	E	M	J	N	C	D	P	R	S
L	O	L	Q	B	N	D	V	V	L	C	A

blown	blaster	blaze
classic	clash	clunk

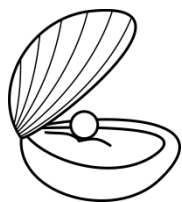
Write as many color words as you can.

- | | |
|----------|-----------|
| 1. _____ | 10. _____ |
| 2. _____ | 11. _____ |
| 3. _____ | 12. _____ |
| 4. _____ | 13. _____ |
| 5. _____ | 14. _____ |
| 6. _____ | 15. _____ |
| 7. _____ | 16. _____ |
| 8. _____ | 17. _____ |
| 9. _____ | 18. _____ |

Complete each sentence with an adjective.

- I really want to see a _____ gorilla at the zoo.
- Michael Jordan was a _____ basketball player.
- I just bought a _____ computer.
- I went walking in the forest and it was really _____.
- I try very hard to be a _____ person.

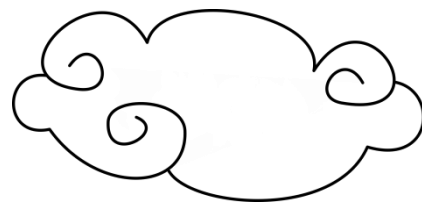
Look at the picture. Write the correct beginning blend.



_____am

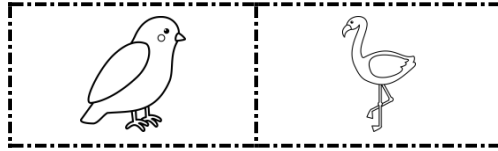


_____ock



_____oud

Look at the pictures. Write a quick passage about the similarities and differences between the two pictures.



Look at the picture. Write the correct beginning blend.



____obe



____ove



____ue

Write each sight word.

- 1. begin _____
- 2. chance _____
- 3. draw _____
- 4. fifty _____
- 5. hardly _____
- 6. Friday _____

Quick Check! What is an adjective?
What does an adjective do?

Use the sight words in the box below to write sentences.

grain chew camp coffee east

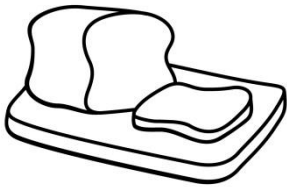
1. _____
2. _____
3. _____
4. _____
5. _____

New Vocabulary!

stampede: a group of animals running together in fright.

The cows got scared and stampeded through the town.

Look at the picture. Write the correct beginning blend.



____ead



____occoli



____ush

Read the passage. Circle all the adverbs.

Amy and her grandfather were visiting Italy. They walked slowly through the streets, looking at all the beautiful buildings. They stopped when they arrived at an art museum. They decided to go in. There were so many paintings. They quietly moved from one room to the next. After they had seen all of the exhibits, they left the museum and went outside. They passed a violinist playing beautifully. They also passed a trumpet player playing loudly. They listened to the music and felt happy. They were having fun in Italy.

What is the difference between an adjective and an adverb?

Write each sight word.

1. enter _____
2. fair _____
3. February _____
4. lake _____
5. page _____
6. trade _____

Use the *r*-blend words in the box below to create your own sentences.

crack crib crab dragon dream

1. _____
2. _____
3. _____
4. _____
5. _____

Unscramble the sentences. Circle the adverbs.

1. the / Sam / calmly. / question / answered

2. at / the / The / barked / stranger. / dog / fiercely

3. found / pirates / the / treasure. / quickly / The / buried

Find the *r*-blend words in the box below.

Z	P	K	D	G	O	T	P	S	P	G	N
G	O	R	L	X	N	I	W	C	R	Q	K
C	P	Y	O	E	E	Z	M	Y	O	O	Z
F	R	R	S	M	U	P	J	H	G	C	G
T	M	E	W	I	I	V	M	J	R	Q	W
V	R	Z	T	O	V	S	B	S	A	M	B
P	E	P	R	E	T	Z	E	L	M	P	U
Q	T	Z	J	R	U	C	A	B	R	Y	X
Z	A	R	I	X	R	K	K	I	N	V	C
C	E	O	S	R	W	J	N	Y	I	F	Y
J	E	C	I	R	P	C	P	Z	E	R	D
E	H	F	Z	M	E	B	F	O	O	Y	K

PRESENT PRICE PRETZEL
PRINCE PRIZE PROMISE PROGRAM

Fill in the blank.

Most adverbs end in _____.

Fill in the blank.

An adverb helps describe a _____.

Fill in the blank.

An adjective helps describe a _____.

Correct the sentence. Write the sentence.

1. We read quiet in the library.

2. The squirrel raced quick home with her nuts.

Write each sight word.

1. drop _____

2. crown _____

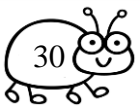
3. bare _____

4. branch _____

5. cave _____

Draw a picture. Write a sentence describing it, using at least one adverb.





Read the story and answer the questions.

Last month, my mom visited Paris, and she loved it! I didn't get to go because I had school, but it was fun to hear about her trip. When she came back from her trip, she had so many stories and photos to share. She visited many famous historical sites, like one of the most famous museums in the world, the Louvre. She got to see the *Mona Lisa*, a very famous painting, but she said she was surprised at how small it was! She also got to visit the Eiffel Tower and go to the top of the tower, where she said there was an amazing view. The place she loved visiting the most was the Palace of Versailles, which used to be where the French royal family lived. The gardens outside the palace are enormous and beautiful, and my mom spent hours walking around there. She even rented a little golf cart to drive around the palace gardens!

Along with seeing many beautiful buildings and interesting historical sites, my mom loved trying lots of new foods in France! The hardest part was ordering food because my mom doesn't speak much French, but she said everyone tried to help her and they were all friendly, so it wasn't too difficult to manage. Her favorite thing to eat there was a croque-monsieur, a ham and cheese type of sandwich. I can't wait to visit France with my mom someday!

1. What are three things the author's mom did in Paris?

2. Do you think you would like visiting Paris? Why or why not?

Read each word and write the letter of its definition.

- | | |
|-------------------|--|
| 1. _____ scrub | a. to run really fast for a short distance |
| 2. _____ splinter | b. a little piece of wood stuck under the skin |
| 3. _____ stream | c. to itch |
| 4. _____ strike | d. to wash really well |
| 5. _____ splash | e. to hit |
| 6. _____ sprint | f. to cut in half |
| 7. _____ split | g. a small river |
| 8. _____ scratch | h. to launch water by jumping into it or slapping it |

Write the article *a* or *an*.

- | | |
|-------------------|----------------|
| _____ teacher | _____ onion |
| _____ pizza | _____ nickel |
| _____ elephant | _____ apple |
| _____ errand | _____ mountain |
| _____ cookie | _____ ear |
| _____ eye | _____ blanket |
| _____ spruce tree | _____ scratch |

Say each sight word 5 times. Write each sight word.

- | | |
|----------|-------|
| 1. child | _____ |
| 2. speed | _____ |
| 3. team | _____ |
| 4. think | _____ |
| 5. smoke | _____ |
| 6. match | _____ |

Quick Check! Write a list of common and proper nouns.

Common Nouns

Proper Nouns

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

New Vocabulary!

bolt: to leave a place very quickly; to run away fast.

The thief bolted before the police arrived to catch him!



Why is it important to learn about other cultures? Be sure to include lots of support for your answer.

Circle the word that has the same three-letter blend.

1. **strong** state stream sting
2. **spring** spray spoil spot
3. **scream** scale scat scam
4. **splinter** spike split space
5. **shrimp** shrine ship shore

Correct the sentences.

1. I went to an restaurant in texas.

2. A elephant slept at the zoo.

Read the passage below. Answer the questions.

The Carnival of Venice is an internationally famous event that started in 1268. The carnival starts 54 days before Easter, and it lasts for two weeks. So why do Italians celebrate the Carnival of Venice? In the year 1162, the Republic defeated Ulrich, Patriarch of Aquileia and began slaughtering a bull and 12 pigs. This celebration gradually grew, and in 1268, celebrators started wearing masks.

The eighteenth century was the most popular time for the Carnival. The leaders in charge of Italy loved throwing lavish celebrations. The popularity of the carnival started to decline until the 1930s when it was banned by Mussolini. In 1979, the carnival started again, and has continued to grow in popularity.

If you were to go to Italy during the Carnival of Venice, you would see many people dressed up in beautiful costumes. Women wear elaborate gowns, and men wear fancy outfits. Many people also wear masks.

1. Which country is the Carnival of Venice celebrated in?

2. When did the Carnival of Venice start?

3. Why do people celebrate the Carnival of Venice?

Unscramble the sentences.

1. fish / the / of / swam / All / up / stream. / the

2. you / than / are / Do / think / stronger / you / me?

3. my / got / finger. / I / in / splinter / a

Circle the verbs in each sentence.

1. I splashed my best friend in the pool.
2. She scraped her leg earlier today.
3. Someone is shouting too loudly.
4. The baseball player strikes the ball.
5. He scooped up my ice cream.
6. The mother scolded her daughter.
7. I strained my back yesterday.
8. I scrubbed the floor last week.
9. The flower sprouted in the spring.

Quick Check! What is a common noun?

Quick Check! What is a proper noun?

Unscramble the words.

screw screen spruce stripes straw scrape

- | | | |
|-----------------|------------------|-----------------|
| 1. rencse _____ | 3. rssepit _____ | 5. rwtsa _____ |
| 2. prscae _____ | 4. rcwes _____ | 6. usrpec _____ |

Use the words in the box below to make your own sentences.

splinter scrape stream split splash

1. _____
2. _____
3. _____
4. _____
5. _____

Draw a line from the word on the left to the word on the right with the same three-letter blend.

streak	stare	shrink	shore
	strap		shape
	share		shrine
scrap	scream	spring	spot
	scare		spare
	scab		sprout
spleen	splash	strong	stall
	space		sting
	spree		strange

Quick Review! Write an adjective to complete each sentence.

1. My dog likes to eat _____ bones.
2. The _____ elephant charged at the lion.
3. We couldn't believe how _____ the mountains were.
4. The _____ doctor hurried through the hospital.
5. Many of the _____ houses were for sale.

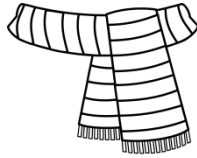
Write your own sentences. Make sure each sentence has an article.

1. _____
2. _____
3. _____
4. _____
5. _____

Write the ending blend of each word.



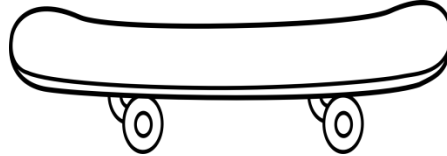
ne____



sca____



sku____



skateboa____



frie____



prese____

Quick Check! What is a pronoun?

Quick Check! What is a verb?

Write the correct punctuation.

1. I enjoy swimming in the lake_____
2. Watch out for that huge wave_____
3. We were late to the party_____
4. Who wants to come with me_____
5. That whale is going to hit us_____
6. Have you been to Spain_____
7. I left my shirt on the bench_____
8. That man is lifting a car_____
9. Where do you want to go_____
10. I am going to the store_____

Say each sight word 5 times. Write each sight word.

1. idea _____
2. women _____
3. print _____
4. meat _____
5. sharp _____
6. yet _____
7. class _____
8. rather _____
9. nine _____
10. won _____

Add the correct punctuation to each sentence.

1. Do you know where everyone went____
2. There is a fire in the building____
3. My favorite thing to do is play basketball____
4. I can't believe you took it from me____
5. Where are all of the books about bears____
6. Should we try to find them____
7. Look at the size of that walrus____
8. I am going to the library tomorrow____
9. Can you help me carry my books____

Write a word that rhymes.

- | | |
|--------|-------|
| belt | _____ |
| friend | _____ |
| skunk | _____ |
| bank | _____ |
| camp | _____ |
| tent | _____ |
| jump | _____ |
| band | _____ |
| fist | _____ |

Write a synonym for each word.

- | | |
|--------------|-------|
| 1. creepy | _____ |
| 2. laughable | _____ |
| 3. risky | _____ |
| 4. rude | _____ |
| 5. pretty | _____ |

Fill in the blank with a blend from the box below to complete each word.

nd	ft	st	nt	lt	nk	mp	ld	sk
----	----	----	----	----	----	----	----	----

- | | | |
|-----------|------------|------------|
| 1. co___ | 8. frie___ | 15. la___ |
| 2. be___ | 9. ba___ | 16. mo___ |
| 3. wri___ | 10. toa___ | 17. di___ |
| 4. ble___ | 11. o___ | 18. wa___ |
| 5. te___ | 12. chi___ | 19. ta___ |
| 6. ju___ | 13. ma___ | 20. a___ |
| 7. go___ | 14. we___ | 21. sta___ |

Circle the verb in each sentence.

1. I have too much candy.
2. I saw my favorite football team.
3. I did all of my homework.
4. I left after the movie.
5. I forgot to bring my pencil.

Find the words in the puzzle.

T	X	C	T	X	D	E	K	Y	F	R	V
Y	S	N	D	N	L	J	S	K	F	G	H
H	Y	I	U	C	I	O	B	Z	I	H	C
L	N	O	T	H	H	M	J	N	A	L	N
I	S	G	A	N	C	A	L	I	A	S	M
C	H	K	A	R	E	C	Q	R	C	W	J
W	J	J	E	K	Z	D	R	O	A	S	T
T	I	O	B	G	G	I	B	J	S	X	Q
C	Q	S	F	A	H	B	G	F	L	B	D
X	Q	Q	K	V	S	X	I	U	U	Z	Z
U	P	G	H	O	G	X	U	T	M	T	D
C	G	G	X	G	U	C	M	L	P	M	H

DENTIST	CHILD	SOUND
ROAST	WISK	LUMP

Write a synonym for each word.

1. happy _____
2. tired _____
3. mad _____
4. fast _____
5. dirty _____
6. delicious _____

Use the words in the box below to make your own sentences.

rink	melt	spent	flunk	knelt
-------------	-------------	--------------	--------------	--------------

1. _____
2. _____
3. _____
4. _____
5. _____

Write a sentence using an exclamation.

Read the passage and answer the questions.

The World Cup is an international soccer tournament held every four years. Thirty-two teams from all areas of the world play matches against each other for about a month, and this is a chance for some of the best players in each country to come together on the same team and represent their country in front of the world. Fans of each country travel far to watch their teams play live, while others gather in their home countries to watch the games and celebrate together. At the end of the tournament, one team is the winner and is considered the world champion for the next four years.

The first World Cup was held in 1930, and since that time, it has been one of the most popular sporting events in the world. During the summer of the World Cup, spectators around the world tune in to watch their teams represent their countries. Even though the time may differ depending on where the World Cup is held, many fans will watch at all hours of the day during this special event. The World Cup is so exciting for everyone, both players and spectators!

The World Cup originated as a men's international competition, but due to the growing popularity of soccer worldwide, there is now a Women's World Cup that is also held every four years.

1. What would be a good title for this piece?

2. Based on this article, what do you think the author thinks of the World Cup?

3. Do you think the World Cup is important? Why or why not?

Quick Review! Read each sentence and circle all the adjectives.

1. My father and I hiked up the tall mountain to see the incredible view.

2. The water was cold and my frozen feet made it difficult to swim.

3. The engine was loud and scared the flying geese.

4. I stained my favorite shirt while I was eating a juicy hotdog.

5. All heavy items must be placed on the circular scale.

Write a statement, question, command, and exclamation.

1. _____

2. _____

3. _____

4. _____

New Vocabulary!

accuse: to find fault with;
to blame.

My brother accused me
of breaking his robot.

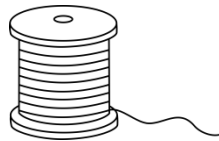
Quick Review!

Give two examples of a
pronoun.

Look at the picture. Write the beginning digraph (*sh-*, *th-*, or *ch-*).



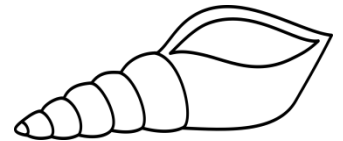
___ampoo



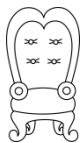
___read



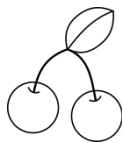
___ocolate



___ell



___rone



___erries



___amrock



___imble

Circle the subject and underline the predicate in each sentence.

1. My mom likes to put cherries on her cereal.
2. The powerful king sat upon his throne before he made the announcement.
3. Most of the children were excited to learn that they could eat chocolate.
4. We looked up and down the beach for shells.
5. My favorite grandma uses a thimble when she knits sweaters.

Write a list of exciting verbs.

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Write each sight word.

- | | |
|------------|-------|
| 1. thick | _____ |
| 2. row | _____ |
| 3. October | _____ |
| 4. hang | _____ |
| 5. enjoy | _____ |
| 6. felt | _____ |
| 7. drop | _____ |

Finish each sentence by adding a predicate.

- After school, the students _____.
- My friend _____.
- The large monster _____.

Find the words.

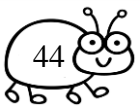
Q	W	D	G	V	F	B	T	R	W	M	O
T	H	O	R	N	E	S	C	C	K	W	J
F	D	O	D	T	B	H	A	E	I	S	G
U	B	M	V	A	I	G	H	B	E	E	A
Q	K	L	P	P	H	E	K	A	N	R	S
X	K	B	M	E	G	S	H	K	S	O	O
O	G	U	R	O	G	G	I	F	W	H	X
Y	N	A	Y	T	S	R	I	H	T	C	N
K	H	L	V	N	I	D	U	Q	I	H	G
S	Y	N	K	U	U	S	W	S	K	C	L
X	B	M	K	B	X	K	N	Z	N	V	T
F	F	Q	U	B	G	X	Z	Q	L	B	R

SHARE	CHIPMUNK	THORN
THIRSTY	SHADOW	CHORES

Rewrite the misspelled words.

My mom is always telling me I have to sshare. Yesterday, she bought a bag of potato hcips and I wanted to eat them all. She said that I schould ttink about other people. She says I will htank her when I am older. I tought about it and I think she's right.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |



Unscramble the words.

shark **thought** **shapes** **chipped** **thoughtful** **shoes** **choke** **thump**

- | | | | |
|---------------|-------|------------|-------|
| 1. hekoc | _____ | 5. tuhoght | _____ |
| 2. mtuhp | _____ | 6. pcidhpe | _____ |
| 3. uhtogulfht | _____ | 7. harks | _____ |
| 4. ohess | _____ | 8. espash | _____ |

Write your own sentences. Circle the subject and underline the predicate.

1. _____
2. _____
3. _____
4. _____
5. _____

Say each sight word 5 times. Write each sight word.

1. stream _____
2. wrote _____
3. pay _____
4. true _____
5. same _____
6. special _____
7. decide _____

New Vocabulary!

char: to burn.

The fire will char the wood.

Write an antonym for each word.

1. sneaky _____
2. flimsy _____

Quick Review! Correct the sentences.

1. My best friend, john, is arriving from chicago.

2. Do you want to have the party on saturday or sunday?

3. In some parts of the world, there is snow in april, may, and june.

4. Yesterday, I went to a restaurant called amy's diner.

Write as many adjectives as you can!

1. _____ 5. _____ 9. _____

2. _____ 6. _____ 10. _____

3. _____ 7. _____ 11. _____

4. _____ 8. _____ 12. _____

Write the correct punctuation at the end of the sentence.

1. Have you seen my cake

2. Don't forget your ruler

3. Pigs like to eat corn

4. There's a huge dinosaur

Use the words in the box below to create your own sentences.

bunk grind stump grand fault

1. _____

2. _____

3. _____

4. _____

5. _____

Complete the word by filling in the ending digraph (-ch, -th, or -sh).



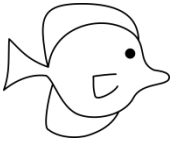
bea___



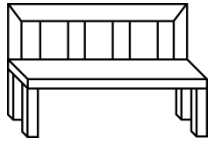
ear___



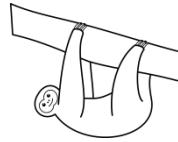
ca___



fi___



ben___



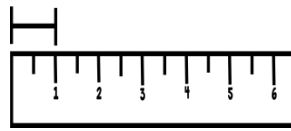
slo___



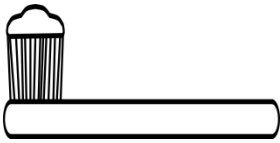
pea___



birdba___



in___



toothbru___



tra___



bu___

Write as many verbs as you can!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

New Vocabulary!

shift: to move.

The ground shifted during the earthquake.

Write *S* if the group of words makes a sentence. Write *F* if the group of words makes a fragment.

1. A large rooster on the mountain. _____
2. We could hear the sheep bleating from the mountain. _____
3. Speeding on a very small and windy road. _____
4. I looked everywhere for my coat, but I couldn't find it. _____
5. It was cold and windy outside. _____

Fill in the blank with the correct word from the box below.

wish pinch path fourth stench

1. I got _____ place in the contest, and that makes me happy.
2. I _____ that it would stop raining so I can go outside and play.
3. I can't use that bathroom because the _____ is too strong.
4. Which _____ should we go down?
5. Can you _____ me to make sure I'm not dreaming?

Circle the complete sentences.

1. Several different people on the hill.
2. There aren't very many places for us to go.
3. I will try my best to find what you are looking for.
4. Moving very fast down the windy mountain road.
5. I really enjoy playing outside when the temperature starts to cool down.
6. We should all go outside and play some football.

Say each sight word 5 times. Write each sight word.

1. quickly _____
2. Saturday _____
3. sorry _____
4. leave _____
5. forget _____

Quick Review! Write a pronoun to replace the bold word(s).

1. **John** wants to go. _____
2. I like **Pam** a lot. _____
3. **John and Ned** run. _____
4. Find **Ted and Ben**. _____
5. **The table** is broken. _____

Use the sight words in the box below to write sentences.

sugar ocean trade iron draw

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

New Vocabulary!

bewildered: to be confused.

We were all bewildered when the teacher never showed up for class.

Unscramble the sentences.

1. mom / fresh. / for / my / peach / very / The / isn't / packed / me

2. further / to / have / reach / You / get / want / if / it. / to / you

3. my / walked / with / down / friend. / path / the / I

Read each fragment. Complete the fragment and turn it into a complete sentence.

1. a long and windy road

2. attacked the castle walls

3. My two best friends.

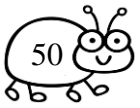
Write about a time when you couldn't stop laughing.

Rhyme Time!

1. fish _____
2. shark _____
3. patch _____
4. path _____
5. rash _____

Write each sight word.

1. beach _____
2. church _____
3. desk _____
4. half _____
5. plan _____



Write your own sentences. Use the words in the box.

crash throughout itch path fresh

1. _____

2. _____

3. _____

4. _____

5. _____

Quick Check! What are the four kinds of sentences?

1. _____ 3. _____

2. _____ 4. _____

Quick Check! Circle the proper nouns.

peach

Canada

Jimmy

shrink

April

Unscramble the sentences.

1. the / go / Can / parade? / watch / we / and

2. just / leg. / on / Something / the / me / pinched

Read the passage and answer the questions.

I think everyone should own a dog. I have had a dog since I was a little kid, and a dog can make a person's life so much better. A dog can teach you responsibility. You have to take a dog out for walks and give it food and water. You should also play with it so it can be happy. It is a lot of fun to play with dogs. Some dogs love to play fetch, and you can throw a stick, ball, or Frisbee to them. Other dogs like to go swimming. If you live near water, you can take your dog there to swim in the summertime.

The best part about having a dog is the dog's loyalty. If you are nice to your dog, it will always be there for you and will be a great *companion*. It will go all over the place with you, on foot or in a car, and it will just be happy to be with you!

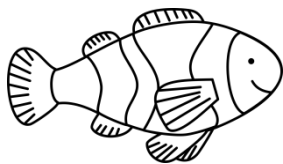
1. What is the author's purpose for writing this piece?

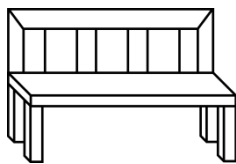
2. Do you agree with the author? Why or why not?

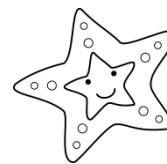
3. What would be a good title for this piece?

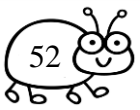
4. In the second paragraph, what does the word *companion* mean?

Look at the picture. Write the best word with an ending digraph.









How many adverbs can you think of?

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Write a descriptive sentence using at least one adjective. Draw a picture.



Fix the run-on sentence by adding periods, crossing out words, and starting new sentences.

I love going to the zoo with my dad many of the animals are cool and we like looking at animals especially lions because lions are really big and strong and strong animals are scary in real life but when they are in a cage it isn't so bad but I would never want to be put in a cage because I would get sad so I don't know if the animals are happy or sad but my dad says that the animals at the zoo are very well taken care of and I shouldn't worry about them.

Write the sight words.

- | | |
|-----------|-------|
| 1. twenty | _____ |
| 2. shot | _____ |
| 3. lift | _____ |
| 4. held | _____ |
| 5. matter | _____ |

New Vocabulary!

precious: very valuable and important.
The teacher thought all of her students were precious.

Use the word **precious** in a sentence.

Find the words from the box in the puzzle below.

K	T	G	R	X	J	Z	N	K	B	H	H
L	G	A	H	E	B	U	J	Q	C	D	K
F	A	N	Z	K	T	A	D	T	M	G	K
R	T	A	V	X	M	P	E	X	G	K	N
H	A	R	S	H	B	F	A	K	J	P	I
V	A	R	F	R	W	K	P	H	E	O	R
W	S	I	V	H	E	D	D	L	C	O	H
R	T	A	Y	M	U	C	W	V	W	U	S
R	D	U	K	X	R	Y	H	G	W	L	U
G	E	T	K	A	I	D	Y	U	O	Q	T
U	F	I	X	V	X	B	W	Z	N	N	H
T	U	O	H	G	U	O	R	H	T	K	B

FETCH	CHAPTER	SHRINK
THROUGHOUT	HARSH	CHUNK

Read each word. Write an antonym.

1. pull _____
2. yell _____
3. laugh _____
4. weak _____
5. vertical _____
6. happy _____
7. hot _____
8. stressed _____

Separate the sentence into two sentences. Write the sentences.

Our class is working on many things for English and that's great because I love English and a lot of my classmates like English, too.

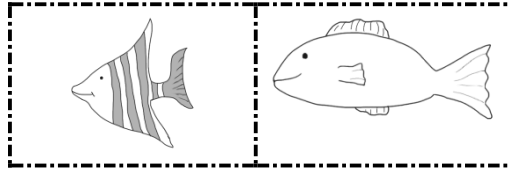
1. _____

2. _____

Analogy Practice! Fill in the blank with a word that makes sense.

1. Students are to school as basketball players are to _____.
2. Apple juice is to apples as milk is to _____.
3. Chair is to sitting as bed is to _____.
4. Grass is to yard as carpet is to _____.

Look at the pictures. Write a quick passage about the similarities and differences of the two pictures.



Rewrite the sentence into two sentences.

In our backyard we have a chicken that likes to eat corn and I like to eat corn, but it is a little different.

1. _____

2. _____

Write each sight word.

- 1. safe _____
- 2. Thursday _____
- 3. travel _____
- 4. mine _____
- 5. price _____
- 6. July _____

Quick Check! What is the difference between a common noun and a proper noun?

Use the sight words in the box below to write sentences.

kept notice raise reply prepare

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

New Vocabulary!

poultry:
domesticated birds,
like turkeys and
chickens.

My family loves to
eat poultry and fish.

Combine the two sentences into one sentence.

John likes to read books.

Suzie likes to read books.

Elephants live in Africa.

Lions live in Africa.

Read each word in bold. Circle the word on the right that has the same beginning sound.

knew

kangaroo

never

kick

wrote

recent

wax

whale

scent

share

cannon

science

wrinkle

west

wonder

retreat

knot

nectarine

cotton

cart

scissors

court

supper

country

wrist

whack

rooster

wild

Quick Check!

What is an antonym?

What is a synonym?

Write each sight word.

1. circle _____

2. able _____

3. begin _____

4. flower _____

5. less _____

6. leader _____

Use the words in the box below to create your own sentences.

knight wrap weight light pitch

1. _____

2. _____

3. _____

4. _____

5. _____

Unscramble the sentences.

1. up / dropped. / the / Please / you / pick / crumbs

2. ride / this / I / a / want / winter. / in / to / sleigh

3. help / comb? / you / me / Can / find / my

Find the words with silent letters in the puzzle below.

B	A	W	J	E	W	B	R	M	E	E	T
D	S	J	A	A	R	L	M	C	A	P	E
S	Z	O	X	R	E	J	Y	I	J	X	H
S	C	M	F	I	N	T	E	D	L	Y	G
Y	X	E	J	W	C	Y	F	U	Z	C	T
S	X	U	N	V	H	S	N	K	U	H	E
A	O	T	N	I	N	E	Z	C	U	F	E
E	B	Y	S	L	C	Y	L	M	F	I	N
S	C	I	E	N	C	E	B	D	H	M	K
M	K	R	B	T	H	C	T	A	P	Q	F
E	P	A	L	E	M	S	M	Z	T	I	U
B	O	W	M	I	E	D	O	S	M	A	Q

THUMB SCIENCE SCENIC
PATCH WRENCH CLIMB KNEE

Fill in the blank.

Every sentence ends with a

_____.

Fill in the blank.

He, she and **they** are examples of

_____.

Fill in the blank.

Fast, green, and **strong** are examples

of _____.

Combine the two sentences to make one sentence. Write the sentence.

Mark wants to see the monkeys.

Mark wants to see the crocodiles.

Alaska has a lot of mountains.

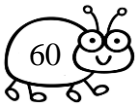
Alaska has a lot of lakes.

Write each sight word.

1. fresh _____
2. age _____
3. bath _____
4. flat _____
5. flag _____

Write *T* if the statement is true. Write *F* if the statement is false.

1. An adjective describes a noun. _____
2. An adverb describes a verb. _____
3. Proper nouns are not capitalized. _____
4. Linking verbs are action verbs. _____



Read the story and answer the questions.

My winter vacation this year was amazing! I got to travel to Australia, and there were so many new things to see and do there. Every day was a new adventure!

While I was there, I spent most of my time outside because there are many outdoor activities in Australia. The weather was beautiful. Did you know that December is actually summertime in Australia? The first thing I wanted to try when I got to Australia was snorkeling in the Great Barrier Reef. It is the biggest coral reef in the world. It is so enormous that it can even be seen from outer space! While I was there, I learned that the reef sometimes gets damaged by divers, so it is very important to be careful when swimming there. When I was diving, I was careful not to bump into anything, and I saw all kinds of colorful fish and fluorescent coral there. I definitely think everyone should try swimming there at least once in their lives!

I also had the chance to see tons of cool animals that I have only seen in books and on TV. I saw koalas, kangaroos, and emus. But it was really sad to hear that many of the natural homes of these animals are being destroyed. We should all work to *preserve* these amazing pieces of nature!

1. What would be a good title for this piece?

2. What do you think the word *preserve* means in the third paragraph?

3. What is the author's purpose for writing this article?

Write the word that names each picture.

frog

lemon

flag

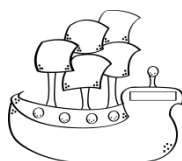
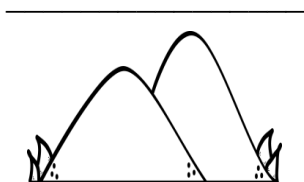
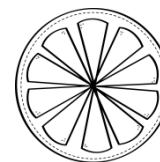
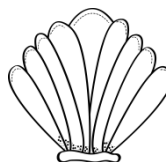
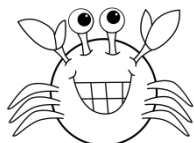
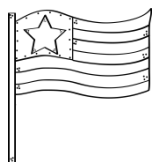
hill

crab

ship

sock

shell



Combine the two sentences into one sentence.

My dad will cut the wood.

My dad will hammer the nails.

I will run through the woods.

I will jump through the woods.

My friend acted in the play.

My friend sang in the play.

Match the sense with the sensory word.

see

hard

hear

sour

touch

bright

smell

stinky

taste

loud

New Vocabulary!

onomatopoeia: a word that describes a sound. Onomatopoeias usually sound like the noise they describe.

Some of my favorite onomatopoeias are *buzz*, *bang*, and *whoosh*.

If you could have any super power, what would you have and why? Be descriptive.

Circle the word that has the same short vowel sound as the bold word.

- | | | | |
|-----------------|-------|-------|-------|
| 1. stack | bring | fast | truck |
| 2. pill | past | frost | stick |
| 3. deck | best | door | dock |
| 4. lost | less | fist | plot |
| 5. grub | grass | bust | bliss |

Write a list of adjectives you could use to describe how something tastes.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Read the passage below. Answer the questions.

My first time on a roller coaster was one of the most exciting moments of my life! I went last summer with my cousin to an amusement park near his home. The first roller coaster we rode on was called the Viper. It was a wooden roller coaster. As we waited in line, we could hear the *whoosh* of the cars going past and the *clack, clack, clack* sound of the metal wheels on the wooden track.

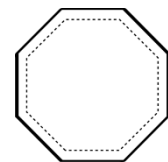
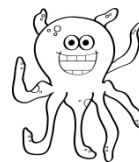
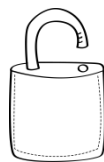
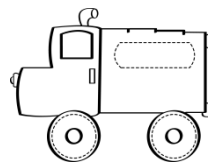
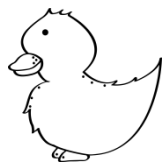
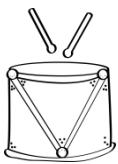
When it was our turn to get on the roller coaster, I could feel my stomach churning because I was really nervous. The wind cooled the sweat forming on my face. The car stopped in front of us with a *hiss* and a jerk. We plopped into our seats, fastened our seatbelts with a *click*, and off we went.

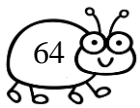
As we climbed the first hill, I could hear the *ba-bump, ba-bump* of my heart in my ears. The *tick-tick-tick* sound of the car pulling up the first hill seemed to last forever, and I could hear the *creak* of the wooden tracks under us. The people and rides below us got smaller and smaller, and then *whoosh!* We flew down the hill, faster and faster! I felt like I was flying! Before I knew it, the ride was over, but I will never forget my first time on a roller coaster!

1. Circle all of the *onomatopoeias* (words that describe sounds and sound like them) in the passage above.
2. What would be a good title for this passage?

3. Based on this passage, how does the author feel about riding roller coasters?

Write the word that names each picture on the line.





Say each sight word 5 times. Write each word.

1. become _____
2. against _____
3. different _____
4. course _____
5. during _____
6. frighten _____
7. lesson _____
8. wrong _____

Quick Review! Write a command sentence.

New Vocabulary!

solitary: being or living alone.

Most polar bears are solitary animals. They spend most of their lives by themselves.

Use *solitary* in a sentence.

Unscramble the words.

glad bend tack plot pick must

- | | | |
|---------------|---------------|---------------|
| 1. ipkc _____ | 3. tums _____ | 5. optl _____ |
| 2. dbne _____ | 4. lgda _____ | 6. kcta _____ |

Combine the two sentences into one.

We laughed at the movie.

We cried at the movie.

I looked at the shirt.

I put the shirt on.

My dad waxed the car.

My dad cleaned the car.

Draw a line from each word on the left to the word beside it that has the same short vowel sound.

tack	pray		crop
	cake	stop	mode
	flat		boat
spit	flight		cube
	mix	mud	must
	kite		fought
best	flee		stand
	meat	pants	rail
	head		flake

Combine the two sentences into one.

We made snowballs.

We threw snowballs.

I raised my hand.

I gave the answer.

My dad fixed the car.

My dad started the car.

Write a list of adjectives you could use to describe how something looks.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Write a list of adjectives you could use to describe how something feels.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Combine the two sentences into one.

We saw red fish.

We saw blue fish.

I liked the shiny coat.

I liked the black coat.

My friend has a red car.

My friend has a fast car.

Write a list of adjectives you could use to describe how something sounds.

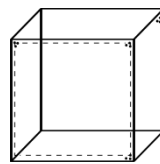
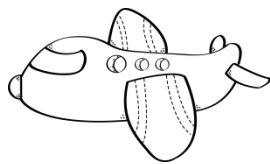
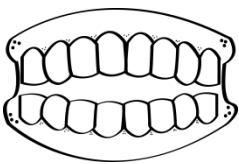
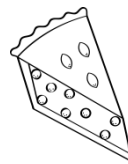
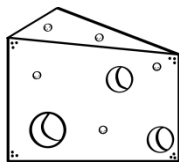
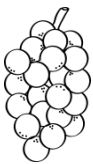
- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Write a list of adjectives you could use to describe how something smells.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Use the words from the box to write the name of each picture.

pie ice cream grapes teeth cube cheese plane globe



Fill in the blank with the best word from the box.

rough sweet whisper stinky dark

1. The hamster's cage smelled a little _____ before we cleaned it.
2. I don't like walking in my _____ house by myself because it is a little spooky.
3. The skin of the alligator felt really _____, especially on its back.
4. When she spoke, her voice sounded like a quiet _____.
5. Can I have another piece of that _____ chocolate cake?

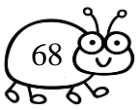
Rhyme Time!

spike	_____
coat	_____
gray	_____
feet	_____
taste	_____
flute	_____
right	_____
hope	_____
stake	_____

Read the passage. Combine sentences when necessary and write them below.

Every year I go to a pumpkin farm with my dad. My dad likes to choose pumpkins. He likes to carve pumpkins. When we are at the pumpkin farm, we walk around and look at all the pumpkins there. There are so many pumpkins! Some pumpkins are huge, and some pumpkins are tiny. My dad likes orange pumpkins. He likes green pumpkins. We buy orange pumpkins and green pumpkins. We take all the pumpkins home, and then we make jack-o'-lanterns. Our jack-o'-lanterns can be cute. Our jack-o'-lanterns can be funny. This is why Halloween is my favorite holiday.

1. _____
2. _____
3. _____



Find the long vowel words.

J	Y	G	M	Z	B	V	M	J	C	T	I
I	Z	C	R	S	N	R	T	U	R	J	U
B	V	H	I	L	G	E	O	R	Y	X	E
I	Q	G	F	E	S	M	E	K	A	U	Q
S	H	T	A	S	B	Y	X	T	E	X	Y
T	L	Y	M	B	O	H	R	J	L	Q	M
P	B	A	G	K	U	V	Z	T	D	U	T
P	F	J	M	E	I	N	K	P	J	I	L
O	T	O	H	Y	A	R	G	A	K	T	V
Y	P	Z	Q	F	B	F	I	B	E	E	R
S	Q	U	Z	Z	U	X	C	G	L	T	S
M	Y	B	I	E	X	P	L	O	D	E	S

BROKE	QUITE	SIGHT
EXPLODE	QUAKE	STEAK

Write the correct article in front of each noun. Use either *a* or *an*.

- | | |
|-----------------|-------------------|
| 1. ____ eagle | 7. ____ child |
| 2. ____ kettle | 8. ____ apron |
| 3. ____ animal | 9. ____ alligator |
| 4. ____ blanket | 10. ____ donkey |
| 5. ____ slide | 11. ____ monkey |
| 6. ____ flower | 12. ____ olive |

Combine the two sentences into one.

The dancer was tall.

The dancer was graceful.

The cats were quiet.

The cats were quick.

My coach was loud.

My coach was angry.

Unscramble the sentences.

1. play / my / I / to / kite / with / like / scooter. / my / and

2. were / fast. / and / sprinters / strong / The

Read the passage and answer the questions.

I think kids need recess time each day. Recess is an important time for children to talk to each other, make new friends, and get exercise.

Kids need time to talk to each other. If they do not have time outside of class, they might have trouble paying attention during class. Then teachers will get upset and kids will not be able to learn as much! If kids have time to talk when it is not class time, they will be able to pay more attention during all of their classes.

Children also need recess time to make new friends. If another student is in another class, it is hard to meet that person and the only time is during recess time, when all of the kids are on the playground together. I like to eat ice cream.

The third reason I think kids should get recess time every day is to get exercise. If kids sit all day and do not get to run, jump, and move around, they might not grow to be healthy because they are not getting exercise.

1. Which sentence does not make sense? Cross it out in the passage above.
2. What is the author's purpose for writing this passage?

3. Write another reason why recess is important.

Use the adjectives in the box to write sentences. Use two adjectives per sentence.

lazy different calm slow sleepy strange

1. _____

2. _____

3. _____

Check the correct sentences.

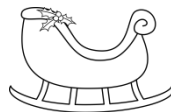
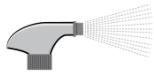
- my mother likes to bake chocolate cakes.
- My mother likes to bake chocolate cakes.
- I went to visit my friend sue at her house.
- I went to visit my friend Sue at her house.
- My dad's birthday party will be in december.
- My dad's birthday party will be in December.
- I want to go to the movies on Saturday.
- I want to go to the movies on saturday.

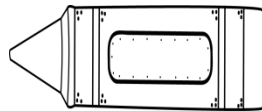
Write the plural form of each word.

1. rock _____
2. wish _____
3. boat _____
4. fox _____
5. bus _____
6. wall _____

Look at the picture. Write the *ai*, *ay*, and *ei* words from the box below

spray dreidel mail eight crayon sleigh rain pail





Fill in the blank with the correct word. Use the words in the box below.

sprain sprains grain grains

1. That kind of _____ came from my father's farm.
2. My brother _____ his wrist a lot at work.
3. There are many _____ that are healthy for your body.
4. Be careful not to _____ your ankle when you walk in the woods.

Say each sight word 5 times. Write each sight word.

- 1. block _____
- 2. couldn't _____
- 3. explain _____
- 4. interest _____
- 5. hundred _____
- 6. remain _____

Correct each word. Write the corrected word.

- 1. january _____
- 2. mr. jones _____
- 3. sally smith _____
- 4. tuesday _____
- 5. mcdonalds _____
- 6. halloween _____

Correct the sentences below. Write the correct sentences.

1. I usually have a lot of homework on mondays and tuesdays.

2. dr. jamison has been my doctor since march 2005, when I was born.

Find the long vowel words.

Y	S	U	W	T	G	Z	B	C	U	Z	I
T	V	T	A	B	C	X	B	I	H	L	I
H	F	C	A	Y	E	Z	X	L	D	X	F
G	K	V	J	Y	H	E	W	H	O	J	J
I	W	U	A	A	P	X	D	K	H	P	U
E	K	T	Z	U	E	G	H	K	W	T	G
R	F	V	T	F	I	R	I	C	W	Q	Y
B	X	B	G	H	E	R	T	Y	W	J	D
S	Z	A	L	B	G	D	X	X	Y	F	E
W	J	N	Y	Q	L	I	U	S	Z	Y	R
E	N	A	T	H	G	I	E	R	F	Z	E
E	M	W	R	T	R	A	Y	W	V	F	M

WEIGHT	FREIGHT	EIGHTY
TRAY	STAY	MAYBE

Use the words in the box below to fill in the blanks.

stray straight eighth strain

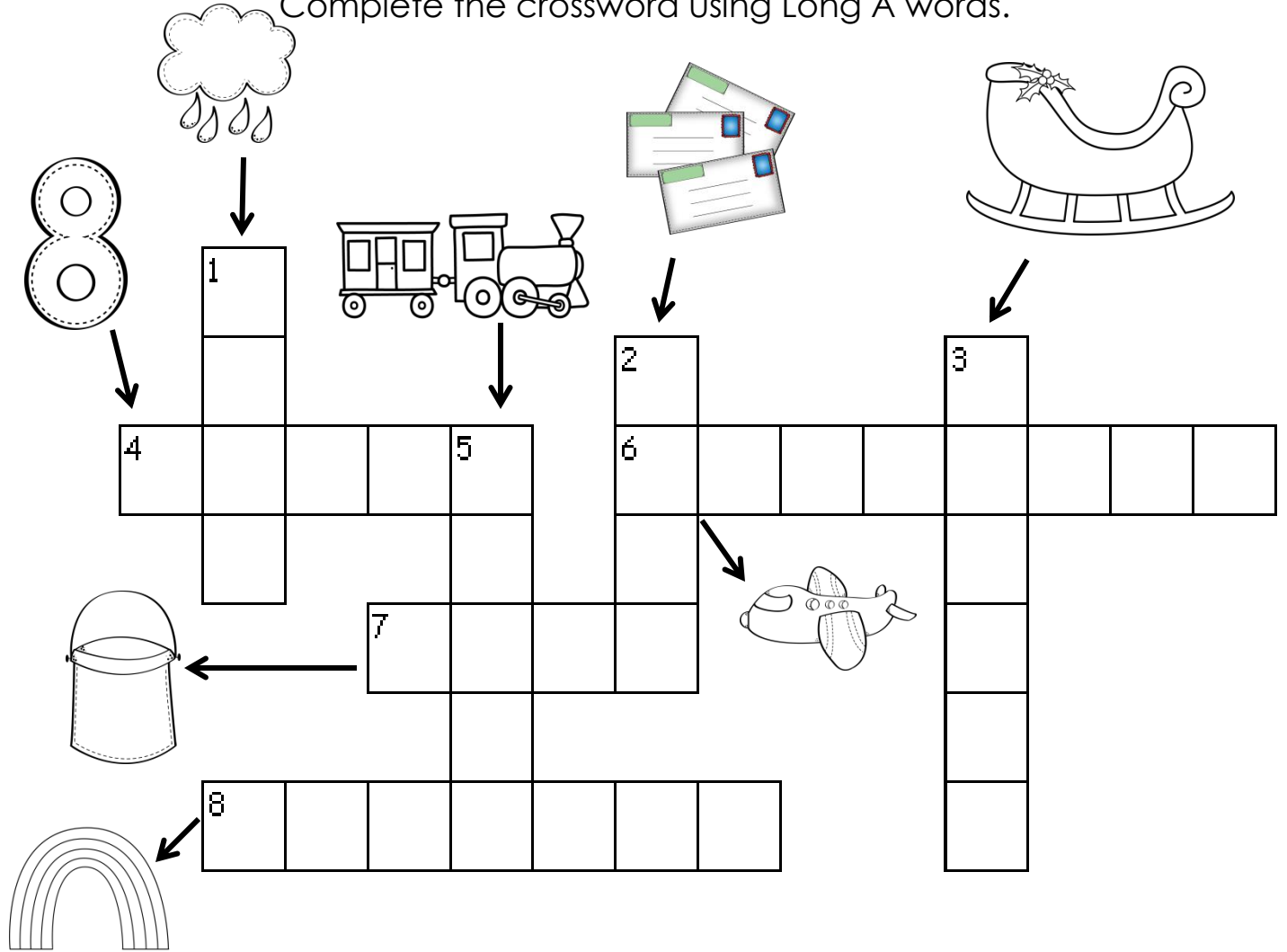
- 1. My dad and I were _____ in line for the movie.
- 2. Don't touch the _____ dog because it might bite.
- 3. Make sure you _____ the noodles before you add the sauce.
- 4. Try your best to draw a _____ line for your picture.

Read the passage. Fix the mistakes. (Hint: There are 18 mistakes.)

once upon a time there were three little pigs. they were getting ready to enter the real world and it was time to leave home. the first pig was named morris. he decided to find a town near his parents and built a home out of sticks in a town called fall rivers. then he realized that it was very cold and drafty during the winter. he went to talk to his younger brother, hank, about this. hank had built his home out of straw, which was great, but his roof kept blowing off! the two brothers decided to talk to their youngest brother, wilbur. wilbur had talked to a famous homebuilder named dr. house, and dr. house told him that he should build his home out of bricks so it would be really strong.

Write about your proudest moment.

Complete the crossword using Long A words.



1

2

3

4

5

6

7

8

Read the word. Write the plural.

- 1. rainbow _____
- 2. airplane _____
- 3. strainer _____
- 4. tray _____
- 5. train _____
- 6. weight _____
- 7. grain _____
- 8. sleigh _____

New Vocabulary!

accustom: to get used to something.
We are accustomed to having visitors at Christmas.

Fill in the charts.

play		playing
	strayed	

Read the sentence. Fix the sentence. Write the sentence correctly.

1. Have you ever visited france in the summertime.

2. During christmas break, my family is going to visit disneyland.

3. I can't wait to celebrate halloween on the last saturday in october.

4. aunt wilma is coming to stay with us for thanksgiving.

Write as many proper nouns down as you can!

1. _____ 5. _____

2. _____ 6. _____

3. _____ 7. _____

4. _____ 8. _____

Circle the Long A word you see in the group. Write the word.

1. tystainowidfgi _____

2. potiiwufreight _____

3. pdrainowitxqo _____

4. nbwoplaingyr _____

5. brainuwytmrissi _____

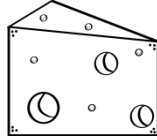
Read the passage. Circle the best words to complete the passage.

The Fourth of **july** / **July** is celebrated every summer in cities across America. It is a celebration of America's independence from **England** / **england** . Every Fourth of July, many cities and towns have large firework **displays** / **displais** and large festivals. The Fourth of July is also a time for families and **friends** / **friands** to gather together. Some families have barbecues and picnics outside in the nice **summer** / **winter** weather. The Fourth of July is one of the most important holidays in America.

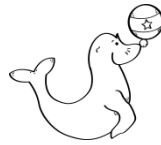
Look at the picture. Write the correct word.

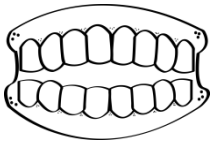
teeth **cheese** **bee** **seal**
wheel **leaf** **tree** **sheep**

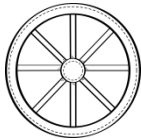














Rhyme Time!

1. leaf _____
2. sheep _____
3. bead _____
4. seem _____
5. meet _____
6. week _____
7. meal _____
8. green _____

New Vocabulary!

aggravating: annoying.

My little brother kept bothering me while I was reading. It was so aggravating.

Write the proper nouns correctly.

- mrs. smith _____
- tuesday _____
- april _____
- texas _____
- harry potter _____
- canada _____

Write each sight word.

1. leave _____
2. price _____
3. spend _____
4. raise _____
5. teach _____

Correct each sentence. Write the corrected sentence.

1. I just read a great book called captain underpants.

2. On thursday, I went and saw the movie avengers.

3. I hope halloween is on a saturday this year.

Add ee or ea.



sh_____p



l_____f



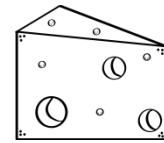
thr_____



b_____ch



p_____ch



ch_____se

Circle the correct bolded word to complete the sentence.

1. That quarterback **throw** / **throws** the ball forty times a day.
2. My pet monkeys **climb** / **climbs** trees every day.
3. Every Saturday, my dad **read** / **reads** the newspaper.
4. We usually **jog** / **jogs** around the block in the morning.
5. My grandmas both **eat** / **eats** peaches for breakfast.
6. He **reach** / **reaches** for the cookie jar.



Circle the mistakes in the passage below.

On christmas day, my family wanted to watch the movie, a christmas carol. Since christmas was on a saturday, we were able to watch the movie and go shopping at target for lots of candy. It was fun!

New Vocabulary!

volunteer: to offer to do something; a person who offers to do something.

I volunteered to help at the bake sale next Thursday.

Fill in the blank with the correct word from the box below.

freeze piece fleet leader treat

1. The admiral commanded an entire _____ of ships.
2. Can I please have a _____ of pie?
3. If my dog is good, I will give him a special _____.
4. It is important to be a strong _____ and help other people.
5. If it is too cold outside, you will definitely _____.

Write each sight word.

1. captain _____
2. afternoon _____
3. choose _____
4. either _____
5. continue _____
6. exciting _____

Complete each analogy.

1. Cheese is to mouse as carrot is to _____.
2. Polar bear is to the Arctic as penguins are to the _____.
3. Cannonball is to cannon as arrow is to _____.

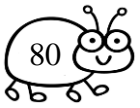
What would you do if you won 1 million dollars?

Answer the questions. Use complete sentences.

1. What is your favorite day of the week?

2. What is your favorite holiday?

3. What is your favorite book?



Write your own sentences. Use the words in the box.

cheat sneezed achieve belief greet

1. _____

2. _____

3. _____

4. _____

5. _____

Write *T* if the statement is true and *F* if the statement is false.

1. Every sentence must have a subject and a predicate. _____
2. You should capitalize months, holidays, and days of the week. _____
3. Book titles and song titles do not have to be capitalized. _____

Answer the questions.

1. What is the name of the city you live in? _____
2. What is the name of the state you live in? _____
3. What is the name of the school you go to? _____

Read the passage and answer the questions.

Once there was a whale named Lucy who wanted to learn to sing. Every day, she swam near the shore to listen to bands play music and performers sing on stage. "Wow, they sound amazing!" thought Lucy. She asked her mother and father, "Can I learn to sing?" Both her mom and dad responded, "Lucy, you already know how to sing!" But Lucy didn't understand what they meant. Each time she tried to sing, water shot out of her blowhole, but no sound came out.

She decided to write a letter to the wise octopus of the sea, asking him to give her the voice she needed to sing. For weeks, she heard nothing from the octopus, until one evening, when she had a wonderful dream. She dreamt that she sang not like the human singers on stage, but like the whales and dolphins in the ocean, with beautiful clicks and moaning tunes.

The next morning, Lucy woke up and tried to sing again. She made a loud tooting sound, but it was music! Lucy practiced again and again, and soon she made beautiful tunes that drew many other whales. Lucy's parents were so proud of her. Animals from all over the ocean came to visit and listen to Lucy sing. Lucy was soon the most famous singing whale in the ocean.

1. Do you think this is a fiction or nonfiction piece? Why?

2. What lesson can you learn from this story?

Look at the picture. Write the word for each picture. Use the words below.

light find child









Write each sight word.

1. anyone _____
2. careful _____
3. eight _____
4. forward _____
5. expect _____
6. master _____

Rhyme Time!

1. child _____
2. high _____
3. blind _____
4. eight _____
5. neat _____
6. sweet _____

Add the commas in the correct spots. Write the correct sentence.

1. I want to visit Mexico Canada Peru and France.

2. We played football on Monday Tuesday Wednesday and Saturday.

3. Sue ate a sandwich a carrot and a cupcake for lunch.

Quick Check! Write two sentences and use two adjectives in each sentence.

1. _____

2. _____

New Vocabulary!

enunciate: to speak very clearly.

The speaker enunciated his words very clearly.

Use the word **enunciate** in a sentence.

Find the Long I words.

L	E	M	Z	M	R	Q	U	R	G	G	Z
X	J	B	O	I	J	O	W	L	K	D	V
B	I	N	D	L	E	D	J	F	N	W	Q
H	O	N	G	D	D	I	O	I	I	E	L
K	T	S	S	W	I	C	W	L	M	N	M
J	R	B	C	T	F	J	L	C	I	B	D
Q	X	U	Y	I	D	O	P	T	S	H	I
G	S	J	E	D	L	I	H	C	O	M	E
L	V	J	K	I	L	U	H	X	Q	T	T
M	E	O	H	G	Z	I	D	V	Z	Z	T
M	W	Y	F	P	M	N	U	M	Z	X	T
P	M	F	L	I	G	H	T	B	A	W	O

CHILD	FLIGHT	MILD
WIND	BIND	FIND

Write each sight word.

1. language _____
2. notice _____
3. November _____
4. Wednesday _____
5. September _____
6. yesterday _____
7. suppose _____
8. Tuesday _____

Correct the sentence. Write the corrected sentence.

1. Yesterday, my friend and I played cards, basketball baseball and tag.

2. I enjoy listening to jazz classical pop and country music.

3. I went to the baseball game on April 17 2014.

Answer the questions.

1. What is your address? _____

2. What is the date you were born? _____

3. Write the city and state you were born in. _____

4. Write today's date. _____

Look at the word list. Cross off the word that does not belong. Then add a word that does belong.

pen	kitten	France	chocolate
ruler	gorilla	Italy	apple
eraser	foal	Canada	banana
sausage	cub	Japan	watermelon
pencil	chick	Nigeria	grape
highlighter	calf	Disneyland	cranberry
New word: _____	New word: _____	New word: _____	New word: _____

Place commas in the correct spots.

I live at 344 West Avenue Seattle Washington. I love Seattle very much, but I would love to be able to visit Orlando Florida. I want to visit Disney World. My dad says that on my birthday, April 5 2015, we will be able to go and visit. I am very excited. I cannot wait to go!

Write a Long I word that has:

1. an *ind* _____
2. an *ild* _____
3. an *igh* _____
4. an *ind* _____
5. an *ild* _____
6. an *igh* _____

Write an antonym for each word.

1. ugly _____
2. strong _____
3. sick _____
4. asleep _____
5. standing _____
6. loud _____

Add the commas to complete each series.

1. I saw a lion tiger and gorilla at the zoo.
2. I am growing carrots radishes and onions.
3. She folded her shirts pants and sweaters.
4. She threw her dog a ball stick and bone.
5. We ate chicken rice and vegetables.
6. I visited my grandma grandpa and aunt.
7. We played basketball baseball and football.

New Vocabulary!

biology: the study of living things.

I am so excited for biology class because I want to learn about plants and other living things.

Solve the crossword puzzle by writing the antonym of each word.

Across

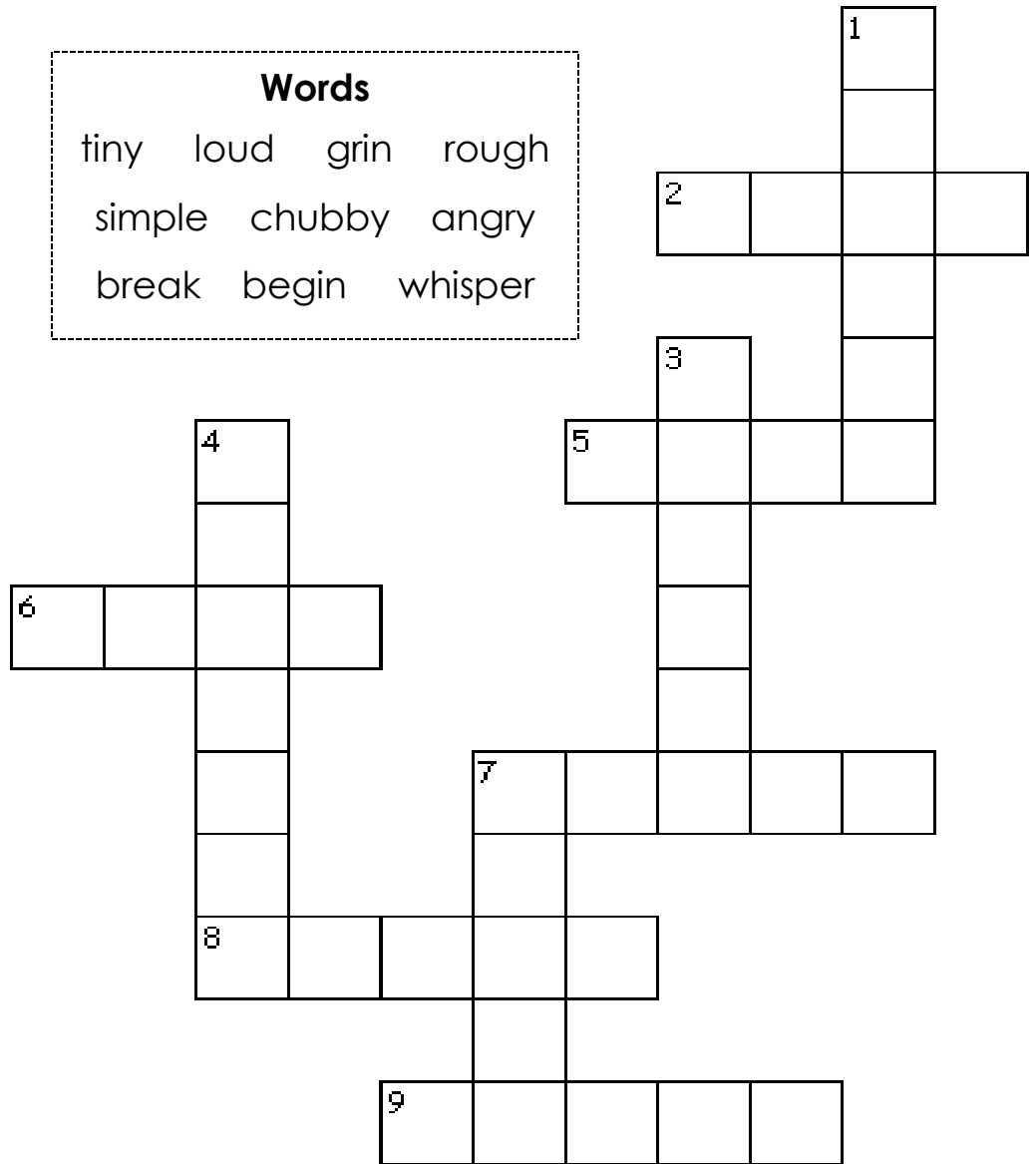
2. quiet
5. huge
6. frown
7. fix
8. soft
9. happy

Down

1. thin
3. difficult
4. shout
7. finish

Words

- tiny loud grin rough
 simple chubby angry
 break begin whisper



Write a list of exciting verbs!

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Write each sight word.

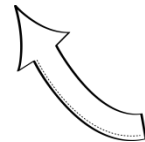
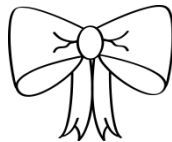
- | | |
|--------------|-------|
| 1. whether | _____ |
| 2. prepare | _____ |
| 3. special | _____ |
| 4. vegetable | _____ |
| 5. united | _____ |
| 6. moment | _____ |

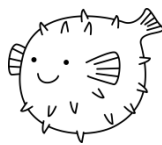
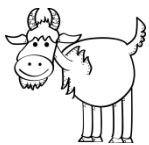
Write your own sentences. Include at least two verbs in each sentence.

- _____
- _____
- _____
- _____
- _____

Write the words for the pictures below.

coat arrow soap goat bow blowfish





Find the words in the box.

T Y I V H W U C I L G G
W A D J O T G R O W J H
A U O L S S F L J I Y N
W W E L T A D L O H E B
M B T V F O F G U R U Q
Y J J B O T I O I A O D
W Q A T H Z N U L R K N
G F L B I F R Q R D Z H
Q R J F N B E F T Z C T
N X Q E F G U L O W B S
S X Y L U C I Q J A M I
X W B L F E L R U C G V

FLOAT GROW BEHOLD
TOAST BELOW FOLD HOST

Use each sight word in a sentence.

usually suddenly settle decide

1. _____

2. _____

3. _____

4. _____

Unscramble the sentences.

1. jelly / eat / I / before / it. / my / I / fold / toast

2. carrots / growing / The / are / garden. / the / in / school

Rhyme Time!

1. coat _____

2. fold _____

3. ghost _____

4. bolt _____

5. fellow _____

Write each sight word.

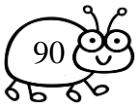
1. reason _____

2. travel _____

3. stretch _____

4. shoulder _____

5. spread _____



Read the article and answer the questions.

Earthquakes are some of the most dangerous and least predictable natural disasters on Earth. The Earth's crust is made of lots of plates called tectonic plates. When they move against each other or shift their placement, this can cause an earthquake. Thousands of earthquakes occur around the world each year and are very small. However, large earthquakes also occur and can be very dangerous.

When there is an earthquake, you should do a few things. First, while the ground is shaking, you can crawl under a heavy desk or table or stand in a doorway. These should be sturdy so you will be safe if things fall down during the earthquake. After the earthquake stops, you should check to make sure no one is hurt. If it was a large earthquake, you can *evacuate* the building until you know there is no damage. Then you can return once you know it is safe.

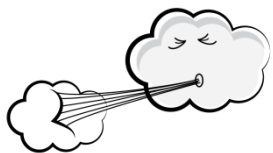
Knowing how to respond during and after an earthquake can keep you and people around you prepared and safe!

1. What do you think is the author's purpose for writing this passage?

2. In the second paragraph, what do you think the word *evacuate* means?

3. Do you think being in an earthquake would be scary? Why or why not?

Fill in the blank with -ew or -oo to complete each word.



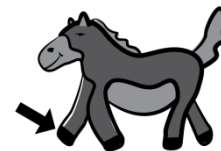
bl_____



bl_____m



ch_____



h_____f



m_____se



fl_____



sn_____ze



n_____spaper

Rewrite each compound sentence and add a comma.

1. I wanted to go swimming but I didn't have enough time.

2. She played the guitar with her father and they pleased the crowd.

3. I studied for a long time so I didn't get very much sleep.

Write the plural form of each word.

- | | | | |
|-----------|-------|-----------|-------|
| 1. pony | _____ | 6. bench | _____ |
| 2. match | _____ | 7. leaf | _____ |
| 3. fire | _____ | 8. sheep | _____ |
| 4. sister | _____ | 9. list | _____ |
| 5. blend | _____ | 10. watch | _____ |

New Vocabulary!

suggest: to give an idea.

My best friend suggested that we all go to the park and play a game of basketball while there is still daylight.

Write about your ideal birthday party. Where would it be? Who would you invite? What would you do?

Circle the word that has the same vowel sound as the bold word.

1. **moose** book grew most
2. **screw** soon born grow
3. **stew** torn door bloom
4. **stool** fork chew stood
5. **flew** more took snooze

Write each sight word.

1. bottom _____
2. below _____
3. desert _____
4. direction _____
5. December _____

Read the passage below. Answer the questions.

Do you know what the biggest animal that lives on land is? If you guessed the elephant, then you are right! Elephants are huge. African elephants can reach heights of 13 feet (4 meters) and weigh as much as 15,000 pounds (7,500 kg). That's twice as tall as a basketball player and five times heavier than your average car!

Elephants have trunks, which they use much like we use our hands. Trunks are surprisingly agile. Elephants can use their trunks to pick up objects as small as peanuts! They also use their trunks to help them drink. An elephant will suck large quantities of water into its trunk and then squirt it out into its mouth.

Another feature elephants are famous for are their tusks. An elephant starts growing tusks when it is between 6 and 12 months old, and the tusks can grow as much as 7 inches a year! In addition to having two tusks, elephants also have 24 other teeth. Humans have 2 sets of teeth, but elephants actually have 6 sets of teeth! That's a lot of teeth for an elephant that lives about 70 years.

1. How big do elephants get?

2. What is one interesting thing you learned about elephants?

3. What would be a good title for this passage?

Fill in the blank with -ew or -oo to complete each word.



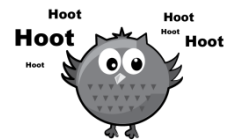
g____se



br_____



d_____



h_____t



j_____el



racc_____n



st_____l



scr_____

Say each sight word 5 times. Write each word.

- 1. forget _____
- 2. fight _____
- 3. finally _____
- 4. instead _____
- 5. January _____
- 6. machine _____
- 7. trouble _____
- 8. Sunday _____

Quick Review! Write your own sentence. Underline the subject.

Quick Review! Write your own sentence. Underline the predicate.

Unscramble the words.

moose screw loose food brew flew

- 1. oselo _____ 3. erscw _____ 5. smoeo _____
- 2. lwef _____ 4. rbwe _____ 6. dofo _____

Combine the two sentences into one compound sentence.

I was scared of the haunted house. I went in anyway.

She wanted to do well on the test. She studied very hard.

I didn't think I would like the movie. I ended up liking it.

Draw a line from each word on the left to the word beside it that has the same vowel sound.

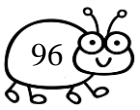
flew	took flute put	clue	club stood crew
stool	bowl stuck brew	juice	look dew just
tune	moon foot tore	fool	burn fore moose

Write your own compound sentences. Include **but**, **and**, **so**, and **or**.

1. _____
2. _____
3. _____
4. _____
5. _____

Quick Review! What is a sentence fragment?

Quick Review! What is a run on sentence?



Rewrite the sentences adding quotation marks.

1. Does anyone know where my book is? asked Bart.

2. I can't believe how fast I just ran! shouted Susie.

3. I will go to the store with you, replied Darcy.

Write a list of types of things that you capitalize.

- | | |
|----------------|----------|
| 1. song titles | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Quick Review! What are articles and when do you use them?

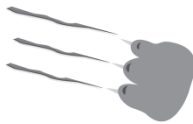
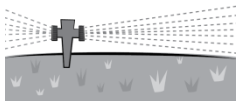
Fill in the blank with the correct word.

yawn jaw taught launch claw fault straw bawl

1. The rocket was ready to _____ and everyone was nervous.
2. My baby brother will _____ if he doesn't get what he wants.
3. I _____ a lot when I get tired.
4. My friend broke the desk, but it wasn't her _____.
5. My third grade teacher has _____ me a lot of great things!
6. My sister likes to use a _____ when she drinks.
7. Look at the size of that lion's _____!
8. When I eat too much candy, my _____ gets sore.

Write the word for each picture.

launch claw screw lawn straw August





Rhyme Time!

crawl _____

taught _____

jaw _____

yawn _____

boot _____

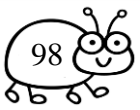
chew _____

moon _____

hoop _____

moose _____

Two people are getting into an argument on the playground. Write a quick dialogue showing what happens. Be sure to use quotation marks!



Find the *au* and *aw* words.

Y	H	M	O	W	Y	Q	V	T	H	O	H
Z	Y	W	Z	I	E	X	Z	D	W	H	Z
L	A	E	C	K	O	S	Q	A	U	H	F
C	T	H	N	U	H	W	R	V	X	C	S
A	A	S	B	A	B	A	U	J	L	H	E
U	F	C	W	T	S	N	X	K	C	C	S
G	O	L	K	B	S	G	R	C	J	T	R
H	A	T	G	I	R	D	S	W	Q	U	K
T	Y	D	U	E	R	E	T	V	S	K	F
K	G	D	G	A	Y	D	I	I	Y	M	G
X	G	V	U	S	O	T	U	O	R	P	V
L	W	A	R	C	B	W	M	D	T	I	N

AUTO	CAUGHT	SHAWL
RAW	GNAW	CRAWL

Write the correct article in front of each noun. Use either *a* or *an*.

1. ____ octopus
2. ____ fountain
3. ____ claw
4. ____ auto
5. ____ straw
6. ____ army
7. ____ orange
8. ____ shawl
9. ____ octagon
10. ____ saw
11. ____ arch
12. ____ paw

Write your own sentences. Include dialogue in each sentence.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Unscramble the sentences.

1. likes / My / to / brother / around / baby / crawl / the / house.

2. huge / We / the / saw / polar / on / claw / a / bear.

Fill in each blank with the correct sight word from the box below.

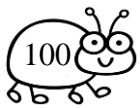
mean tight sight yet war

1. The mountains and forests were a beautiful _____.
2. I do not believe in _____.
3. _____ people are not fun to hang out with.
4. We have to make sure the rope is really _____ before we climb it.
5. I haven't been to Europe _____, but I will go next summer.

Write an adjective with the opposite meaning.

1. crazy _____
2. exciting _____
3. loud _____
4. relaxed _____
5. tired _____
6. weak _____
7. freezing _____
8. angry _____

Describe a time when you were so nervous, you could barely talk. Where were you? What did you do?



Read the passage and answer the questions.

The Amazon rainforest is truly a remarkable place. This rainforest is the largest rainforest in the world, *encompassing* 2,700,000 square miles. The rainforest is so big, it includes territories that belong to nine nations.

The Amazon rainforest is special for more reasons than just its size. It is home to one in ten of the Earth's known species. Did you know that this region is home to around 2.5 million insects? This rainforest is also home to over 2,000 species of birds and tens of thousands of plant species. The truth is, there are probably a lot of species that we haven't even discovered yet! With all of the plants, animals, and insects that live in the Amazon rainforest, it is very important that we take care of it. Today, the rainforest is disappearing because humans are cutting it down to make room for farms and homes. We need to take action and protect this important region of the world or many species could become extinct.

1. What do you think the word *encompassing* means in the first paragraph?

2. How big is the Amazon rainforest?

3. Why is the Amazon rainforest special?

4. Do you think protecting the Amazon rainforest is important? Why?

Use the verbs in the box to write sentences. Use two verbs per sentence.

crashed laugh destroyed cry stretch sprint

1. _____

2. _____

3. _____

Check the correct sentence.

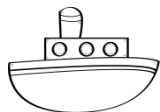
- My best friends plays football every Saturday.
- My best friends play football every Saturday.
- He visit his grandma because he loves her.
- He visits his grandma because he loves her.
- We leave the house early in the morning.
- We leaves the house early in the morning.
- Sarah want to help with the final project.
- Sarah wants to help with the final project.

Write each sight word.

1. shoot _____
2. cousin _____
3. third _____
4. reply _____
5. plenty _____
6. root _____
7. zero _____

Look at the picture. Write the oi and oy words from the box below.

boy cowboy voyage noise boil moist coins oyster





Complete each analogy.

1. Ice is to solid as water is to _____.
2. Wolf is to pack as goose is to _____.
3. Sun is to plants as food is to _____.
4. Happiness is to laughing as sadness is to _____.
5. Axe is to lumberjack as hose is to _____.

Say each sight word 5 times. Write each sight word.

- 1. number _____
- 2. themselves _____
- 3. second _____
- 4. insect _____
- 5. island _____
- 6. October _____

Correct each word. Write the corrected word.

- 1. december _____
- 2. dr. kemp _____
- 3. amy johnson _____
- 4. wednesday _____
- 5. peru _____
- 6. christmas _____

Correct the sentences below. Write the correct sentences.

- 1. Mr. Brown teach us great way to improve our reading.

- 2. Dr. Benson fix my teeth whenever I go to the dentist.

Find the oy and oi words.

O	A	V	O	I	D	B	J	F	Q	P	F
T	H	S	K	V	P	V	R	I	H	O	A
N	R	V	K	K	I	X	O	O	Y	P	L
I	B	M	N	O	K	S	C	E	I	L	W
O	B	L	X	H	O	P	L	N	O	L	B
P	B	F	B	U	J	Z	U	R	Q	U	C
Y	T	E	C	I	O	H	C	M	B	C	V
M	O	T	A	E	L	L	B	W	U	H	T
K	P	N	Z	M	A	C	D	W	T	R	F
E	M	U	N	Y	E	S	S	S	C	B	K
Q	M	Q	O	A	W	B	Y	G	C	J	L
A	L	L	R	L	E	R	F	R	M	A	J

ANNOY	POINT	LOYAL
CHOICE	AVOID	BROIL

Find and write the oy or oi word.

- 1. slsjdksojointkdhglsd _____
- 2. ensjdfenjjoydksjalsk _____
- 3. oylaksolylskroyalskd _____
- 4. dksoilskdoidhgoyhk _____
- 5. svkdvoicedkgiosce _____
- 6. sioijdgskdjayjoindjg _____
- 7. scoicoinsgjssoysjerjh _____
- 8. djfposkpointskdhiy _____

Write your own sentences. Use the verbs in the box below.

point points annoy annoys join joins

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Unscramble the sentences.

1. are / at? / you / Which / pointing / person

2. get / try / easily. / to / too / annoyed / I / not

3. is / any / This / of / void / color. / room

Write the root word.

- 1. impolite _____
- 2. destroying _____
- 3. rewind _____
- 4. traded _____
- 5. spoiling _____
- 6. unnecessary _____
- 7. walking _____

New Vocabulary!

stale: not fresh.

The bread became stale after it was left out for three days.

Use the word *stale* in a sentence.

Read the sentence. Fix the sentence. Write the sentence correctly.

1. I waits for my friend to come outside and play soccer.

2. All of the students plays outside when the weather is good.

3. Jenny run the fastest because she practice a lot.

4. She get up early every day to practice running.

Use the words below to make sentences.

throughout although remember

1. _____

2. _____

3. _____

Circle the word you see in the group.
Write the word.

1. gjslkannoyskdj _____

2. sndfoisndnoise _____

3. dsoinpointsdhi _____

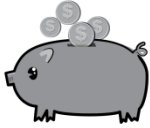
4. asdestroysjdkg _____

5. sjointskdoisjntsi _____

Write about the craziest thing you have ever done.

Look at the picture. Write the correct word.

blouse bounce cloudy counter
allowance clown frown powder

















Rhyme Time!

1. proud _____
2. brown _____
3. now _____
4. about _____
5. hound _____
6. scowl _____
7. hour _____
8. mouse _____

New Vocabulary!

agile: able to move well and quickly.

Lions and tigers are very agile animals.

Write the root word.

- frosted _____
- reprint _____
- preselected _____
- misinterpret _____
- inside _____
- outside _____

Write each sight word.

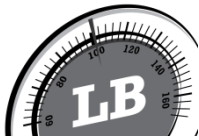
1. heart _____
2. vacation _____
3. office _____
4. repeat _____
5. though _____

Use the words in the box below to write your own sentences.

thousand tower mountain around power

1. _____
2. _____
3. _____
4. _____
5. _____

Add *ou* or *ow* to complete each word.



p_____nd



cr_____n

\$1000

th_____sand



m_____ntain



sh_____er



t_____er

Circle the correct **bolded** word to complete the sentence.

1. That quarterback **is** / **am** the best in the league.
2. My pet monkeys **was** / **were** hiding from me all morning.
3. Both my brother and I **has** / **have** to go to bed by 9:00.
4. Sarah and Jane **is** / **are** going for a jog around the block.
5. Do you **has** / **have** a basketball I can borrow?
6. He **has** / **have** at least two extra basketballs.

Circle the mistakes in the passage below.

Every christmas, John have a big party at his house. Last year, it were the best party ever! We was all dressed up in red and green and danced to great christmas music. John is really fun at last year's party.

New Vocabulary!

furious: very angry.

The coach was furious when we played poorly and lost the game.

Use *furious* in a sentence.

Fill in the blank with the correct word from the box below.

proud blouse south frown downtown

1. Mexico is _____ of the United States.
2. There are a lot of big buildings _____.
3. You should never be too _____ to admit you were wrong.
4. I love your new _____!
5. You should turn that _____ upside down and be happy.

Write each sight word.

1. valley _____
2. thick _____
3. stream _____
4. practice _____
5. worse _____
6. telephone _____

Fill in the blank with the correct verb (*am, is, are*).

- | | |
|---------------|--------------|
| 1. they _____ | 5. she _____ |
| 2. you _____ | 6. it _____ |
| 3. he _____ | 7. I _____ |
| 4. we _____ | |

If you could have anything in the world, what would it be and why?

Quick Review! Write your own compound sentences.

1. _____
2. _____
3. _____
4. _____
5. _____

Write your own sentences. Use the words in the box.

growl **proud** **scowl** **pouch** **sound**

1. _____

2. _____

3. _____

4. _____

5. _____

Write *T* if the statement is true and *F* if the statement is false.

1. A compound sentence needs a comma. _____

2. You add an *-ed* to past tense irregular verbs. _____

3. Proper nouns should not be capitalized. _____

Circle the words that have the same vowel sound as the bolded word.

proud shout growl group goal

sound bounce whole owl sold

scowl fruit prowl bound town

Read the sentences. Put the sentences in the correct order.

- Next, I put all of my books into my backpack and brush my teeth.
- The bus drops me off at school around 8:15.
- The first thing I do in the morning is wake up.
- After I brush my teeth, I head out to the bus stop to catch the bus.
- At 8:30, I go into my classroom and hang up my coat.
- After I wake up, I get dressed and eat my breakfast.
- I am sitting at my desk and ready to learn when class starts!

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Look at the picture. Write the word for each picture. Use the words below.

argued growled galloped







Write each sight word.

- 1. since _____
- 2. parent _____
- 3. yourself _____
- 4. Thursday _____
- 5. order _____
- 6. Saturday _____

Change each verb to the past-tense.

- 1. launch _____
- 2. crouch _____
- 3. spill _____
- 4. share _____
- 5. pull _____
- 6. believe _____

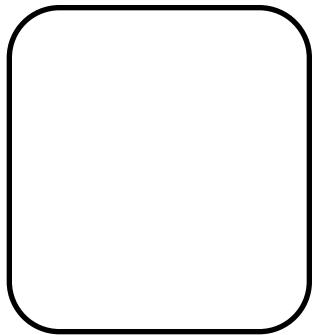
Change each sentence to the past-tense.

1. I want to visit China, Japan, and France.

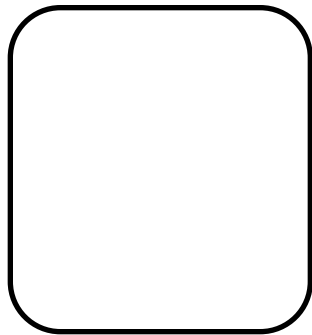
2. We focus on drills during our basketball practice.

3. My dad watches football in the living room.

Draw a picture to describe each word.



wimpy



slippery

New Vocabulary!

frayed: worn out; heavily used.

Your socks are looking a little frayed.

Use the word **frayed** in a sentence.

Find the words in the box.

L	B	M	F	C	T	Q	N	K	R	Y	R
Y	X	R	O	F	T	C	C	R	V	P	N
F	T	H	J	R	A	N	G	R	Y	P	A
S	C	S	U	J	G	P	X	T	T	O	K
W	V	G	R	X	Y	N	L	N	X	L	L
M	O	I	D	I	Z	L	S	Y	W	S	F
Y	P	A	I	I	H	C	P	M	O	A	G
L	L	I	P	M	V	T	Y	E	Q	O	S
Q	Y	R	P	M	E	H	F	B	X	U	U
S	G	G	F	G	K	S	T	X	X	T	B
C	B	E	K	U	F	I	S	K	N	Y	J
M	R	N	T	H	W	K	C	Y	M	R	D

THIRSTY	ANGRY	SLOPPY
MESSY	YOGURT	SPY

Write each sight word.

1. ocean _____
2. single _____
3. March _____
4. print _____
5. month _____
6. several _____
7. important _____
8. chief _____

Correct the sentence. Write the corrected sentence.

1. Yesterday, my friend and I watch a really scary movie.

2. I enjoy listening to the concert last weekend.

3. Last winter, my family races sleds down a mountain.

Quick Review! Fill in the blank with a verb to complete the sentence.

1. My mom _____ with her friends on Sundays.

2. Most of the monkeys _____ up in the trees.

3. We _____ until we have to go to bed.

4. I always _____ before I go to bed.

Write a comic! Use past-tense verbs.



Correct the sentence below.

The trip we took to Europe was very costlie, but it was lots of fun.

Use the words in the box below to write your own sentences.

scary deny costly fry stingy

1. _____

2. _____

3. _____

4. _____

5. _____

Sort each group of words in alphabetical order.

pears oranges cherries apples

1. _____ 2. _____ 3. _____ 4. _____

Sam Jake Lisa Kelly

1. _____ 2. _____ 3. _____ 4. _____

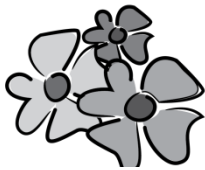
New Vocabulary!

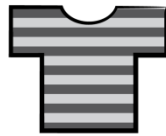
fuming: really, really angry.

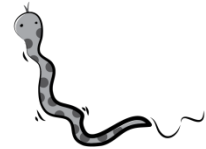
My mom was fuming when she found out I broke her expensive vase.

Write the correct word under each picture.

thirsty slithers flowers sheriff third shirt













Use the sight words in the box below to write your own sentences.

flew brought thought wrote

- 1. _____
- 2. _____
- 3. _____
- 4. _____

Use the words in the box to write sentences.

skirt burned worse

1. _____

2. _____

3. _____

Write each sight word.

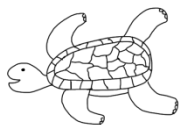
1. candy _____
2. built _____
3. April _____
4. earth _____
5. doesn't _____
6. edge _____

Fill in the blank with the correct word from the box below.

ate said grew made rode

1. I _____ a tree house with my best friend and my dad.
2. After I _____ my hotdog, I raced outside to play tag with my friends.
3. My baby sister _____ three inches in one year!
4. I _____ on my dad's motorcycle for the first time yesterday.
5. You _____ that you would let me borrow this book today.

Fill in the blank with *-ir* or *-ur* to complete the word.



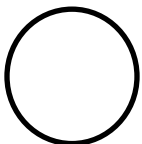
t _____ tle



b _____ d



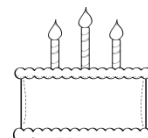
c _____ cus



c _____ cle



sk _____ t



b _____ thday

Find the words in the box.

E	L	P	R	U	P	R	B	Q	Z	H	C
T	B	C	E	A	I	O	E	A	D	K	F
O	L	A	T	U	U	W	R	H	M	W	J
I	I	F	N	W	J	Z	K	Z	T	X	T
C	G	N	I	L	U	R	K	X	B	O	M
W	C	V	W	H	T	Z	E	C	K	G	M
L	H	B	T	R	Y	Z	I	P	S	O	H
U	Y	M	I	G	G	R	C	P	T	B	C
Z	V	H	Y	B	C	E	Q	S	I	C	D
S	S	R	Q	U	H	H	R	F	R	N	Q
T	S	T	S	C	B	T	V	M	H	I	Q
K	L	P	W	Z	X	R	J	J	P	S	L

SHIRT CIRCUS PURPLE MOTHER
LURK WINTER GERM STIR

Use each sight word in a sentence.

lead match quite pound

1. _____
2. _____
3. _____
4. _____

Unscramble the sentences.

1. the / have / box / bottom / You / hold / to / the / firmly. / of
2. friend / her / got / My / curled. / hair / best

Rhyme Time!

1. shirt _____
2. herd _____
3. burn _____
4. germ _____
5. slither _____

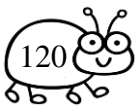
Write the group of words in alphabetical order.

cast climb chair

1. _____
2. _____
3. _____

sled saddle ship

1. _____
2. _____
3. _____



Read the story and answer the questions.

What animal is black and white and furry? If you guessed a panda bear, then you are right! The panda bear is native to central China. Although they are large animals, their diet consists almost entirely of bamboo. Pandas will occasionally eat other things like grass, roots, or fish.

Although it is not the largest bear, the panda is still large. Adults can measure 4 to 6 feet long and weigh as much as 350 pounds. Most adults weigh around 250 pounds. Since pandas are large animals, they must consume a lot of bamboo. An average panda can consume as much as 30 pounds of bamboo a day.

Panda bears are critically endangered. This means there are not very many left in the wild. Although experts do not know the exact amount, scientists believe there are only around 1,600 pandas living in the wild. Fortunately, conservationists have *allocated* land specifically to the pandas. This land is protected. Panda populations are now on the rise!

1. What do you think the word *allocated* means in the third paragraph?

2. Where do panda bears live?

3. Do you think it is important to protect panda bears? Why or why not?

Read each word and write the letter of its definition next to the word.

- | | |
|-----------------|------------------------------------|
| 1. _____ yarn | a. the shape or look of something |
| 2. _____ snore | b. the third month of the year |
| 3. _____ north | c. cloth you can use to knit |
| 4. _____ garden | d. the opposite direction of south |
| 5. _____ fork | e. to organize |
| 6. _____ March | f. noise you make while sleeping |
| 7. _____ form | g. a place to plant flowers |
| 8. _____ sort | h. a tool used to eat |

Circle the future tense verbs.

- | | |
|------------|-----------|
| is running | baked |
| sees | will make |
| lost | ate |
| will visit | decided |
| went | will ask |
| has seen | took |
| will leave | will sort |
| left | is moving |

Complete the sentence with the future tense of the verb in parentheses.

- John _____ the fastest runner next year. (be)
- Jenny _____ for my dog when I'm on vacation. (care)
- The sun _____ at 9:00pm. (set)
- I _____ to the doctor. (go)

Abbreviate the months of the year.

- | | |
|--------------------------|---------------------|
| 1. January = <u>Jan.</u> | 6. February = _____ |
| 2. March = _____ | 7. April = _____ |
| 3. December = _____ | 8. June = _____ |
| 4. November = _____ | 9. August = _____ |
| 5. September = _____ | 10. October = _____ |

New Vocabulary!

distinguish: to recognize as different.

I was unable to distinguish between the two lizards. They both look exactly the same!



Is it important for kids to play sports? Be sure to include lots of support for your answer.

Circle the word that has the same *ar* sound as the bold word.

1. **heart** reach smart tear
2. **part** past stay garbage
3. **scar** park snore blast
4. **garden** taken harder mail
5. **yarn** guard yam faster

Correct the sentences.

1. I go to the store again tomorrow.

2. Next week, I made a cake for you.



Read the passage below. Answer the questions.

Are most sharks man-eating fish? Should people be afraid of them? The answer to both of these questions is no. Most sharks do not bother people. In fact, many sharks are too small for most people to even notice them! Whether it is a large shark or a small shark, people have a better chance of being struck by lightning than being attacked by the shark.

Most people do not know this, but sharks actually play an important role in the ocean. They help keep balance by eating certain fish. Without sharks, these fish would not have predators. Their population would continue to grow until it was too big! Luckily for us, we have sharks to help keep certain fish populations from growing too big.

Unfortunately, sharks are in trouble. People are fishing sharks for their fins. Millions of sharks are caught each year. Many of those same sharks are thrown back into the water after their fins are cut off, but the sharks still die without their fins. It might not be long before there are no more sharks left in the ocean.

1. Circle all of the words that have the *ar* sound in them.
2. According to the passage, why are sharks important to the ocean?

3. What would be a good title for this passage?

Past, present, and future tense review!

1. Write a sentence about a place you have been in the past. Circle the verb.
2. Write a sentence about a place you are right now. Circle the verb.
3. Write a sentence about a place you will go in the future. Circle the verb.

Write the abbreviation next to the word it matches.

street = st.	miles per hours = mph
yard = yd.	apartment = apt.
foot = ft.	road = rd.

- 1. apartment _____
- 2. foot _____
- 3. miles per hour _____
- 4. street _____
- 5. road _____
- 6. yard _____

Write your address below. Use abbreviations.

New Vocabulary!

empathy: understanding of the feelings of others.

I really like my best friend, Paul, because he always understands why I feel the way I do. He shows me a lot of empathy.

Unscramble the words.

garden	large	market	snore	north	morning
---------------	--------------	---------------	--------------	--------------	----------------

- 1. raketm _____
- 2. esorn _____
- 3. ninormg _____
- 4. nedag _____
- 5. regal _____
- 6. tonrh _____

Rewrite each sentence in the future tense.

1. I ate two hundred bananas in twenty minutes.

2. I saw a great movie with my grandpa.

3. My friend and I left the party at 8:30.

Draw a line from each word on the left to the word beside it that has the same *r*-controlled vowel sound.

verse	weird		star
	bird	park	forest
	seed		pair
shirt	torn		grow
	mark	curl	worm
	blurb		heart
porch	flower		spark
	curd	cart	ranch
	chore		carry

Rewrite each sentence in the verb tense in parentheses.

1. My pet dog eats dog food from a can. (future)

2. I went to my best friend's birthday party. (future)

3. Many fish swim near our boat. (past)

4. I carried the books back to the library. (present)

5. All of the animals in the zoo slept. (future)

6. She eats lunch with her grandma and grandpa. (past)



Fill in the blank with the correct contraction.

is not	_____	are not	_____
was not	_____	were not	_____
do not	_____	does not	_____
did not	_____	can not	_____
I have	_____	we have	_____
you have	_____	they have	_____
I will	_____	it will	_____
you will	_____	we will	_____
he will	_____	she will	_____
they will	_____	could not	_____

Quick Check! Write the subject of the sentence.

The two lions were hunting.

Quick Check! Write the predicate of the sentence.

Several hunters threw their spears at the buffalo.

Abbreviations for Measurement

miles per hour	mph
pounds	lb.
inches	in.
feet	ft.
ounces	oz.
centimeters	cm
yards	yd.

Rewrite the measurements using abbreviations.

8 yards	_____
16 feet	_____
3 pounds	_____
14 inches	_____
45 miles per hour	_____
9.5 centimeters	_____

Complete the chart below.

Base Word	-ed ending	-ing ending
		jumping
punch		
	tried	
carry		
exit		
	clapped	
		wishing
hike		
		talking

Fill in the blanks with the correct past-tense verbs.

arrived spotted thanked decided moved

1. After an hour bus drive, we _____ at our destination.
2. We all _____ the bus driver after he dropped us off.
3. The group _____ to start hiking a mountain trail.
4. On the trail, we _____ a large bear.
5. We didn't want to scare the bear, so we slowly _____ away from it.

Write the past-tense form of the verbs.

- walk _____
- bury _____
- leap _____
- empty _____
- flap _____
- hug _____
- spy _____
- chop _____

Read the passage. Fix the contraction mistakes.

This weekend I am going to work in my garden. I didn't have much time to work on it last week, so I am excited to start. I'll plant lots of peppers even though I do'nt like them very much. My dad loves them, so he'll be happy if I plant them. When they are ready to be picked, wel'l use them to make a salad.

1. _____
2. _____
3. _____
4. _____
5. _____

Rewrite Sam's party invitation using abbreviations.

What: Sam's Halloween Party
 When: Saturday, October Thirtieth
 Where: Thirty-two North Street

What: _____
 When: _____
 Where: _____

Challenge

Sam's costume weighs 4 pounds and 5 ounces. Abbreviate the weight of Sam's costume.

Find the past-tense verbs.

C	Y	S	Z	D	V	J	S	A	R	C	D
R	S	C	K	B	E	T	R	I	U	E	D
F	C	O	S	I	X	T	H	S	N	G	F
P	E	R	A	Q	P	P	C	I	U	T	D
H	I	E	O	R	Z	P	E	A	Q	L	Q
K	M	D	W	Z	Z	D	E	I	T	C	L
W	U	K	P	I	S	X	O	D	K	D	C
D	E	M	M	U	H	W	C	L	C	F	E
B	B	G	N	U	T	Q	A	Q	P	J	L
A	T	T	A	C	H	E	D	R	P	J	X
H	W	G	F	R	H	P	Q	K	I	A	B
N	F	W	B	R	H	F	R	P	T	N	V

ATTACHED SKIPPED SCORED
 ACTED DENIED HUMMED

Read the sentences below. Write the base word for each word in bold.

- When Palo first saw his grandpa, he **hugged** him for a long time. _____
- Palo **moved** to live with Grandpa because Grandma had died. _____
- They were **married** for over fifty years. _____
- Grandpa **missed** his wife very much. _____

Fill in the blank with the correct contraction.

- | | | | |
|------------|-------|------------|-------|
| I am | _____ | you are | _____ |
| it is | _____ | we are | _____ |
| she is | _____ | he is | _____ |
| they are | _____ | I would | _____ |
| you would | _____ | he would | _____ |
| she would | _____ | it would | _____ |
| we would | _____ | they would | _____ |
| could have | _____ | do not | _____ |
| they had | _____ | did not | _____ |
| they have | _____ | | |

New Vocabulary!

discuss: to talk about.

My mom and I discussed what movie we wanted to see.

Quick Challenge!

Sue walked 514 feet and 9 inches. Abbreviate the distance she walked.

Write a sentence about pets using at least one contraction.

Read the passage and answer the questions.

Alaska is America's forty-ninth state. It is located further north than any other state. Being positioned so far north, it gets very cold in the winter. The northern part of Alaska can reach temperatures as low as minus 70 degrees F. Can anything possibly survive such a cold climate?

Alaska is actually home to many different kinds of animals. These animals are specially adapted to live in the cold climate. Polar bears have extremely thick fur that enables them to trap almost 100% of their body heat. The only spot where a very small amount of heat escapes the bear's body is through its nose.

Seals and walruses also thrive in Alaska's very cold climate. These animals have thick blubber. Walrus skin can get as thick as 3 inches! This thick layer of blubber and skin keeps them warm while they swim in the near-freezing waters of the Arctic.

1. Name two animals that have adapted to live in the cold Alaskan climate.

2. How cold can the northern part of Alaska get?

3. If you lived in Alaska, what would you do to stay warm?

4. What would a good title for this passage be?

Write *PA* if the sentence is past-tense, *PT* for present, and *F* for future.

1. Later today, all four of us will go camping deep in the woods. _____

2. Right now I am packing up my tent and raincoat. _____

3. When we went camping last year, it rained for two days straight. _____

4. This year I will be ready with my raincoat and lots of warm clothes. _____

Check the correct sentences.

- There were not any books on the shelves.
- There were not no books on the shelves.
- Sue saw no whales from the boat.
- Sue never saw no whales from the boat.
- None of the students weren't finished writing.
- None of the students were finished writing.
- John didn't have no time to eat breakfast.
- John didn't have time to eat his breakfast.

New Vocabulary!

refuse: to not accept something.

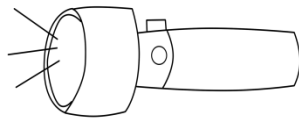
The player refused to accept the award.

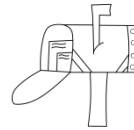
Quick Review!

Give an example of a proper noun.

Look at the picture. Write the compound word.

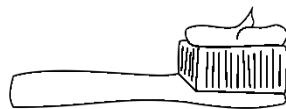


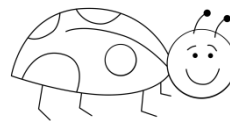














Fill in the blank with the correct word. Use the words in the box below.

bake bakes mix mixes

1. Alex does not want to _____ a cake by himself.
2. If he _____ the cake by himself, it will not be as good.
3. Sarah helps Alex _____ the cake batter.
4. She _____ the batter when Alex gets tired.

Write a list of compound words.

1. _____ 7. _____
2. _____ 8. _____
3. _____ 9. _____
4. _____ 10. _____
5. _____ 11. _____
6. _____ 12. _____

Circle the bold word that correctly completes the sentence.

1. Some fish don't (**never ever**) stop moving.
2. Some fish do (**anything nothing**) but search for food.
3. You shouldn't (**ever never**) swim with dangerous fish.
4. In some lakes, there aren't (**no any**) fish left.
5. People shouldn't (**never ever**) overfish.

Correct the sentences below. Write the correct sentences.

1. I shouldn't never have gone to the movies before I did my homework.

2. When I got back from the movie, there weren't no time to finish.

Find the compound words.

M	O	L	I	F	Z	P	S	U	E	K	X
J	E	F	C	J	R	T	E	K	W	F	U
N	A	M	L	I	A	M	S	M	N	T	L
E	Q	L	B	I	W	V	U	N	M	L	J
N	Y	O	R	C	P	E	O	U	A	Z	F
G	I	W	E	M	K	N	H	B	C	L	L
G	A	V	U	V	E	B	T	L	D	S	A
Y	I	E	J	Y	G	E	H	X	C	B	G
Z	N	A	G	Y	K	J	G	K	P	O	P
X	D	Q	B	S	T	T	I	B	T	W	O
E	W	P	A	V	V	G	L	K	Q	Y	L
P	S	B	U	T	T	E	R	F	L	Y	E

LIGHTHOUSE MAILMAN STAIRWAY
BASKETBALL BUTTERFLY FLAGPOLE

Write a verb to fill in each blank.

1. Jenny _____ with her dog every morning.
2. The students _____ as the teacher is talking.
3. That fish _____ faster than any other fish.
4. She _____ television before she goes to bed.
5. My baby sister _____ when she falls down.
6. Some lions _____ really loud at night.

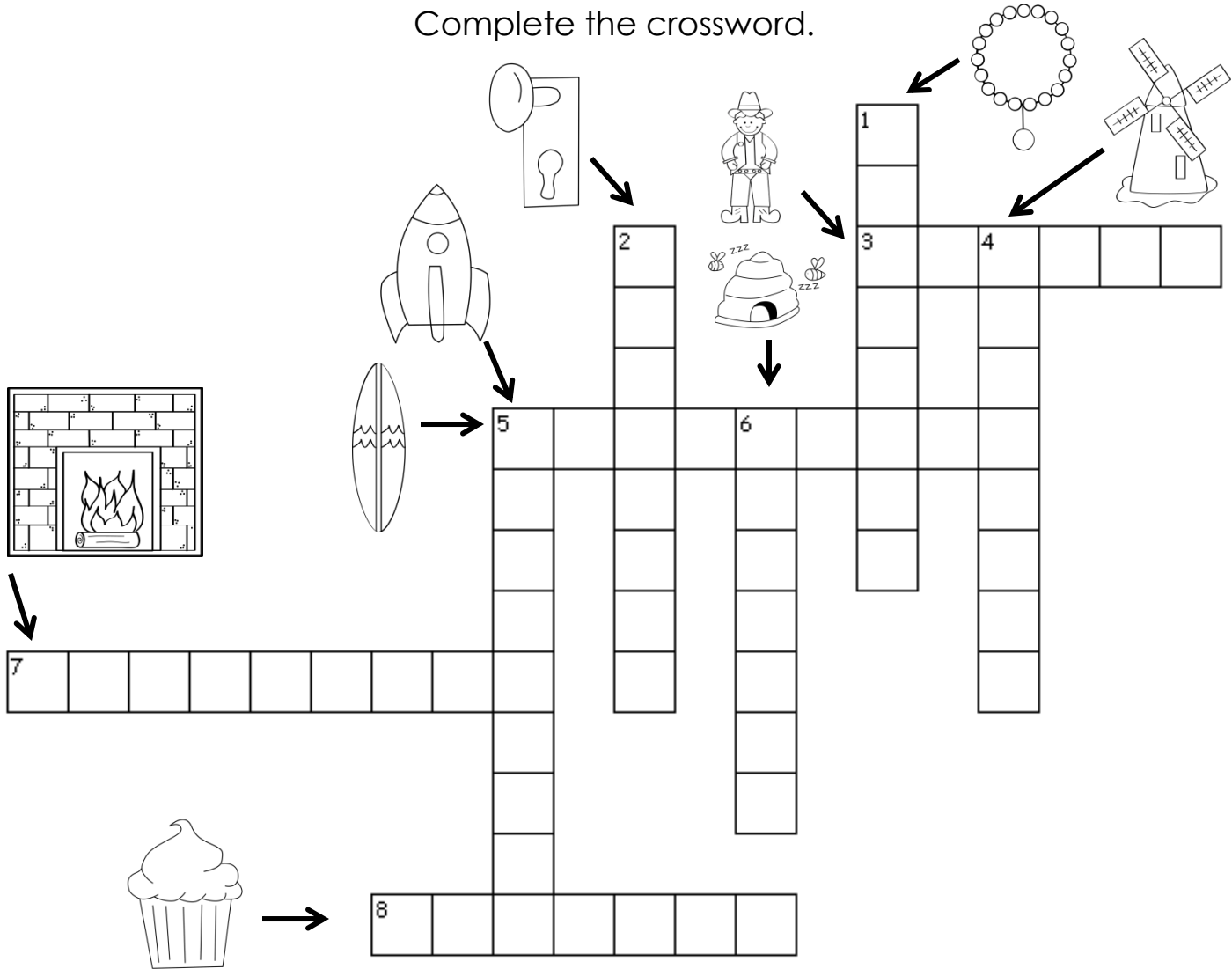
Read the passage. Fix the mistakes.

My older brother Bucky is the greatest baseball player ever! Every day he gets up early to go and practice. He's really dedicated to getting better. On game days, I'am always excited. He does'nt even have to tell me where the game will be played because I already know. When i'ts his turn to bat, he swing the bat as hard as he can. The ball fly out of the park! The whole crowd screams. I'm very proud of my older brother!

1. _____ 3. _____ 5. _____
 2. _____ 4. _____ 6. _____

Write about someone you are proud of in your family.

Complete the crossword.



1

2

3

4

5

6

7

8

Read the word. Write the base word.

- 1. punches _____
- 2. kisses _____
- 3. hovers _____
- 4. dashes _____
- 5. watches _____
- 6. slips _____
- 7. crouches _____
- 8. marries _____

New Vocabulary!

scurry: to go or move quickly.

The rabbit scurried across the field.

Fill in the charts.

watch		watching
	hopped	

Read the sentence. Fix the sentence. Write the sentence correctly.

1. There are not no people living in that house anymore.

2. We shouldn't do no work if we aren't going to get paid.

3. I think there isn't nowhere as good as this park.

4. There is not nothing to do after my homework is done.

Write as many contractions down as you can!

1. _____ 5. _____ 9. _____

2. _____ 6. _____ 10. _____

3. _____ 7. _____ 11. _____

4. _____ 8. _____ 12. _____

Place the correct punctuation at the end of the sentence.

1. Have you seen my book

2. Don't forget your pencil

3. Cows like to eat grass

4. There's an alien spaceship

Circle the bold word that correctly completes the sentence.

1. My mom says I have to (**clean cleans**) my room before I go play.

2. My mom (**make makes**) me breakfast every morning.

3. At school my friend and I (**toss tosses**) the football.

4. John (**throw throws**) the football the fastest.

5. My teacher (**write writes**) lots of math problems for us.

6. She (**want wants**) us to learn many things.

7. At home I (**tell tells**) my mom and dad about what I learned at school.

Complete the chart below.

	faster	
strong		
		cleanest
happy		
	weaker	
funny		
		craziest
	smellier	
busy		
		warmest
sweet		
loud		
	stranger	

Write as many adjectives as you can.

1. _____ 8. _____
2. _____ 9. _____
3. _____ 10. _____
4. _____ 11. _____
5. _____ 12. _____
6. _____ 13. _____
7. _____ 14. _____

New Vocabulary!

abundant: lots of something.

We have an abundant supply of cookies in the cupboard.

Fill in the blank with the correct plural.

- one pumpkin two pumpkins
- one bush two _____
- one monkey two _____
- one copy two _____
- one dish two _____
- one boat two _____

What do you see?



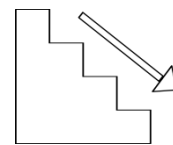
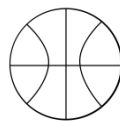
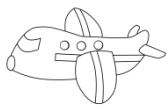
two doghouses _____

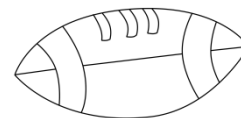


Circle the bold word that best completes the sentence.

1. I ate two (**apple apples**) before I went to bed.
2. My friend scored all of the (**goal goals**) in the game.
3. There weren't enough (**book books**) in the library.
4. My best (**friend friends**) Sammy came over to play with me.
5. The tallest gym (**teachers teachers**) at our school can run really fast.
6. There was one (**pillow pillows**) on my bed.

Write the two words that make up the compound word.





Fill in the blanks with the correct word from the box below.

faster fastest scarier scariest happier happiest

1. My friend John is the _____ runner at our school.
2. He can run a lot _____ than I can.
3. Last year's Halloween party was _____ than this year's.
4. I hope next year's party will be the _____.
5. My grandma is the _____ person in my family.
6. She's a lot _____ than my grandpa.

Read the passage. Correct the mistakes.

My mom and I love to bake thing. Every Saturday, we get up early to make lots of cookie. We use eggs, butter, and chocolate chip. We have one big mixing bowls that we put all of the stuff in. My mom let me push the button that start the mixer.

New Vocabulary!

reluctant: not willing to do something.

We were all reluctant to go out and play in the cold rain.

Use **reluctant** in a sentence.

Write the two words that make up the compound word.













Fill in the blanks with a word of your choice.

1. In my bedroom, I have many _____.
2. In my refrigerator you will find lot of _____.
3. How many _____ are in your garden?
4. I count seven _____ at the grocery store.
5. There are six _____ at the zoo.
6. My mom only has one _____ in the garage.
7. Our car has four _____.

Write about a time when you were really proud of yourself.

Answer the questions. Use complete sentences.

1. Who is the strongest person you know?

2. What is the craziest thing that you have seen?

3. What is the scariest thing that you have ever seen?

Write your own sentences. Use the words in the box.

<p>policeman pineapple fishbowl raindrop cheeseburger</p>
--

1. _____
2. _____
3. _____
4. _____
5. _____

Quick Check: What are the four kinds of sentences?

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Quick Check: Circle the proper nouns.

- | | |
|--------|----------|
| candy | Mexico |
| | sports |
| Monday | computer |

Fix the sentences. Write the correct sentences.

1. My friend say that he can bring his Legos to my house.

2. I walks to school every morning with my mom.

Read the passage and answer the questions.

Dear Aunt Maddi,

Thank you so much for visiting us this summer. I can't believe how fast the time went. It seems like just yesterday we were fishing at the pond behind the old wood shed. Fishing with you was actually the first time that I'd caught any fish before. Before you came, my mom told me that you were pretty good at fishing, but I had no idea! Using all of those worms we dug up under the rocks in the forest was a great idea! I've always gotten my bait at the fish store.

Next summer, my mom and dad say that we can come visit you. I'm so excited! I've never been to Washington before. Are there lots of people where you live? Do you have places to fish? I also wanted to let you know that you forgot your hiking hat. Do you want me to send it to you in the mail, or should I bring it to you when I come to visit?

Miss you lots!

Love,

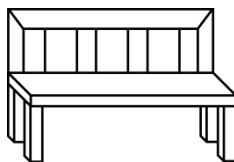
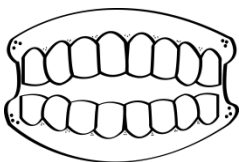
David

1. How long do you think Aunt Maddi visited David's family?

2. Do you think Aunt Maddi lives in a big city or a smaller town?

3. Circle all of the plural words.

Look at the picture. Write the singular and the plural form of the word.



Write a list of compound words.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____

Fill in the blank with the correct plural.

- one bush two _____
- one goose two _____
- one brush two _____
- one person two _____
- one witch two _____
- one knife two _____

Fix the sentence. Write the sentence correctly.

1. My best friend and I runs on the track every saturday.

2. How much times do you spend doing homework on sundays.

3. John play with water guns in july and august.

Write the correct abbreviations.

- 1. 7 feet _____
- 2. 4 pounds _____
- 3. 8 centimeters _____
- 4. 3 inches _____
- 5. February _____

New Vocabulary!

scold: to speak harshly.

The boy's mother scolded him when he broke the rules.

Use the word **scold** in a sentence.

Find the plural forms of the words in the box.

K	N	K	R	C	O	O	C	X	M	S	D
P	K	Q	N	A	H	L	Y	E	W	E	I
C	M	S	K	X	A	E	K	S	K	I	A
X	M	K	E	S	A	I	R	S	N	N	R
H	U	S	S	V	T	J	T	R	O	O	I
Z	L	E	I	R	L	J	G	D	I	P	E
S	S	I	R	R	A	O	C	U	N	E	S
S	E	V	A	E	L	X	W	J	O	U	S
R	H	C	O	N	P	Z	Q	G	T	T	F
X	Q	Q	Y	J	O	F	M	C	K	P	S
P	Q	C	Z	W	X	F	Y	X	E	S	W
C	X	R	V	G	S	X	M	L	X	W	V

DIARY	CHERRY	WOLF
PONY	LEAF	CLASS

Fill in the blank with the correct plural.

- one woman two _____
- one moose two _____
- one child two _____
- one ox two _____
- one die two _____
- one deer two _____
- one fish two _____
- one man two _____

Combine the sentences.

Ben is a good student.

Ben likes to study.

The apple is red.

The apple is sweet.

The apple is delicious.

List words that rhyme with the words in bold.

1. **sheep**

2. **flight**

3. **weight**

4. **crash**

Read the passage and fix all of the mistakes.

Most people are afraid of spiders, but do they deserve the reputation they get? Actually, spiders help person by eating nasty insect. If it were'nt for spiders, there would be a lot more insects. Spiders eat the insects that would eat plant or bite people.

Many people are afraid of spiders because of their bite. Most spiders, however, aren't strong enough or big enough to hurt people. Of the spiders that can bite, most are not poisonous. People might be afraid of spiders, but we actually kill a lot more spiders than they do us.

So the next time you see a spider and get scared, remember that spiders helps people. Most spiders are'nt dangerous and will not hurt you. If you aren't sure whether or not a spider is poisonous, avoid it.

1. _____ 3. _____ 5. _____
 2. _____ 4. _____ 6. _____

Place periods in the correct spots.

I have always wanted to go on a rollercoaster, but my mom says that it is too dangerous. She says that when I get older I can go on them. I'm not sure how old I'll have to be because every year I ask her, she says the same thing. I hope that she lets me go on a rollercoaster before I'm 90. I really, really want to go on a rollercoaster.

Fill in the blank with the correct plural.

1. one batch two _____
 2. one watch two _____
 3. one fox two _____
 4. one clock two _____
 5. one finch two _____
 6. one mouse two _____

Write a list of proper nouns.

1. _____ 7. _____
 2. _____ 8. _____
 3. _____ 9. _____
 4. _____ 10. _____
 5. _____ 11. _____
 6. _____ 12. _____

Add the apostrophes to complete the sentences.

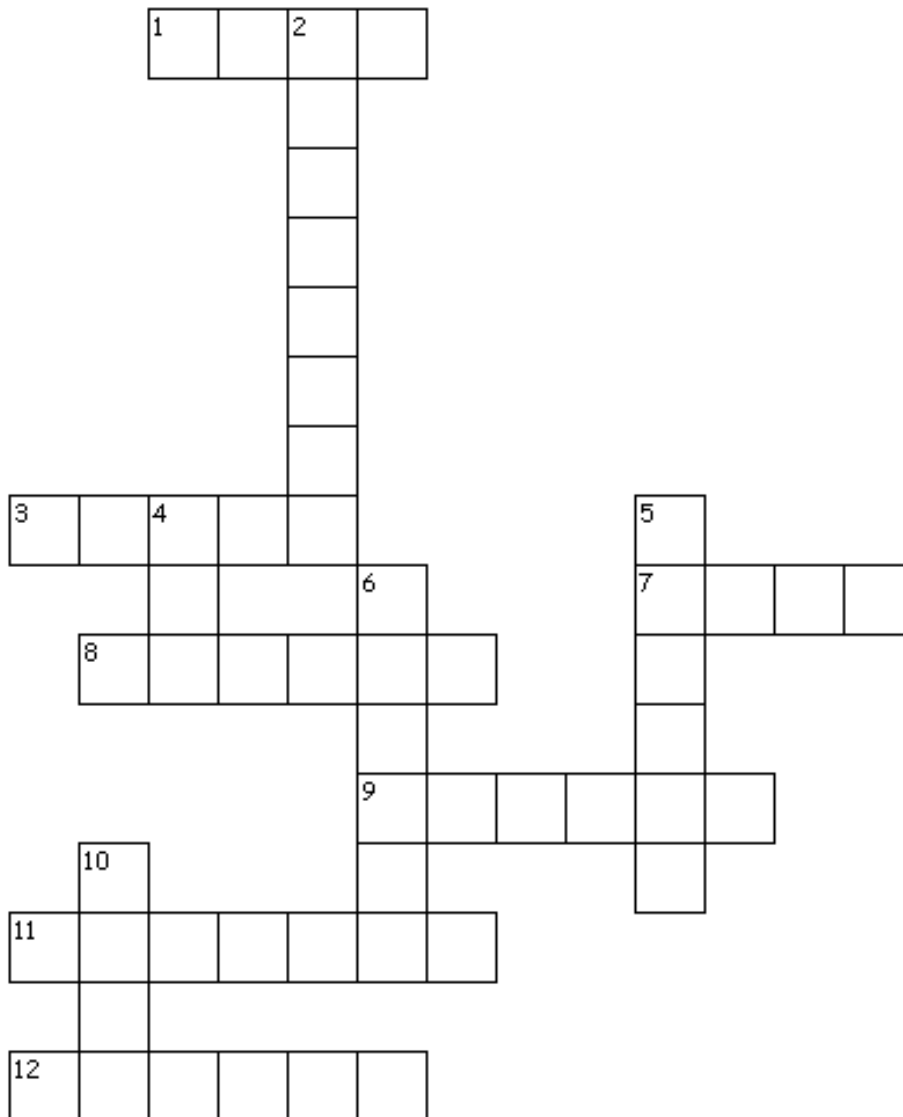
1. I wanted to borrow the teachers pencil.
2. Jacks violin looked beautiful after he cleaned it.
3. The Earths crust is the thinnest layer.
4. My dogs favorite bone is buried in the back yard.
5. Have you seen Sarahs library book?
6. My cousins karate tournament went really well.
7. I'm looking for my dads favorite tie.

New Vocabulary!

camouflage: blending in with surroundings; hard to see.

A polar bear's white fur helps camouflage it in the Arctic winters.

Solve the crossword puzzle by writing the plural form of the words.



Across

1. die
3. woman
7. ox
8. knife
9. pony
11. diary
12. leaf

Down

2. child
4. man
5. wolf
6. person
10. mouse

How many exciting adjectives can you write?

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Combine the two words to make a compound word.

- | | | |
|--------|--------|-------|
| butter | fly | _____ |
| dog | house | _____ |
| down | stairs | _____ |
| bath | tub | _____ |
| lady | bug | _____ |
| light | house | _____ |

Combine the two sentences.

Danny wants to play a computer game. Danny has too much homework.

I do not want to go to the game. I have to go to the game.

The students can read a book. The students can read a magazine.

Rewrite the sentences using possessives for the underlined portions.

1. The book that John owned was in his backpack.

2. George Washington was the first president of America.

3. The grapes sold by that store are the best grapes in the city.

Read the story and answer the questions.

My grandpa is the most amazing person in the world! He can do so many things, and he's been to so many different places. Last week, my grandpa came back from a trip to Taiwan. When he was there, he saw one of the world's tallest buildings, called Taipei 101. The building is named 101 because it has 101 stories. Grandpa said he really loved the way the building looked.

My grandpa also told me that he tried lots of different kinds of food. He said that he really liked eating Taiwan's famous beef noodle soup. He said it was a bit spicy at first, but he soon got used to it. Grandpa loved all the rice dishes, too. He had never tasted rice with shrimp, pineapple, mushrooms, egg, and so much other stuff.

Lastly, Grandpa was really excited about learning words in Chinese. He said he was shocked to learn that people in Taiwan do not just speak Chinese. They also speak several other languages, including Hakka and Taiwanese. He thought the languages were very beautiful, but difficult to learn. My grandpa had a wonderful trip and told me he could not wait to go back! I want to visit Taiwan with him.

1. Why is the tallest building in Taiwan called Taipei 101?

2. What are three things that Grandpa liked about Taiwan?

3. Do you think you would like visiting Taiwan? Why or why not?

Read each phrase and write the possessive form.

1. the library of the school

2. the nose of Amy

3. the pet of the classroom

4. the backpack of John

5. the homework of Jill

6. the teeth of the shark

Write the plural form of each noun.

goose

woman

leaf

wolf

sheep

knife

person

mouse

Read the sentence. Replace the bold word with a pronoun.

1. **John** likes to play.

2. **Tim and Ben** run.

3. I gave **Jen** the book.

4. I see **the bird**.

5. **Katy** is sleeping.

6. Kim went with **Mike**.

Write the contraction for each word group.

I am

you are

he is

they are

she is

we are

I have

you have

she has

they have

he has

we have

it has

did not

New Vocabulary!

frequently: happens often.

I hope you like the rain, because it rains here quite frequently!



Why are trees and plants important? Be sure to include lots of support for your answer.

Add the apostrophe to complete the possessive.

1. I have Stacys favorite dress.
2. Look at the wolfs teeth.
3. The schools playground is new.
4. This is Allens basketball.
5. The trees leaves are turning yellow.
6. Cindys dog is really cute.

Correct the sentences.

1. I gave she the tickets.

2. I think that pencil is he.

Read the passage below. Circle the words within the passage to complete it. Then answer the questions.

Last week, I went to **me** / **my** grandparents' home in northern Wisconsin. **They** / **Them** live near a lake, and there are lots of fun outdoor **activitys** / **activities** to do there!

As soon as **us** / **we** arrived at their home, my sister and I ran to change into **our** / **us** swimsuits. Then we dashed to the lake. First, we rode on Jet-skis in the lake with my mom and dad. I fell off the Jet-ski **fore** / **four** times, but it was so fun that I didn't mind. After that, more **person** / **people** from my family arrived. My cousins **mike** / **Mike** and Jackie joined us on the Jet-skis. **We** / **we** played all day long on the lake! Later that night, **me** / **my** whole family had a huge meal together. I love visiting with my family!

1. What would be a good title for this passage?

2. Do you think the author likes visiting his grandparents' home? Give support from the passage for your answer.

Past, present, and future tense review!

1. Write a sentence about something you did in the past. Circle the verb.

2. Write a sentence about something you are doing right now. Circle the verb.

3. Write a sentence about something you will do in the future. Circle the verb.

Write the correct contraction.

- could not _____
- should not _____
- would not _____
- they will _____
- she will _____
- we will _____
- I will _____
- it will _____

Circle the pronouns in the sentences.

1. I gave him the notebook.
2. Where did she go?
3. We left her with the keys.
4. They didn't know where we went.

New Vocabulary!

stagger: to walk or move unsteadily.

After the four day drive, we stopped the car, and everyone staggered out.

Unscramble the words.

children people moose oxen wolves women

1. eosom _____
2. noemw _____
3. edrnihcl _____
4. lovsew _____
5. onex _____
6. oeplep _____

Use the pronouns in the box below to make your own sentences.

him her them us

1. _____
2. _____
3. _____
4. _____

Write a short story. Use at least three possessives.

Rewrite each sentence in a different verb tense.

1. My pet dog eats dog food from a can. (past)

2. I went to my best friend's birthday party. (present)

3. Many fish swim near our boat. (future)

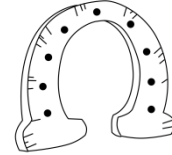
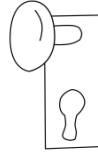
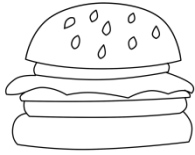
4. I carried the books back to the library. (future)

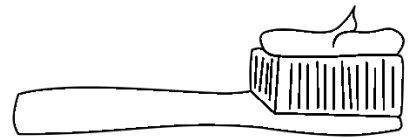
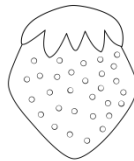
5. All of the animals in the zoo were sleeping. (present)

6. She eats lunch with her grandma and grandpa. (future)

Look at the picture and write the correct compound word.

horseshoe cheeseburger strawberry doorknob toothbrush newspaper





Say the sight word 5 times. Write each sight word.

1. different _____
2. explain _____
3. important _____
4. instead _____
5. trouble _____
6. yesterday _____
7. moment _____
8. practice _____
9. perhaps _____
10. whether _____

Complete the chart below.

Base Word	-er ending	-est ending
strong	stronger	strongest
quick		
	smarter	
hungry		
		grossest
angry		
	larger	
quiet		
		crabbiest

Fix the sentence and write the correct sentence.

1. I am the faster runner in the whole school!

2. My teacher is tallest than me.

3. I think you are hungriest than me.

New Vocabulary!

decipher: to make out the meaning of; to figure out.

We deciphered the secret message!

Quick Check!

What is a compound word?

Read the passage. Fix the spelling mistakes.

Today I am going to the supermrket to buy strawberrys and watermelun. I think I might buy a new toothbursh, because mine is getting old. I like going shopping with my gradmother and gradfather because they buy me lots of candy. They remind me that I shouldn't eat too much at one time, though!

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Use the words in the box below to write your own sentences.

slipperiest cloudier darkest loudest

1. _____

2. _____

3. _____

4. _____

Find the compound words.

D	J	X	W	Y	Y	J	N	L	H	O	N
W	O	B	N	I	A	R	R	I	K	W	W
N	V	B	N	N	P	E	O	G	L	M	L
A	A	C	Z	U	P	A	C	H	G	H	S
B	I	M	C	W	S	Q	P	T	U	E	E
P	G	A	W	B	V	L	O	H	W	V	C
R	E	V	R	O	A	P	P	O	E	M	V
T	K	P	D	D	N	F	I	U	W	L	C
K	L	J	Y	Q	D	S	M	S	R	P	X
K	N	B	P	U	M	I	G	E	Q	V	B
Y	U	E	R	L	M	S	R	R	H	V	T
G	J	T	J	Z	O	P	Q	V	G	A	C

LADYBUG LIGHTHOUSE TEACUP
RAINBOW SNOWMAN POPCORN

Use the compound words below to write your own sentences.

fireplace **spaceship** **necklace**

- _____
- _____
- _____

Fill in the chart with the correct word.

Base Word	-er ending	-est ending
bright		
	longer	
happy		
		weakest
lonely		
light		
	crazier	
		fullest

New Vocabulary!

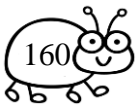
abandon: to leave completely.

The crew abandoned the sinking ship.

Quick Review!

What is a contraction?

Write a sentence about insects using at least one compound word.



Read the passage and answer the questions.

Have you ever visited another country? You most likely flew on an airplane to go there. Have you visited a city far away? The fastest way to travel there is probably by airplane. But 150 years ago, flying on an airplane was just a dream. The first airplane that flew successfully with a person in it was made by the Wright Brothers and flown in December of 1903. Orville and Wilbur Wright were American inventors who became interested in flight at a young age. While they were not the first to create an airplane, they made the first one that closely resembles modern airplanes that we fly on today. Their airplane was called the “flyer” and was made of wood and cloth. It only flew for about a minute in 1903, but is considered the birth of the modern airplane. After that flight, the Wright Brothers kept working on improvements to their airplane, and it has been continually improved to fly very long distances in short periods of time. Airplanes have changed the way people travel.

1. What would be a good title for this passage?

2. What is the author's purpose for writing this passage?

3. Are the Wright Brothers important to history? Why or why not?

Use the sight words from the box below to make your own sentences.

return since join

1. _____

2. _____

3. _____

Circle the contraction in each sentence. Write the contraction.

1. I haven't been to the park yet. _____
2. She'll call us when she gets there. _____
3. We've got to hurry up. _____
4. They can't lift it by themselves. _____
5. You shouldn't play with matches. _____
6. You'll know when you get there. _____
7. We won't miss the train. _____

New Vocabulary!

slender: very thin.

The man was very tall and slender.

Quick Review!

What is an adjective?

Circle the comparative adverb in each sentence.

1. The cat ran quicker than the chubby dog.
2. The last speaker spoke the clearest of all the other speakers.
3. My mom spoke more angrily than my dad when I forgot to do my homework.
4. I ran the slowest because I had to carry the most things.
5. My friend laughed the loudest because she loves to laugh.
6. My brother waited the most patiently.

Write the plural form of each word.

- | | | | |
|-----------|-------|-----------|-------|
| 1. bench | _____ | 5. basket | _____ |
| 2. key | _____ | 6. fly | _____ |
| 3. leaf | _____ | 7. wolf | _____ |
| 4. person | _____ | 8. mouse | _____ |

Read the phrase and write the contraction.

1. they will _____
2. we will _____
3. I will _____
4. will not _____
5. should not _____
6. were not _____

Circle the bold word that correctly completes the sentence.

1. That bear doesn't (**never ever**) stop eating.
2. Some bears do (**anything nothing**) but search for food.
3. You shouldn't (**ever never**) feed wild bears.
4. In some areas of the Arctic, there aren't (**no any**) polar bears left.
5. People shouldn't (**never ever**) abuse the environment.

Correct the sentences below. Write the correct sentences.

1. I ran most quicker than my best friend.

2. She draws the more skillfully of everyone.

Find the adverbs.

Y	K	Y	A	I	M	M	F	J	T	Z	S
L	S	G	L	Y	G	Z	V	T	N	T	K
W	G	K	O	D	T	V	X	G	R	Y	P
O	P	Q	I	B	U	A	K	A	Q	B	F
L	L	R	R	L	Y	O	N	X	O	D	D
S	A	N	E	Y	L	G	L	Y	T	X	C
C	Y	X	X	V	E	F	N	S	I	D	K
J	F	D	Z	L	I	K	U	R	L	Y	P
F	U	S	Y	Q	H	Z	H	L	Q	N	C
S	L	Y	L	I	R	G	N	A	L	B	E
F	L	I	U	O	W	K	W	P	Y	I	
S	Y	J	A	L	L	M	F	O	E	F	I

PLAYFULLY ANGRILY LOUDLY
SLOWLY STRANGELY SKILLFULLY

Say the sight word 5 times. Write the sight word.

1. language _____
2. during _____
3. forward _____
4. except _____
5. careful _____
6. between _____
7. frighten _____
8. understand _____

Unscramble the words.

wasn't wouldn't we'll haven't doesn't they've you're they're

- | | | | |
|-------------|-------|------------|-------|
| 1. ehva'tn | _____ | 5. et'vehy | _____ |
| 2. ee'ytrh | _____ | 6. nawst' | _____ |
| 3. uer'yo | _____ | 7. lel'w | _____ |
| 4. u'ldnwot | _____ | 8. nedso't | _____ |

Use the sight words below to create your own sentences.

whole island expect couldn't afternoon

1. _____
2. _____
3. _____
4. _____
5. _____

Read the plural. Write the base word.

1. benches _____
2. witches _____
3. puppies _____
4. leaves _____
5. bunches _____
6. parties _____
7. knives _____

New Vocabulary!

parched: very thirsty.

I need some water because I feel a little parched.

Fill in the charts.

angrily		most angrily
---------	--	--------------

loudly		
--------	--	--

Circle the best words to complete each sentence. Then write the contraction of the words in the blank.

1. We _____ seen that new movie yet.
was not have not
2. Next weekend, _____ perform in front of her school.
she will he is
3. Look, _____ a huge line of people outside.
there is there are
4. When I started that book, I _____ stop!
am not could not
5. He _____ finished studying for the test yet.
has not will not

Say each sight word 5 times. Write each sight word.

1. anyone _____
2. continue _____
3. fourth _____
4. hundred _____

Write as many different contractions as you can.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Use the adverbs below to write sentences that compare.

grouchily smoothly awkwardly quickly strangely

1. _____
2. _____
3. _____
4. _____
5. _____

Complete each word by adding a prefix.

un dis in im re pre mis over under

- | | |
|--------------------|-------------------|
| 1. ____possible | 6. ____wind |
| 2. ____inform | 7. ____play |
| 3. ____cook | 8. ____believable |
| 4. ____satisfied | 9. ____valued |
| 5. ____intentional | 10. ____made |

Write a word that rhymes.

- drank _____
- bench _____
- birch _____
- brown _____
- crowd _____
- blaster _____
- crow _____

Write one sentence with a subject and object pronoun. Circle both of the pronouns.

New Vocabulary!

stable: sturdy; not likely to fall over.

This building is very stable and will not fall down in an earthquake.

Fill in the blank with the correct plural.

- | | |
|------------|--------------------|
| one bench | two <u>benches</u> |
| one party | two _____ |
| one wolf | two _____ |
| one person | two _____ |
| one fish | two _____ |
| one sheep | two _____ |

Write an antonym for each word.

- | | |
|-------------|-------|
| 1. angry | _____ |
| 2. quick | _____ |
| 3. slippery | _____ |
| 4. strong | _____ |
| 5. sloppy | _____ |
| 6. floppy | _____ |

Complete each analogy.

1. Leaves are to trees as fur is to _____.
2. Fish is to aquarium as hamster is to _____.
3. Milk is to cows as apple juice is to _____.
4. Boat is to water as car is to _____.
5. Skin is to people as wool is to _____.
6. Oxygen is to people as carbon dioxide is to _____.

Read each prefix. Write a word using the prefix.

- | | |
|-------------------------|---------------------------|
| 1. (<i>im</i>) _____ | 6. (<i>over</i>) _____ |
| 2. (<i>dis</i>) _____ | 7. (<i>under</i>) _____ |
| 3. (<i>re</i>) _____ | 8. (<i>pre</i>) _____ |
| 4. (<i>un</i>) _____ | 9. (<i>in</i>) _____ |
| 5. (<i>mis</i>) _____ | 10. (<i>post</i>) _____ |

Fill in the blanks with the correct word from the box below.

craziest funnier slowest slower funniest crazier

1. My friend Sam is the _____ runner in our class.
2. He runs a lot _____ than my pet turtle.
3. Last year's performance was _____ than this year's.
4. I hope next year's performance will be the _____.
5. My cousin is the _____ person in my family.
6. He is a lot _____ than my uncle.

Color all the words with the prefix *un-* green, *non-* red, *dis-* yellow, and *re-* blue.

unhappy	dislike	nonstop	repaint
nonsmoking	replay	unsafe	disobey
discount	undo	redraw	nonfat
repay	nonliving	disappear	uneven
unclear	dismiss	rewrite	nonsense

New Vocabulary!

rebound: to come back from something; to recover.

I was relieved that my grandma was able to rebound so quickly after breaking her hip.

Use the words in the box below to write your own sentences.

nonliving disobey discount unclear nonsense

1. _____
2. _____
3. _____
4. _____
5. _____

Read the sentence. Fill in the blank with the antonym for the bold word.

1. Our old house had a **small** yard, but our new house has a _____ yard.
2. Joey is the **tallest** boy in our class, and Steve is the _____.
3. Yesterday she was really **upset**, but today she seems _____.
4. The show will **start** on time, so it should _____ at 3:00.
5. These lights are too **dim**, so tomorrow I'll get some new _____ ones.
6. Those oranges are really **sour**, but the tangerines are _____.
7. If you tickle his feet, the **crying** baby will soon be _____.

Write about a time you lost something. Include at least one set of synonyms and one set of antonyms, and circle them.

Complete the chart with prefixes, words, and new words formed.

_____	+	cycle	=	bicycle
dis	+	appear	=	_____
un	+	_____	=	_____
_____	+	spell	=	misspell
re	+	_____	=	_____

Write your own sentences. Use a synonym pair from the box in each sentence.

smile / grin start / begin reply / answer enjoy / like shout / yell

1. _____

2. _____

3. _____

4. _____

5. _____

Quick Check: What is an adjective?

Quick Check: What is an adverb?

Sort the words into the correct group based on the prefix.

displace repay nonstop unkind undone dislike nonfat replay

re-

un-

non-

dis-

Color the matching homophones the same color. Use a different color for each homophone set. (Hint: You will need 9 colors.)

two	hear	your	hour	know
new	there	four	here	to
won	no	our	one	for
their	you're	too	they're	knew

Add the suffix in parentheses to each word below. Write the new word.

1. dirt (y) _____
2. teach (er) _____
3. act (or) _____
4. safe (ly) _____
5. bright (en) _____
6. odor (less) _____

Write the words in the box in alphabetical order. Then write a sentence using one of the words.

arrive alarm ahead asleep

1. _____
2. _____
3. _____
4. _____

Your sentence:

Unscramble the sentence. Write the sentence. Circle the words with suffixes.

1. uncle / George / is / My / actor. / an

2. the / these / to / cookies / carefully. / Carry / table



Write a list of words with prefixes.

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

New Vocabulary!

protest: to speak out against something.

My brother protested when my mom took away his video games.

Use the word **protest** in a sentence.

Circle the mistake. Write the sentence correctly.

1. Hour family is going on a road trip next June.

2. He new all of the answers on the test.

3. When will your family arrive hear?

Fill in each blank with a word from the box.

except island speak though

1. I want to learn how to play the cello, even _____ it is difficult.

2. Taiwan is an _____ in Asia, near China.

3. He likes every kind of fruit _____ bananas, because he doesn't like their smell.

4. Can you _____ a little louder, please? It's hard to hear you.

Check the correct sentences.

- My grandfather nose the governor.
- My grandfather knows the governor.
- I need a new pear of soccer cleats.
- I need a new pair of soccer cleats.
- His birthday party is tomorrow knight.
- His birthday party is tomorrow night.

Write your own homophone pairs.

1. _____
2. _____
3. _____
4. _____
5. _____

Words with suffixes *-er* and *-or* can mean a person who does a particular thing. Read the clue on the left and match the word on the right by writing the letter.

- | | | |
|--|-------|-------------|
| 1. A person who teaches others. | _____ | A. writer |
| 2. A person who acts. | _____ | B. gardener |
| 3. A person who plants and gardens. | _____ | C. teacher |
| 4. A person who paints portraits or paintings. | _____ | D. actor |
| 5. A person who writes articles or stories. | _____ | E. painter |
| 6. A person who bakes pastries or cakes. | _____ | F. baker |

Now think your own *-er* or *-or* word. Write the meaning, then use it in a sentence and draw a picture to go with it.

The word _____ means _____

Sentence: _____

Read the letter and circle the mistakes. Write the corrections below.

Dear Marissa,

Thank you for coming to my birthday party last weak. I had so much fun with you, and I love my knew writing set! My favorite peace of paper in the set is the won with pandas on it. Panda bears are so cute! I can't weight to start using the paper to right new stories. Eye have a great idea for a story, and you're going to be one of the mane characters! I will show you when I finish.

You're friend,

Kimmy

- | | | |
|----------|----------|----------|
| 1. _____ | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | 9. _____ |

Choose a suffix from the box to add to each word. Write the new word.

ly	ful	less	ness	able
----	-----	------	------	------

- | | |
|--------------------------|---------------------------|
| 1. pain + _____ = _____ | 4. enjoy + _____ = _____ |
| 2. quick + _____ = _____ | 5. sudden + _____ = _____ |
| 3. help + _____ = _____ | 6. thick + _____ = _____ |

Choose five of your new words with suffixes. Write a sentence for each one.

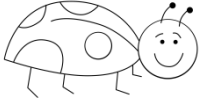
1. _____
2. _____
3. _____
4. _____
5. _____

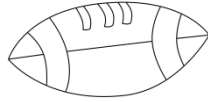
Say the word. Write the number of syllables on the line under the picture.













New Vocabulary!

desert: (n.) a place with little water. (v.) to leave a person or place.

You should not desert your friends, especially when you are in the desert.

Find the words with multiple meanings in the puzzle.

T	R	A	I	N	X	D	C	D	N
T	D	K	P	O	F	H	Q	N	F
D	K	X	I	W	P	I	G	O	A
S	M	W	I	N	B	I	H	C	I
U	M	N	O	G	D	C	A	E	R
E	D	A	N	M	T	M	R	S	P
S	G	B	J	A	N	Y	A	P	P
V	J	V	W	H	S	T	S	V	Z
R	A	V	L	E	B	M	H	L	M
A	U	V	Y	L	F	J	Z	Z	E

kind watch fly fair
train second jam wind

Cross out the word in each group that does not fit.

- bee bird mouse plane
- pink red blue sock
- jump girl play run
- pear ice apple grape
- dad mom sister bear
- gum soda water juice

Think of a word with multiple meanings. Write two sentences for the word, showing the word being used with different meanings. Underline the word.

Sentence 1: _____

Sentence 2: _____

How many multiple meaning words can you write?

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Combine the word with the suffix.
Write the new word.

- | | | |
|--------|--------|-------|
| sharp | (ly) | _____ |
| dark | (ness) | _____ |
| cheer | (ful) | _____ |
| care | (less) | _____ |
| friend | (ly) | _____ |
| spot | (less) | _____ |
| hope | (ful) | _____ |

Sort the words in the box by number of syllables.

airplane animal basketball elephant flower planets telephone zebra

Two Syllable Words

Three Syllable Words

Read the passage. Add punctuation marks.

My favorite place in the whole world is the public library The library is a special place to me because every time I go into the library the librarian says Hello David It makes me feel really special because all the librarians know my name How many places can you go where everyone knows your name I also love to read books and all the books are free A great book can take me on adventures to different time periods or to different places around the world What is your favorite place

Use the multiple-meaning words in the box to complete the sentences. Each word will be used twice.

bug goal matches watch

1. My puppy always comes to _____ me when I'm doing my homework.
2. For my last birthday, my parents gave me a fancy _____.
3. My _____ for next weekend is to finish writing my story.
4. When we go camping, my dad carries _____ to start campfires.
5. How many tennis _____ do you have next week?
6. What movie do you want to _____ next?
7. There's a _____ flying above your head.
8. Did you see that amazing _____ Stacy scored a minute ago?

Think of a word that has multiple meanings. Write your own meanings for the word and draw a picture for each.

Word: _____	
Meaning 1: _____ _____ _____	
Meaning 2: _____ _____ _____	

New Vocabulary!

patient: (*n.*) a person seeing a doctor or dentist. (*adj.*) calm and not easily annoyed.

When I was a patient at the hospital, the nurse was very patient with me.

Write the number of syllables.

1. country _____
2. butterfly _____
3. harp _____
4. computer _____

Read the story and answer the questions.

Last summer, I went to visit Mammoth Cave in Kentucky with my aunt and uncle. It is the longest cave in the world! We stayed there for a long time because there was so much to see. After I visited Mammoth Cave, I wanted to learn more about caves because they are pretty cool!

Did you know that caves are rooms that form underground? Some are small, but some are enormous! It can take thousands of years for caves to form. Most caves are made of limestone, a kind of hard rock formed usually from the skeletons of very small ocean animals and shells. Since plants need light, most plants cannot live in the darkness of caves, even though there is lots of water in caves. However, lots of mushrooms and other kinds of fungi can grow in caves because they grow well in dark, damp places.

One thing you should know if you visit a cave is that it is important not to touch anything there. Do you know why? Sometimes people visiting caves break parts of the cave, and it cannot be fixed. We have to help preserve caves by taking good care of them!

1. How did the author become interested in caves?

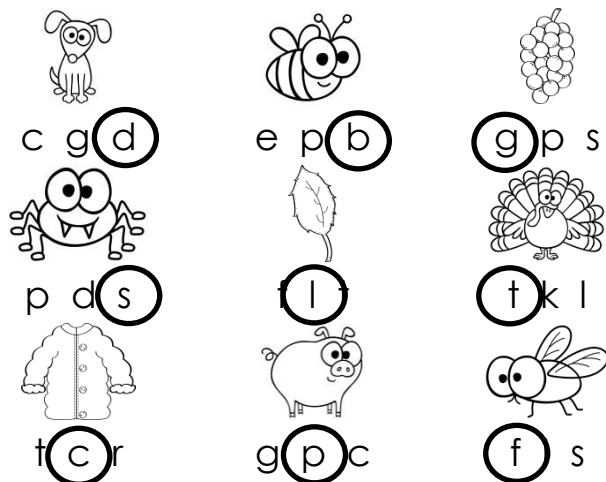
2. What are three things the author has learned about caves?

3. Do you think you would like visiting a cave? Why or why not?

Cross out the word in each row that does not belong.

- | | | | |
|-----------------------|-------------------|-----------------------|---------------------|
| 1. carrot | orange | lettuce | radish |
| 2. dog | cat | goldfish | elephant |
| 3. sneaker | sandal | sweater | boot |
| 4. car | truck | basketball | motorcycle |
| 5. paper | pencil | pen | crayon |
| 6. oven | refrigerator | television | toaster |
| 7. dolphin | tiger | cheetah | lion |

Say the word for the picture. Circle the first sound you hear.



Say each sight word 5 times. Write each sight word.

- | | |
|--------|------------|
| 1. fit | <u>fit</u> |
| 2. act | <u>act</u> |
| 3. dip | <u>dip</u> |
| 4. jam | <u>jam</u> |
| 5. fix | <u>fix</u> |
| 6. job | <u>job</u> |

Place the nouns below into the correct category.

girl July Saturday chicken forest John

common noun

proper noun

1. girl

1. July

2. chicken

2. Saturday

3. forest

3. John

New Vocabulary!

jot: to write something down quickly.

Don't forget to jot down what I just told you about your homework this weekend.



Write all about yourself. Include as many details as you can.

Answers will vary.

Cross out the word in each row that does not belong.

1. chair couch stool ~~counter~~
2. rose ~~tree~~ tulip daisy
3. tennis golf ~~jump~~ hockey
4. red blue green ~~color~~
5. ~~horse~~ shark dolphin whale

Correct the sentences.

1. We do not have class on saturday.

We do not have class on **Saturday**.

2. School starts in the month of september.

School starts in the month of **September**.

Read the passage below. Answer the questions.

One day, a mouse was walking loudly and woke up a lion. The lion was angry and said, "Why did you wake me up? Don't you know I'm the king of this forest? I should just squash you and eat you." "No, please don't do that," responded the little mouse. "I won't cause you any more trouble, and a king as wonderful as you should know that squishing a poor little mouse like me will just be a waste of your time. Plus, I won't even be enough food for a mouthful!" "Okay, very well. You can go. Just don't wake me again!" roared the lion. The little mouse dashed away.

The next day, the lion was walking in the forest. Suddenly, the ground gave way and the lion fell right into a hunter's trap. There was no way the lion could get out, even though he pulled with all of his strength. He roared and roared, and the little mouse heard him across the forest. The mouse ran over and saw the lion. The mouse remembered that the lion let him go, so the mouse carefully went over to the rope around the lion. Quickly, the mouse chewed the rope until the lion could get out. "Thank you so much, little mouse. You saved me!" said the lion when they were far away from the trap.

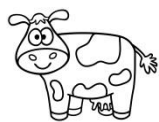
1. How did the lion help the mouse? How did the mouse help the lion?

The lion did not eat the mouse. He let him go. In return, the mouse helped the lion out of the hunter's trap.

2. What lesson can you learn from this story?

It pays to help people, because you never know when you'll need help.

Say the word for the picture. Circle the *first* sound you hear.



d h **c**



m p r



v **f** n



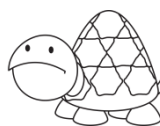
h r s



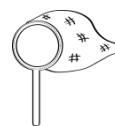
t a **b**



r b t



r l **t**



t **n** r



Circle the nouns in each sentence.

1. I found my pencil under the bed.
2. Where are my books?
3. Someone is playing the trumpet.
4. This basketball needs air.
5. My mom's washing the dishes.
6. Let's take the dog for a walk.
7. There is a monkey in the tree.
8. Can you hand me that towel?
9. There are many flowers in the dirt.

Say each sight word 5 times. Write each sight word.

- | | |
|-----------|---------------|
| 1. life | <u>life</u> |
| 2. salt | <u>salt</u> |
| 3. plan | <u>plan</u> |
| 4. mark | <u>mark</u> |
| 5. trap | <u>trap</u> |
| 6. thin | <u>thin</u> |
| 7. star | <u>star</u> |
| 8. dollar | <u>dollar</u> |
| 9. until | <u>until</u> |
| 10. safe | <u>safe</u> |

Unscramble the days of the week.

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

- | | | |
|-----------------------------|-------------------------|---------------------------|
| 1. tdyuarSa <u>Saturday</u> | 3. yMdnoa <u>Monday</u> | 5. dyraiF <u>Friday</u> |
| 2. syadhrTu <u>Thursday</u> | 4. dnSyau <u>Sunday</u> | 6. easdyTu <u>Tuesday</u> |

Write your own sentences. Circle all of the common nouns.

1. _____
2. _____
3. _____
4. _____
5. _____

Sentences will vary.



Fill in the blank with a word that fits into the category.

- | | | | |
|--------|--------------------|---------|-------|
| flute | piano | trumpet | _____ |
| carrot | pea | radish | _____ |
| pencil | pen | marker | _____ |
| shirt | Answers will vary. | | _____ |
| coat | boots | gloves | _____ |
| arm | leg | neck | _____ |
| nose | eyes | ears | _____ |
| eagle | hawk | crow | _____ |

Fill in the blank with the correct answer.

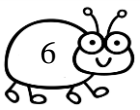
1. Car is to engine as sailboat is to sail.
2. Sock is to foot as glove is to hand.
3. Snout is to dog as trunk is to elephant.
4. Shoes are to a runner as skis are to a skier.

Circle the proper nouns in each sentence.

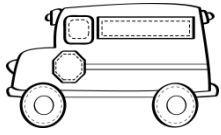
1. My friend John and I went to the park on Sunday.
2. It gets very hot in Texas in the months of June, July and August.
3. I really want a Sony PlayStation for Christmas.
4. My family lives on Nelson Road next to Lion's Park.
5. I wonder how hard it is to climb to the top of Mt. Everest.

Write your own sentences. Circle the common nouns and underline the proper nouns.

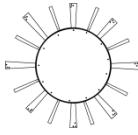
1. _____
2. _____
3. _____
Sentences will vary.
4. _____
5. _____



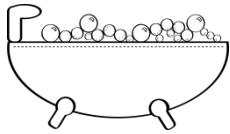
Say each word. Write the ending sound that you hear.



t r **s**



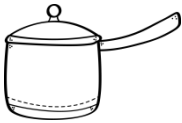
n p s



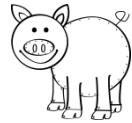
t **b** p



p m b



p b **t**



g b p

Quick Check! What is a common noun?

a person, place, animal, or thing

Quick Check! What is a proper noun?

a special noun where the first letter is capitalized

Circle all pronouns in each sentence.

1. **I** enjoy running with **them**.
2. Who gave it to **him**?
3. **We** were late to the party.
4. **She** saw **us** running in the park.
5. Can **you** help **me** find **him**?
6. **I** found **it** yesterday.
7. Were **you** looking for both of **us**?
8. Did **you** see **her** put **it** back?
9. **We** love playing with **them**.
10. Where did **you** look?

Say each sight word 5 times. Write each sight word.

- | | |
|-----------|---------------|
| 1. speed | <u>speed</u> |
| 2. child | <u>child</u> |
| 3. sweet | <u>sweet</u> |
| 4. size | <u>size</u> |
| 5. oil | <u>oil</u> |
| 6. matter | <u>matter</u> |
| 7. shot | <u>shot</u> |
| 8. mind | <u>mind</u> |
| 9. inch | <u>inch</u> |
| 10. held | <u>held</u> |



Replace all bold words with pronouns. Rewrite each sentence.

1. **John** went to the store with his friend.

He went to the store with his friend.

2. Can you help **Sarah** with her homework?

Can you help her with her homework?

3. **Sue and Pam** enjoy playing tennis.

They enjoy playing tennis.

4. Give these books to **Tim and Mary**.

Give these books to them.

Write a word that rhymes.

pig _____

bat _____

bed _____

hut _____

fit _____

mad _____

run _____

pet _____

hot _____

Answers will vary.

Write a list of common nouns.

1. _____ 5. _____

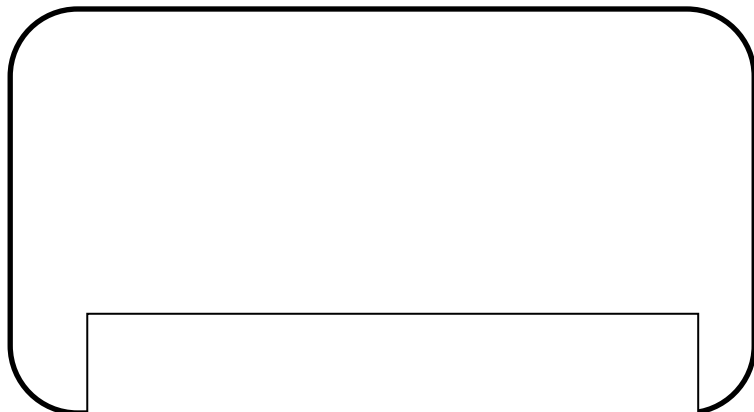
2. _____

Answers will vary.

3. _____

4. _____ 8. _____

What do you like to do on Sundays? Draw a picture and write about it. Use at least one proper noun.

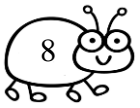


Answers will vary.

New Vocabulary!

enunciate: to speak; to pronounce.

John enunciated his words very clearly when he was giving his presentation on dolphins.



Find the pronouns in the puzzle.

L	C	L	V	D	W	D	J	G	R	H	K
X	R	O	W	Y	T	Q	V	W	M	T	S
L	J	Q	P	F	Z	H	H	H	G	H	U
J	R	U	Y	M	A	E	D	E	E	M	
F	X	L	P	V	I	U	G	Y	C	M	A
L	C	K	U	D	P	R	F	Q	V	V	H
Y	L	I	U	N	V	K	G	P	O	P	X
G	B	V	C	F	S	L	W	G	W	Q	T
O	J	A	V	P	K	R	E	E	E	B	F
P	H	P	V	G	H	G	F	H	C	L	G
T	E	B	E	U	Q	A	J	E	U	V	J
C	S	M	G	A	I	Q	G	G	M	W	L

HE	SHE	YOU	WE
US	THEY	THEM	

Write a synonym for each word.

1. grumpy _____

2. fast _____

3. hungry Answers will vary.

4. talk _____

5. see _____

6. listen _____

Use the pronouns in the box below to make your own sentences.

them	she	us	he	they
-------------	------------	-----------	-----------	-------------

1. _____

2. _____

3. _____

Sentences will vary.

4. _____

5. _____

Unscramble the sentence.

go / of / like / Some / to / sledding. / us

Some of us like to go sledding.



Say each sight word 5 times. Write each sight word.

- 1. join join
- 2. lift lift
- 3. rich rich
- 4. past past
- 5. warn warn
- 6. sum sum
- 7. pay pay
- 8. true true

Fix the sentence. Write the correct sentence.

1. I bought she a new pair of shoes.

I bought **her** a new pair of shoes.

2. The shoes cost I two dollars.

The shoes cost **me** two dollars.

3. Can you help they lift that box?

Can you help **them** lift that box?

If you could have any pet, what would it be? What would you do with your pet? Be as descriptive as you can!

Answers will vary.

Read the passage and answer the questions.

Why do we get fevers? Scientists believe fevers, times when the body's temperature rises, are a way for human bodies to fight disease and infection. Usually, a fever comes with other signs of illness, like a stomachache or being very tired. You can use a thermometer to figure out a person's temperature. A normal temperature for a healthy person is usually around 98.6°F (37°C). Our bodies stay around this temperature when we are healthy. When we are sick, the temperature changes as the body tries to get us healthy again.

Knowing about temperature is also important for our daily lives. We can look at a thermometer to help us figure out what we should wear each day. When the temperature on the thermometer is high, it might be a good time to wear shorts and a T-shirt. If it is too high, we might want to stay inside. If the temperature is low, we might need a jacket or mittens. When the temperature is too low, we might need to stay inside to be safe.

1. What is a fever?

When your body's temperature gets really hot.

2. Write two reasons why thermometers are important.

It tells you whether the temperature outside is too hot or too cold.

It tells you the temperature of your body.

3. Write a sentence you could add to the last paragraph in this passage.

Answers will vary.

Say each word. Circle the *ending* sound you hear.



b r **d**



m b d



c r **n**



m r d



g r f



r **t** f



r **s** g



l z p

Write the words in the box below in the correct column.

celery count carry centimeter
cemetery call ceiling carpet

Hard c (carrot)

1. count
2. carry
3. call
4. carpet

Soft c (cent)

1. celery
2. centimeter
3. cemetery
4. ceiling

New Vocabulary!

vile: disgusting; gross.

The monster in the movie was completely vile.

Quick Review!

Write 4 pronouns.

Answers will vary.

Use the soft c words in the box below to write your own sentences.

celebrate cement celery ceiling cereal

1. _____
2. _____
3. _____
4. _____
5. _____

Sentences will vary.

Circle the verbs in each sentence.

1. My friends and I (like) to (run) and (jump) on the playground.
2. After I (ate) my cereal, I (raced) out the door to school.
3. I (answered) the phone and then (shouted) for my mom.
4. Some of the students (figured) out the problem before they (left) for lunch.
5. Each night, I (wait) for my mom to (read) me a story.

How many words can you write to replace the word *said*?

1. _____ 6. _____
2. _____ 7. _____
3. Answers will vary.
4. _____ 9. _____
5. _____ 10. _____

Write each sight word.

- | | |
|-----------|---------------|
| 1. mine | <u>mine</u> |
| 2. smoke | <u>smoke</u> |
| 3. whose | <u>whose</u> |
| 4. taken | <u>taken</u> |
| 5. twenty | <u>twenty</u> |
| 6. pair | <u>pair</u> |
| 7. pole | <u>pole</u> |

Complete each sentence by adding verbs.

1. I like to _____ and _____ with my friends.
2. Yesterday, I saw Answers will vary.
3. Sometimes I laugh when people _____ or _____.

Find the soft g words.

O	J	D	T	T	C	I	G	A	M	R	P
R	J	K	A	J	R	I	C	P	W	E	V
A	Z	I	N	M	A	T	G	L	K	O	U
N	K	D	V	N	A	E	A	X	L	V	L
G	L	O	T	M	G	G	U	Z	M	K	I
E	S	G	E	N	T	L	E	J	N	P	E
N	U	E	A	O	C	Z	Z	H	S	A	N
W	R	R	K	Q	W	Y	Y	G	L	A	Q
T	T	S	H	W	C	S	N	Z	R	J	O
S	X	B	Z	L	B	H	S	R	Q	A	H
Q	Z	N	H	K	L	E	L	U	D	Y	B
O	F	O	Y	B	K	E	O	U	Q	L	G

GENTLE	STRANGE	DAMAGE
ORANGE	GIANT	MAGIC

Unscramble the soft c words below.

office dance slice spice voice

- | | |
|-----------|---------------|
| 1. caedn | <u>dance</u> |
| 2. iecov | <u>voice</u> |
| 3. pesci | <u>spice</u> |
| 4. cofief | <u>office</u> |
| 5. iscle | <u>slice</u> |

Write 3 soft c and 3 soft g words. Draw pictures of each word.

Answers will vary.

Write about one of your favorite holidays. Why is it your favorite?

Answers will vary.

Write a synonym for each word.

1. close _____

2. asleep

Answers will vary.

3. fake

4. alert _____

5. brave _____

Complete each analogy.

1. Water is to glass as salad is to bowl.

2. Bullet is to gun as arrow is to bow.

3. Banana is to yellow as strawberry is to red.

Write your own sentences. Circle the verbs in each sentence.

1. _____

2. _____

3. _____

Sentences will vary.

4. _____

5. _____

Place the words in the box below in the correct column.

gross giraffe digest gargle
geometry gate digit guest

Hard g (gum)

Soft g (gem)

1. gross

2. gargle

3. gate

4. guest

1. giraffe

2. digest

3. geometry

4. digit

New Vocabulary!

chipper: upbeat; happy.

You look chipper this morning.

What is your favorite day of the week?

Answers will vary.

Use the soft c words in the box below to write your own sentences.

medicine fancy spicy bouncy circle

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Sentences will vary.

Write as many verbs as you can!

- 1. _____ 5. _____ 9. _____
- 2. _____
- 3. _____ 7. _____ 11. _____
- 4. _____ 8. _____ 12. _____

Answers will vary.

Give an example of each.

- 1. common noun _____
- 2. proper noun _____
- 3. verb _____
- 4. pronoun _____

Answers will vary.

Correct the sentence. Write the correct sentence.

1. Sometimes, me like to go with me best friend.

Sometimes, I like to go with **my** best friend.

2. Us like to play basketball in the park.

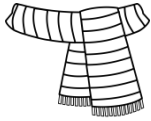
We like to play basketball in the park.

3. Them want to play after them eat.

They want to play after **they** eat.

Look at the picture. Write the s-blend word for the picture.

skateboard scale skate skirt scarf scooter skunk scarecrow



scarf



scooter



scarecrow



scale



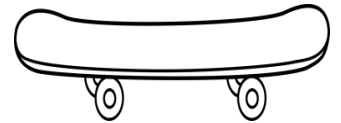
skate



skirt



skunk



skateboard

Unscramble the sentences.

1. to / skateboard. / want / my / I / ride

I want to ride my skateboard.

2. new / I / skirt. / your / red / like

I like your new red skirt.

3. warm / You / a / need / scarf. / will

You will need a warm scarf.

New Vocabulary!

perplexed: confused.

I was perplexed when I walked into the classroom and no one was there.

Write the new word:

perplexed

Read each sentence. Circle the linking verb and underline the main verb.

1. He was laughing the hardest of all the students.

2. I will go with you to the store this afternoon.

3. I have eaten a lot of different kinds of fruit.

4. They are all doing their homework quietly.

5. We were sledding on that huge mountain last night.

Look at the picture. Write the s-blend word for the picture.

snowflake snail smock smile smoke snowman snake smoothie



smile



smoke



smock



smoothie



snail



snake



snowflake



snowman

Add a linking verb to complete each sentence.

- I _____ going to the bank with my mom.
- She _____ many different kinds of toys.
- We _____ late for a very important meeting.
- You _____ the first one in line yesterday.
- There _____ many things that we have to do today.
- He _____ going to win the spelling bee!

Answers will vary.

Say each sight word 5 times. Write each sight word.

- born born
- case case
- close close
- easy easy
- idea idea

Quick Review! Replace the bold word(s) with a pronoun.

- Steve** wants to leave. He
- I like **Mrs. Smith** a lot. her
- Jake and Sally** skip. They
- Find **Max and Sue**. them
- The chair** is new. It

Use the sight words in the box below to write sentences.

price month trouble sir root

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Sentences will vary.

New Vocabulary!

prune: to trim or cut twigs or branches.

The tree was getting too big, so my dad pruned some of the branches.

Unscramble the sentences.

1. saw / the / garden. / a / in / My / I / snake / and / friend

My friend and I saw a snake in the garden.

2. smiles / the / we / answer. / teacher / get / The / when

The teacher smiles when we get the answer.

3. go / a / you / to / Do / build / want / snowman?

Do you want to go build a snowman?

Add a linking verb and rewrite each sentence.

1. We _____ going to go visit my grandparents yesterday.

2. She _____ been to a lot of different countries.

Answers will vary.

3. I _____ waiting for my uncle to come over and visit me.

Write about a time when you enjoyed learning something new.

Answers will vary.

Rhyme Time! Write a rhyming word.

- 1. spin _____
 - 2. spark _____
 - 3. speak _____
 - 4. spot _____
 - 5. spare _____
 - 6. spit _____
- Answers will vary.

Write each sight word.

- 1. travel travel
- 2. ocean ocean
- 3. prepare prepare
- 4. shoot shoot
- 5. return return
- 6. between between

Write your own sentences. Use the words in the box below.

stool steam steak stamp steal

1. _____

2. _____

3. _____

Sentences will vary.

4. _____

5. _____

Quick Check! Circle the pronouns.

the

us

and

they

we

it

Quick Check! Circle the action verbs.

have

march

listen

were

has

Unscramble the sentences.

1. the / go / Can / theater? / to / we / movie

Can we go to the movie theater?

2. just / there. / Something / those / in / moved / bushes / over

Something just moved in those bushes over there.

Look at Stacy's schedule and answer the questions.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Hiking	Choir practice	See the doctor	Gymnastics practice	Choir practice	Sleepover with Marci	Museum visit

1. What does Stacy do on Wednesdays?

She has gymnastics practice on Wednesdays.

2. How often does Stacy have choir practice?

She has choir practice twice a week.

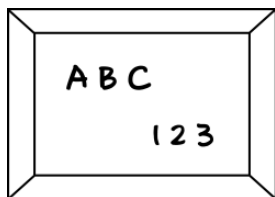
3. Create your own schedule for your week.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Answers will vary.				

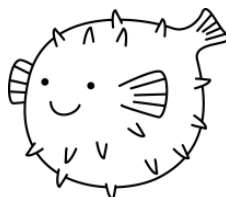
4. What is your favorite weekend activity? Why?

Answers will vary.

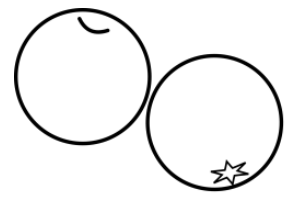
Look at the picture. Write the correct beginning blend.



blackboard



blowfish



blueberries



Write an antonym for each word.

1. insane _____
2. large _____
3. strange _____
4. quick _____
5. awake _____
6. excited _____
7. colorful _____

Answers will vary.

Write a descriptive sentence using at least one adjective. Draw a picture.

Answers will vary.

Read the passage below. Circle all of the adjectives.

Yesterday, my friends and I went to the park. At the park we saw lots of strange things. First, we saw a purple goat climbing a striped tree. Next, we saw a round house floating above a talking turkey. The turkey was wearing a black suit and pink glasses. Behind the turkey was a tiny elephant playing a microscopic guitar. My friends and I decided not to stay at the park.

Write the sight words.

1. among among
2. whole whole
3. iron iron
4. flat flat
5. close close

New Vocabulary!

slacks: a pair of dress pants.

My dad always wears slacks to work.

Use the word **slacks** in a sentence.

Sentences will vary.

Find the /l-blend words.

F	U	Z	O	N	B	B	X	V	X	N	K
E	Z	A	L	B	Q	L	K	V	U	Y	N
H	M	Y	R	X	C	Z	A	N	E	B	U
T	S	Y	W	J	L	A	R	S	E	X	L
Z	G	A	L	L	A	Q	P	R	T	B	C
K	C	O	L	Z	S	B	U	X	L	E	Z
A	E	G	S	C	S	X	R	O	L	K	R
J	U	B	B	D	I	K	W	J	S	S	P
J	G	V	K	A	C	N	N	M	X	X	P
I	W	D	B	T	B	E	D	Z	K	N	K
S	Y	Y	E	M	J	N	C	D	P	R	S
L	O	L	Q	B	N	D	V	V	L	C	A

- | | | |
|---------|---------|-------|
| blown | blaster | blaze |
| classic | clash | clunk |

Write as many color words as you can.

1. _____ 10. _____
2. _____ 11. _____
3. _____ 12. _____
4. _____ 13. _____
5.

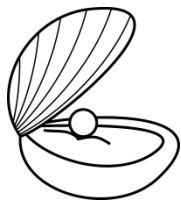
Answers will vary.
6. _____ 15. _____
7. _____ 16. _____
8. _____ 17. _____
9. _____ 18. _____

Complete each sentence with an adjective.

1. I really want to see a _____ gorilla at the zoo.
2. Michael Jordan was a _____ basketball player.
3. I just bought a _____

Answers will vary.
4. I went walking in the forest and it was really _____.
5. I try very hard to be a _____ person.

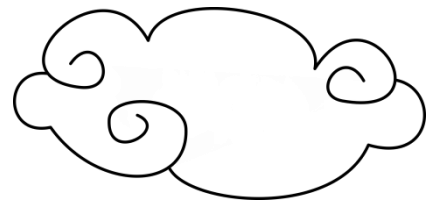
Look at the picture. Write the correct beginning blend.



clam

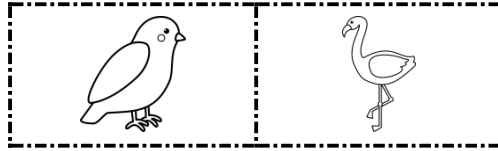


clock



cloud

Look at the pictures. Write a quick passage about the similarities and differences between the two pictures.



Answers will vary.

Look at the picture. Write the correct beginning blend.



globe



glove



glue

Write each sight word.

- | | |
|-----------|---------------|
| 1. begin | <u>begin</u> |
| 2. chance | <u>chance</u> |
| 3. draw | <u>draw</u> |
| 4. fifty | <u>fifty</u> |
| 5. hardly | <u>hardly</u> |
| 6. Friday | <u>Friday</u> |

Quick Check! What is an adjective?

What does an adjective do?

An adjective modifies a noun. It provides more detail.

Unscramble the words.

sleigh sloth slippers slug

- | | |
|-------------|-----------------|
| 1. gusl | <u>slug</u> |
| 2. gisehl | <u>sleigh</u> |
| 3. epslpris | <u>slippers</u> |
| 4. losht | <u>sloth</u> |

Write a list of adjectives you like.

- | | |
|--|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. <div style="border: 1px solid black; padding: 5px; display: inline-block;">Answers will vary.</div> | |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

If you could design any kind of house, what would be in it? How would your house look?

Answers will vary.

Use the sight words in the box below to write sentences.

grain chew camp coffee east

1. _____
2. _____
3. _____
4. _____
5. _____

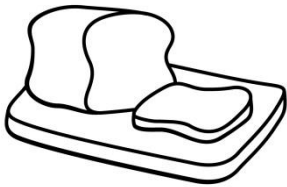
Answers will vary.

New Vocabulary!

stampede: a group of animals running together in fright.

The cows got scared and stampeded through the town.

Look at the picture. Write the correct beginning blend.



bread



broccoli



brush

Read the passage. Circle all the adverbs.

Amy and her grandfather were visiting Italy. They walked slowly through the streets, looking at all the beautiful buildings. They stopped when they arrived at an art museum. They decided to go in. There were so many paintings. They quietly moved from one room to the next. After they had seen all of the exhibits, they left the museum and went outside. They passed a violinist playing beautifully. They also passed a trumpet player playing loudly. They listened to the music and felt happy. They were having fun in Italy.

What is the difference between an adjective and an adverb?

An adjective modifies a noun, while an adverb modifies an adjective or verb.

Write each sight word.

- | | |
|-------------|-----------------|
| 1. enter | <u>enter</u> |
| 2. fair | <u>fair</u> |
| 3. February | <u>February</u> |
| 4. lake | <u>lake</u> |
| 5. page | <u>page</u> |
| 6. trade | <u>trade</u> |

Use the *r*-blend words in the box below to create your own sentences.

crack crib crab dragon dream

1. _____
2. _____
3. _____
4. _____
5. _____
- Sentences will vary.

Unscramble the sentences. Circle the adverbs.

1. the / Sam / calmly. / question / answered

Sam answered the question **calmly**.

2. at / the / The / barked / stranger. / dog / fiercely

The dog barked **fiercely** at the stranger.

3. found / pirates / the / treasure. / quickly / The / buried

The pirates **quickly** found the buried treasure.

Unscramble the words.

trap treasure trick triangle truck tree train track

1. aelgtirn

triangle

5. rpat

trap

2. ktcar

track

6. eter

tree

3. krtci

trick

7. rkuct

truck

4. nita

train

8. retreusa

treasure

Do you think children should be given longer recess time? Write and try to convince your reader.

Answers will vary.

Find the *r*-blend words in the box below.

Z	P	K	D	G	O	T	P	S	P	G	N
G	O	R	L	X	N	I	W	C	R	Q	K
C	P	Y	O	E	E	Z	M	Y	O	O	Z
F	R	R	S	M	U	P	J	H	G	C	G
T	M	E	W	I	I	V	M	J	R	Q	W
V	R	Z	T	O	V	S	B	S	A	M	B
P	E	P	R	E	T	Z	E	L	M	P	U
Q	T	Z	J	R	U	C	A	B	R	Y	X
Z	A	R	I	X	R	K	K	I	N	V	C
C	E	O	S	R	W	J	N	Y	I	F	Y
J	E	C	I	R	P	C	P	Z	E	R	D
E	H	F	Z	M	E	B	F	O	O	Y	K

PRESENT PRICE PRETZEL
PRINCE PRIZE PROMISE PROGRAM

Fill in the blank.

Most adverbs end in
ly.

Fill in the blank.

An adverb helps describe a verb or
adjective.

Fill in the blank.

An adjective helps describe a
noun.

Correct the sentence. Write the sentence.

1. We read quiet in the library.

We read quietly in the library.

2. The squirrel raced quick home with her nuts.

The squirrel raced quickly home with her nuts.

Write each sight word.

1. drop drop

2. crown crown

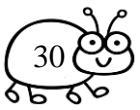
3. bare bare

4. branch branch

5. cave cave

Draw a picture. Write a sentence describing it, using at least one adverb.

Answers will vary.



Read the story and answer the questions.

Last month, my mom visited Paris, and she loved it! I didn't get to go because I had school, but it was fun to hear about her trip. When she came back from her trip, she had so many stories and photos to share. She visited many famous historical sites, like one of the most famous museums in the world, the Louvre. She got to see the *Mona Lisa*, a very famous painting, but she said she was surprised at how small it was! She also got to visit the Eiffel Tower and go to the top of the tower, where she said there was an amazing view. The place she loved visiting the most was the Palace of Versailles, which used to be where the French royal family lived. The gardens outside the palace are enormous and beautiful, and my mom spent hours walking around there. She even rented a little golf cart to drive around the palace gardens!

Along with seeing many beautiful buildings and interesting historical sites, my mom loved trying lots of new foods in France! The hardest part was ordering food because my mom doesn't speak much French, but she said everyone tried to help her and they were all friendly, so it wasn't too difficult to manage. Her favorite thing to eat there was a croque-monsieur, a ham and cheese type of sandwich. I can't wait to visit France with my mom someday!

1. What are three things the author's mom did in Paris?

She visited the Louvre, walked around the Palace of Versailles, and tried new foods.

2. Do you think you would like visiting Paris? Why or why not?

Answers will vary.

Read each word and write the letter of its definition.

- | | |
|-----------------------------|--|
| 1. <u>d</u> scrub | a. to run really fast for a short distance |
| 2. <u>b</u> splinter | b. a little piece of wood stuck under the skin |
| 3. <u>g</u> stream | c. to itch |
| 4. <u>e</u> strike | d. to wash really well |
| 5. <u>h</u> splash | e. to hit |
| 6. <u>a</u> sprint | f. to cut in half |
| 7. <u>f</u> split | g. a small river |
| 8. <u>c</u> scratch | h. to launch water by jumping into it or slapping it |

Write the article *a* or *an*.

- | | |
|-----------------------------|--------------------------|
| <u>a</u> teacher | <u>an</u> onion |
| <u>a</u> pizza | <u>a</u> nickel |
| <u>an</u> elephant | <u>an</u> apple |
| <u>an</u> errand | <u>a</u> mountain |
| <u>a</u> cookie | <u>an</u> ear |
| <u>an</u> eye | <u>a</u> blanket |
| <u>a</u> spruce tree | <u>a</u> scratch |

Say each sight word 5 times. Write each sight word.

- | | |
|----------|--------------|
| 1. child | <u>child</u> |
| 2. speed | <u>speed</u> |
| 3. team | <u>team</u> |
| 4. think | <u>think</u> |
| 5. smoke | <u>smoke</u> |
| 6. match | <u>match</u> |

Quick Check! Write a list of common and proper nouns.

Common Nouns

Proper Nouns

_____	_____
_____	_____
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Answers will vary. </div>	
_____	_____
_____	_____

New Vocabulary!

bolt: to leave a place very quickly; to run away fast.

The thief bolted before the police arrived to catch him!

Why is it important to learn about other cultures? Be sure to include lots of support for your answer.

Answers will vary.

Circle the word that has the same three- letter blend.

1. **strong** state stream sting
2. **spring** spray spoil spot
3. **scream** scale scat scram
4. **splinter** spike split space
5. **shrimp** shrine ship shore

Correct the sentences.

1. I went to an restaurant in texas.

I went to **a** restaurant in **Texas**.

2. A elephant slept at the zoo.

An elephant slept at the zoo.

Read the passage below. Answer the questions.

The Carnival of Venice is an internationally famous event that started in 1268. The carnival starts 54 days before Easter, and it lasts for two weeks. So why do Italians celebrate the Carnival of Venice? In the year 1162, the Republic defeated Ulrico, Patriarch of Aquileia and began slaughtering a bull and 12 pigs. This celebration gradually grew, and in 1268, celebrators started wearing masks.

The eighteenth century was the most popular time for the Carnival. The leaders in charge of Italy loved throwing lavish celebrations. The popularity of the carnival started to decline until the 1930s when it was banned by Mussolini. In 1979, the carnival started again, and has continued to grow in popularity.

If you were to go to Italy during the Carnival of Venice, you would see many people dressed up in beautiful costumes. Women wear elaborate gowns, and men wear fancy outfits. Many people also wear masks.

1. Which country is the Carnival of Venice celebrated in?

Italy

2. When did the Carnival of Venice start?

The year 1268

3. Why do people celebrate the Carnival of Venice?

In the year 1162, the Republic defeated Ulrico, Patriarch of Aquileia. The Carnival is a celebration of the defeat.

Unscramble the sentences.

1. fish / the / of / swam / All / up / stream. / the

All of the fish swam up the stream.

2. you / than / are / Do / think / stronger / you / me?

Do you think you are stronger than me?

3. my / got / finger. / I / in / splinter / a

I got a splinter in my finger.

Circle the verbs in each sentence.

1. I splashed my best friend in the pool.
2. She scraped her leg earlier today.
3. Someone is shouting too loudly.
4. The baseball player strikes the ball.
5. He scooped up my ice cream.
6. The mother scolded her daughter.
7. I strained my back yesterday.
8. I scrubbed the floor last week.
9. The flower sprouted in the spring.

Quick Check! What is a common noun?

A person, place, or thing.

Quick Check! What is a proper noun?

A special noun that names a specific person, place, or thing. A proper noun must start with a capital letter.

Unscramble the words.

screw screen spruce stripes straw scrape

- | | | | | | |
|-----------|---------------|------------|----------------|-----------|---------------|
| 1. rencse | <u>screen</u> | 3. rssepit | <u>stripes</u> | 5. rwtsa | <u>straw</u> |
| 2. prscae | <u>scrape</u> | 4. rcwes | <u>screw</u> | 6. usrpec | <u>spruce</u> |

Use the words in the box below to make your own sentences.

splinter scrape stream split splash

1. _____
2. _____
3. _____
4. _____
5. _____

Sentences will vary.

Draw a line from the word on the left to the word on the right with the same three-letter blend.

streak	stare strap share	shrink	shore shape shrine
scrap	scream scare scab	spring	spot spare sprout
spleen	splash space speed	strong	stall sting strange

Quick Review! Write an adjective to complete each sentence.

1. My dog likes to eat _____ bones.
2. The _____ elephant charged at the lion.
3. We couldn't believe _____ mountains were.
4. The _____ doctor hurried through the hospital.
5. Many of the _____ houses were for sale.

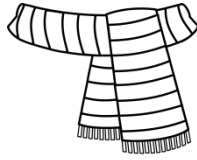
Write your own sentences. Make sure each sentence has an article.

1. _____
2. _____
3. _____
4. _____
5. _____

Write the ending blend of each word.



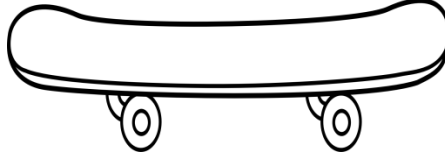
nest



scarf



skunk



skateboard



friend



present

Quick Check! What is a pronoun?

A word that replaces a noun.

Quick Check! What is a verb?

An action word.

Write the correct punctuation.

1. I enjoy swimming in the lake.
2. Watch out for that huge wave!
3. We were late to the party.
4. Who wants to come with me?
5. That whale is going to hit us!
6. Have you been to Spain?
7. I left my shirt on the bench.
8. That man is lifting a car!
9. Where do you want to go?
10. I am going to the store.

Say each sight word 5 times. Write each sight word.

- | | |
|-----------|---------------|
| 1. idea | <u>idea</u> |
| 2. women | <u>women</u> |
| 3. print | <u>print</u> |
| 4. meat | <u>meat</u> |
| 5. sharp | <u>sharp</u> |
| 6. yet | <u>yet</u> |
| 7. class | <u>class</u> |
| 8. rather | <u>rather</u> |
| 9. nine | <u>nine</u> |
| 10. won | <u>won</u> |

Add the correct punctuation to each sentence.

1. Do you know where everyone went?
2. There is a fire in the building!
3. My favorite thing to do is play basketball.
4. I can't believe you took it from me!
5. Where are all of the books about bears?
6. Should we try to find them?
7. Look at the size of that walrus!
8. I am going to the library tomorrow.
9. Can you help me carry my books?

Write a word that rhymes.

belt _____

friend _____

skunk _____

Answers will vary.

camp _____

tent _____

jump _____

band _____

fist _____

Write a synonym for each word.

1. creepy _____

2. laughable _____

3. ris _____

Answers will vary.

4. rude _____

5. pretty _____

Fill in the blank with a blend from the box below to complete each word.

(Answers may vary.)

nd ft st nt lt nk mp ld sk

1. colld

8. friend

15. last

2. bend

9. bald

16. mold

3. wrist

10. toast

17. disk

4. blnd

11. old

18. want

5. test

12. child

19. tank

6. just

13. mask

20. and

7. gold

14. went

21. stand

Circle the verb in each sentence.

1. I have too much candy.

2. I saw my favorite football team.

3. I did all of my homework.

4. I left after the movie.

5. I forgot to bring my pencil.

Find the words in the puzzle.

T	X	C	T	X	D	E	K	Y	F	R	V
Y	S	N	D	N	L	J	S	K	F	G	H
H	Y	I	U	C	I	O	B	Z	I	H	C
L	N	O	T	H	H	M	J	N	A	L	N
I	S	G	A	N	C	A	L	I	A	S	M
C	H	K	A	R	E	C	Q	R	C	W	J
W	J	J	E	K	Z	D	R	O	A	S	T
T	I	O	B	G	G	I	B	J	S	X	Q
C	Q	S	F	A	H	B	G	F	L	B	D
X	Q	Q	K	V	S	X	I	U	U	Z	Z
U	P	G	H	O	G	X	U	T	M	T	D
C	G	G	X	G	U	C	M	L	P	M	H

DENTIST CHILD SOUND
ROAST WISK LUMP

Write a synonym for each word.

1. happy _____
2. tired _____
3. r Answers will vary.
4. fast _____
5. dirty _____
6. delicious _____

Use the words in the box below to make your own sentences.

rink melt spent flunk knelt

1. _____
2. _____
3. _____ Sentences will vary.
4. _____
5. _____

Write a sentence using an exclamation.

Sentences will vary.

Say each sight word 5 times. Write each sight word.

- 1. second second
- 2. plain plain
- 3. whose whose
- 4. sight sight
- 5. scare scare
- 6. parent parent
- 7. sweet sweet
- 8. usually usually

Fix the sentence. Write the correct sentence.

1. I bought a new **pear** of shoes.

I bought a new **pair** of shoes.

2. The shoes cost me **to** dollars.

The shoes cost me **two** dollars.

3. I wish there was more **piece** in the world.

I wish there was more **peace** in the world.

Write about your favorite place. Use as many sensory details as you can.

Answers will vary.

Read the passage and answer the questions.

The World Cup is an international soccer tournament held every four years. Thirty-two teams from all areas of the world play matches against each other for about a month, and this is a chance for some of the best players in each country to come together on the same team and represent their country in front of the world. Fans of each country travel far to watch their teams play live, while others gather in their home countries to watch the games and celebrate together. At the end of the tournament, one team is the winner and is considered the world champion for the next four years.

The first World Cup was held in 1930, and since that time, it has been one of the most popular sporting events in the world. During the summer of the World Cup, spectators around the world tune in to watch their teams represent their countries. Even though the time may differ depending on where the World Cup is held, many fans will watch at all hours of the day during this special event. The World Cup is so exciting for everyone, both players and spectators!

The World Cup originated as a men's international competition, but due to the growing popularity of soccer worldwide, there is now a Women's World Cup that is also held every four years.

1. What would be a good title for this piece?

Answers will vary.

2. Based on this article, what do you think the author thinks of the World Cup?

Answers will vary.

3. Do you think the World Cup is important? Why or why not?

Answers will vary.

Quick Review! Read each sentence and circle all the adjectives.

1. My father and I hiked up the fall mountain to see the incredible view.
2. The water was cold and my frozen feet made it difficult to swim.
3. The engine was loud and scared the flying geese.
4. I stained my favorite shirt while I was eating a juicy hotdog.
5. All heavy items must be placed on the circular scale.

Write a statement, question, command, and exclamation.

1. _____

2. _____

3. _____

Sentences will vary.

4. _____

New Vocabulary!

accuse: to find fault with;
to blame.

My brother accused me
of breaking his robot.

Quick Review!

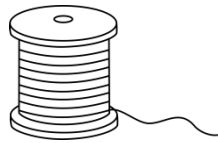
Give two examples of a
pronoun.

Answers will vary.

Look at the picture. Write the beginning digraph (*sh-*, *th-*, or *ch-*).



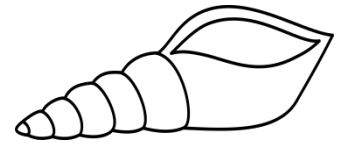
shampoo



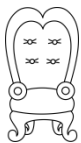
thread



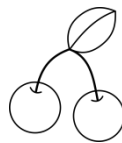
chocolate



shell



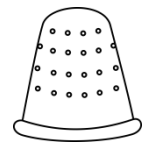
throne



cherries



shamrock



thimble

Circle the subject and underline the predicate in each sentence.

1. My mom likes to put cherries on her cereal.

2. The powerful king sat upon his throne before he made the announcement.

3. Most of the children were excited to learn that they could eat chocolate.

4. We looked up and down the beach for shells.

5. My favorite grandma uses a thimble when she knits sweaters.

Write a list of exciting verbs.

1. _____ 7. _____
 2. _____ 8. _____
 3. Answers will vary.
 4. _____ 10. _____
 5. _____ 11. _____
 6. _____ 12. _____

Write each sight word.

- | | |
|------------|----------------|
| 1. thick | <u>thick</u> |
| 2. row | <u>row</u> |
| 3. October | <u>October</u> |
| 4. hang | <u>hang</u> |
| 5. enjoy | <u>enjoy</u> |
| 6. felt | <u>felt</u> |
| 7. drop | <u>drop</u> |

Finish each sentence by adding a predicate.

1. After school, the students _____.
2. My friend _____ Answers will vary. _____.
3. The large monster _____.

Find the words in the puzzle.

Q	W	D	G	V	F	B	T	R	W	M	O
T	H	O	R	N	E	S	C	C	K	W	J
F	D	O	D	T	B	H	A	E	I	S	G
U	B	M	V	A	I	G	H	B	E	E	A
Q	K	L	P	P	H	E	K	A	N	R	S
X	K	B	M	E	G	S	H	K	S	O	O
O	G	U	R	O	G	G	I	F	W	H	X
Y	N	A	Y	T	S	R	I	H	T	C	N
K	H	L	V	N	I	D	U	Q	I	H	G
S	Y	N	K	U	U	S	W	S	K	C	L
X	B	M	K	B	X	K	N	Z	N	V	T
F	F	Q	U	B	G	X	Z	Q	L	B	R

SHARE	CHIPMUNK	THORN
THIRSTY	SHADOW	CHORES

Rewrite the misspelled words.

My mom is always telling me I have to sshare. Yesterday, she bought a bag of potato hcips and I wanted to eat them all. She said that I schould ttink about other people. She says I will htank her when I am older. I tought about it and I think she's right.

- | | |
|------------------|-------------------|
| 1. <u>share</u> | 4. <u>think</u> |
| 2. <u>chips</u> | 5. <u>thank</u> |
| 3. <u>should</u> | 6. <u>thought</u> |

Finish each sentence by adding a subject.

1. _____ were the first to cross the finish line.

2. _____ started chasing the cat.

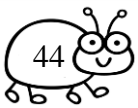
3. Answers will vary. _____ didn't believe anything we said.

4. _____ ran as quickly as he could.

5. _____ howled loudly inside the jungle.

Write about one of your favorite things to do. Include lots of details!

	Answers will vary.	



Unscramble the words.

shark **thought** **shapes** **chipped** **thoughtful** **shoes** **choke** **thump**

- | | | | |
|---------------|-------------------|------------|----------------|
| 1. hekoc | <u>choke</u> | 5. tuhoght | <u>thought</u> |
| 2. mtuhp | <u>thump</u> | 6. pcidhpe | <u>chipped</u> |
| 3. uhtogulfht | <u>thoughtful</u> | 7. harks | <u>shark</u> |
| 4. ohess | <u>shoes</u> | 8. espash | <u>shapes</u> |

Write your own sentences. Circle the subject and underline the predicate.

1. _____
2. _____
3. _____ Sentences will vary. _____
4. _____
5. _____

Say each sight word 5 times. Write each sight word.

- | | |
|------------|----------------|
| 1. stream | <u>stream</u> |
| 2. wrote | <u>wrote</u> |
| 3. pay | <u>pay</u> |
| 4. true | <u>true</u> |
| 5. same | <u>same</u> |
| 6. special | <u>special</u> |
| 7. decide | <u>decide</u> |

New Vocabulary!

char: to burn.

The fire will char the wood.

Write an antonym for each word.

1. sneaky
2. flimsy
- Answers will vary.

Quick Review! Correct the sentences.

1. My best friend, john, is arriving from chicago.

My best friend, **John**, is arriving from **Chicago**.

2. Do you want to have the party on saturday or sunday?

Do you want to have the party on **Saturday** or **Sunday**?

3. In some parts of the world, there is snow in april, may, and june.

In some parts of the world, there is snow in **April**, **May**, and **June**.

4. Yesterday, I went to a restaurant called amy's diner.

Yesterday, I went to a restaurant called **Amy's Diner**.

Write as many adjectives as you can!

1. _____ 5. _____ 9. _____

2. _____ 6. _____ 10. _____

Answers will vary.

3. _____ 7. _____ 11. _____

4. _____ 8. _____ 12. _____

Write the correct punctuation at the end of the sentence.

1. Have you seen my cake

2. Don't forget your ruler

3. Pigs like to eat corn

4. There's a huge dinosaur

Use the words in the box below to create your own sentences.

bunk grind stump grand fault

1. _____

2. _____

3. _____ Sentences will vary. _____

4. _____

5. _____

Complete the word by filling in the ending digraph (-ch, -th, or -sh).



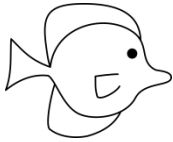
beach



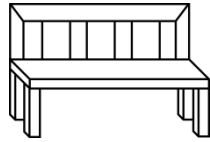
earth



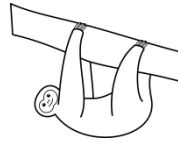
cash



fish



bench



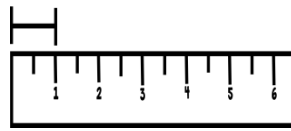
sloth



peach



birdbath



inch



toothbrsh



trash



bsh

Write as many verbs as you can!

1. _____ 8. _____

2. _____ 9. _____

3. Answers will vary.

4. _____

5. _____ 12. _____

6. _____ 13. _____

7. _____ 14. _____

New Vocabulary!

shift: to move.

The ground shifted during the earthquake.

Write *S* if the group of words makes a sentence. Write *F* if the group of words makes a fragment.

1. A large rooster on the mountain. F

2. We could hear the sheep bleating from the mountain. S

3. Speeding on a very small and windy road. F

4. I looked everywhere for my coat, but I couldn't find it. S

5. It was cold and windy outside. S

Fill in the blank with the correct word from the box below.

wish pinch path fourth stench

1. I got **fourth** place in the contest, and that makes me happy.
2. I **wish** that it would stop raining so I can go outside and play.
3. I can't use that bathroom because the **stench** is too strong.
4. Which **path** should we go down?
5. Can you **pinch** me to make sure I'm not dreaming?

Circle the complete sentences.

1. Several different people on the hill.
2. There aren't very many places for us to go.
3. I will try my best to find what you are looking for.
4. Moving very fast down the windy mountain road.
5. I really enjoy playing outside when the temperature starts to cool down.
6. We should all go outside and play some football.

Say each sight word 5 times. Write each sight word.

1. quickly quickly
2. Saturday Saturday
3. sorry sorry
4. leave leave
5. forget forget

Quick Review! Write a pronoun to replace the bold word(s).

1. **John** wants to go. He
2. I like **Pam** a lot. her
3. **John and Ned** run. They
4. Find **Ted and Ben**. them
5. **The table** is broken. It

Use the sight words in the box below to write sentences.

sugar ocean trade iron draw

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Sentences will vary.

New Vocabulary!

bewildered: to be confused.

We were all bewildered when the teacher never showed up for class.

Unscramble the sentences.

1. mom / fresh. / for / my / peach / very / The / isn't / packed / me

The peach my mom packed for me isn't very fresh.

2. further / to / have / reach / You / get / want / if / it. / to / you

You have to reach further if you want to get it.

3. my / walked / with / down / friend. / path / the / I

I walked down the path with my friend.

Read each fragment. Complete the fragment and turn it into a complete sentence.

1. a long and windy road

2. attacked the castle walls

Sentences will vary.

3. My two best friends.

Write about a time when you couldn't stop laughing.

Answers will vary.

Rhyme Time!

1. fish _____
2. shark _____
3. patch _____
4. path _____
5. rash _____

Answers will vary.

Write each sight word.

1. beach beach
2. church church
3. desk desk
4. half half
5. plan plan



Write your own sentences. Use the words in the box.

crash throughout itch path fresh

1. _____

2. _____

3. _____

Sentences will vary.

4. _____

5. _____

Quick Check! What are the four kinds of sentences?

1. statement

3. question

2. command

4. exclamatory

Quick Check! Circle the proper nouns.

peach

Canada

Jimmy

shrink

April

Unscramble the sentences.

1. the / go / Can / parade? / watch / we / and

Can we go and watch the parade?

2. just / leg. / on / Something / the / me / pinched

Something just pinched me on the leg.

Read the passage and answer the questions.

I think everyone should own a dog. I have had a dog since I was a little kid, and a dog can make a person's life so much better. A dog can teach you responsibility. You have to take a dog out for walks and give it food and water. You should also play with it so it can be happy. It is a lot of fun to play with dogs. Some dogs love to play fetch, and you can throw a stick, ball, or Frisbee to them. Other dogs like to go swimming. If you live near water, you can take your dog there to swim in the summertime.

The best part about having a dog is the dog's loyalty. If you are nice to your dog, it will always be there for you and will be a great *companion*. It will go all over the place with you, on foot or in a car, and it will just be happy to be with you!

1. What is the author's purpose for writing this piece?

To persuade people to get a dog for a pet.

2. Do you agree with the author? Why or why not?

Answers will vary.

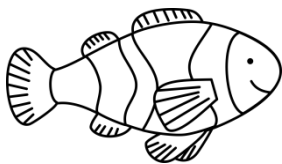
3. What would be a good title for this piece?

Answers will vary.

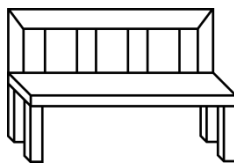
4. In the second paragraph, what does the word *companion* mean?

friend

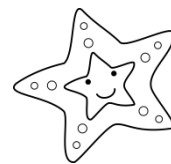
Look at the picture. Write the best word with an ending digraph.



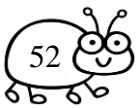
fish



bench



starfish



How many adverbs can you think of?

1. _____ 7. _____

2. _____ 8. _____

3. Answers will vary.

4. _____ 10. _____

5. _____ 11. _____

6. _____ 12. _____

Write a descriptive sentence using at least one adjective. Draw a picture.

Answers will vary.

Fix the run-on sentence by adding periods, crossing out words, and starting new sentences.

I love going to the zoo with my dad. **M**any of the animals are cool and we like looking at animals. **T**he lions **are cool** because **they** are really big and strong. **S**trong animals are scary in real life, but when they are in a cage it isn't so bad. **I** would never want to be put in a cage because I would get sad. **I** don't know if the animals are happy or sad, but my dad says that the animals at the zoo are very well taken care of and I shouldn't worry about them.

Write the sight words.

1. twenty twenty

2. shot shot

3. lift lift

4. held held

5. matter matter

New Vocabulary!

precious: very valuable and important.
The teacher thought all of her students were precious.

Use the word **precious** in a sentence.

Sentences will vary.

Find the words from the box in the puzzle below.

K	T	G	R	X	J	Z	N	K	B	H	H
L	G	A	H	E	B	U	J	Q	C	D	K
F	A	N	Z	K	T	A	D	T	M	G	K
R	T	A	V	X	M	P	E	X	G	K	N
H	A	R	S	H	B	F	A	K	J	P	I
V	A	R	F	R	W	K	P	H	E	O	R
W	S	I	V	H	E	D	D	L	C	O	H
R	T	A	Y	M	U	C	W	V	W	U	S
R	D	U	K	X	R	Y	H	G	W	L	U
G	E	T	K	A	I	D	Y	U	O	Q	T
U	F	I	X	V	X	B	W	Z	N	N	H
T	U	O	H	G	U	O	R	H	T	K	B

FETCH	CHAPTER	SHRINK
THROUGHOUT	HARSH	CHUNK

Read each word. Write an antonym.

1. pull _____
2. yell _____
3. laugh _____
4. weak _____
5. vertical _____
6. happy _____
7. hot _____
8. stressed _____

Answers will vary.

Separate the sentence into two sentences. Write the sentences.

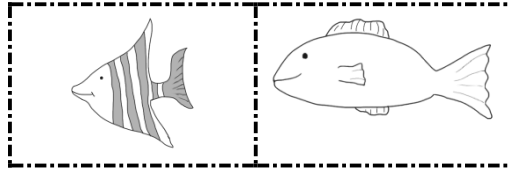
Our class is working on many things for English and that's great because I love English and a lot of my classmates like English, too.

1. Our class is working on many things for English.
2. That's great because my classmates and I love English.

Analogy Practice! Fill in the blank with a word that makes sense.

1. Students are to school as basketball players are to **basketball court.**
2. Apple juice is to apples as milk is to **cows (or goats).**
3. Chair is to sitting as bed is to **laying down or sleeping.**
4. Grass is to yard as carpet is to **room.**

Look at the pictures. Write a quick passage about the similarities and differences of the two pictures.



Answers will vary.

Rewrite the sentence into two sentences.

In our backyard we have a chicken that likes to eat corn and I like to eat corn, but it is a little different.

1. In our backyard we have a chicken that likes to eat corn.
2. I like to eat corn too, but it is a little different.

Write each sight word.

- | | |
|-------------|-----------------|
| 1. safe | <u>safe</u> |
| 2. Thursday | <u>Thursday</u> |
| 3. travel | <u>travel</u> |
| 4. mine | <u>mine</u> |
| 5. price | <u>price</u> |
| 6. July | <u>July</u> |

Quick Check! What is the difference between a common noun and a proper noun?

A common noun is a normal noun – a person, place, or thing. A proper noun names a specific noun. It must be capitalized.

Unscramble the words.

charge sharp peach thumb

- 1. ehapc peach
- 2. rehgcä charge
- 3. hbunt thumb
- 4. rsaph sharp

Fix the mistakes.

1. I want to play wif you.

I want to play **with** you.

2. Which paf should we choose?

Which **path** should we choose?

3. I came in fif place in the race.

I came in **fifth** place in the race.

Write about your favorite time in history. When is it? What about it do you love?

Provide as much detail as you can.

Answers will vary.

Use the sight words in the box below to write sentences.

kept notice raise reply prepare

1. _____
2. _____
3. _____
4. _____
5. _____

Sentences will vary.

New Vocabulary!

poultry:

domesticated birds,
like turkeys and
chickens.

My family loves to
eat poultry and fish.

Combine the two sentences into one sentence.

John likes to read books.

Suzie likes to read books.

John and Suzie like to read books.

Elephants live in Africa.

Lions live in Africa.

Elephants and lions live in Africa.

Read each word in bold. Circle the word on the right that has the same beginning sound.

knew

kangaroo

never

kick

wrote

recent

wax

whale

scent

share

cannon

science

wrinkle

west

wonder

retreat

knot

nectarine

cotton

cart

scissors

court

supper

country

wrist

whack

rooster

wild

Quick Check!

What is an antonym?

A word that has the opposite meaning.

What is a synonym?

A word with the same meaning.

Write each sight word.

1. circle circle

2. able able

3. begin begin

4. flower flower

5. less less

6. leader leader

Use the words in the box below to create your own sentences.

knight wrap weight light pitch

1. _____

2. _____

3. _____ Sentences will vary. _____

4. _____

5. _____

Unscramble the sentences.

1. up / dropped. / the / Please / you / pick / crumbs

Please pick up the crumbs you dropped.

2. ride / this / I / a / want / winter. / in / to / sleigh

I want to ride in a sleigh this winter.

3. help / comb? / you / me / Can / find / my

Can you help me find my comb?

Unscramble the words.

scratch flight might itches sight thumb limb straight

- | | | | |
|-----------|---------------|-------------|-----------------|
| 1. ceiths | <u>itches</u> | 5. tthrigas | <u>straight</u> |
| 2. biml | <u>limb</u> | 6. ahrcstc | <u>scratch</u> |
| 3. hsitg | <u>sight</u> | 7. ltfhgi | <u>flight</u> |
| 4. utbmh | <u>thumb</u> | 8. hmitg | <u>might</u> |

What would you do if your plane crashed in the middle of the woods? How would you survive?

Answers will vary.

Find the words with silent letters in the puzzle below.

B	A	W	J	E	W	B	R	M	E	E	T
D	S	J	A	A	R	L	M	C	A	P	E
S	Z	O	X	R	E	J	Y	I	J	X	H
S	C	M	F	I	N	T	E	D	L	Y	G
Y	X	E	J	W	C	Y	F	U	Z	C	T
S	X	U	N	V	H	S	N	K	U	H	E
A	O	T	N	I	N	E	Z	C	U	F	E
E	B	Y	S	L	C	Y	L	M	F	I	N
S	C	I	E	N	C	E	B	D	H	M	K
M	K	R	B	T	H	C	T	A	P	Q	F
E	P	A	L	E	M	S	M	Z	T	I	U
B	O	W	M	I	E	D	O	S	M	A	Q

THUMB SCIENCE SCENIC
PATCH WRENCH CLIMB KNEE

Fill in the blank.

Every sentence ends with a punctuation mark.

Fill in the blank.

He, she and **they** are examples of pronouns.

Fill in the blank.

Fast, green, and **strong** are examples of adjectives.

Combine the two sentences to make one sentence. Write the sentence.

Mark wants to see the monkeys.

Mark wants to see the crocodiles.

Mark wants to see the monkeys and crocodiles.

Alaska has a lot of mountains.

Alaska has a lot of lakes.

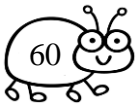
Alaska has lots of mountains and lakes.

Write each sight word.

- | | |
|----------|--------------|
| 1. fresh | <u>fresh</u> |
| 2. age | <u>age</u> |
| 3. bath | <u>bath</u> |
| 4. flat | <u>flat</u> |
| 5. flag | <u>flag</u> |

Write *T* if the statement is true. Write *F* if the statement is false.

- | | |
|--------------------------------------|----------|
| 1. An adjective describes a noun. | <u>I</u> |
| 2. An adverb describes a verb. | <u>I</u> |
| 3. Proper nouns are not capitalized. | <u>F</u> |
| 4. Linking verbs are action verbs. | <u>F</u> |



Read the story and answer the questions.

My winter vacation this year was amazing! I got to travel to Australia, and there were so many new things to see and do there. Every day was a new adventure!

While I was there, I spent most of my time outside because there are many outdoor activities in Australia. The weather was beautiful. Did you know that December is actually summertime in Australia? The first thing I wanted to try when I got to Australia was snorkeling in the Great Barrier Reef. It is the biggest coral reef in the world. It is so enormous that it can even be seen from outer space! While I was there, I learned that the reef sometimes gets damaged by divers, so it is very important to be careful when swimming there. When I was diving, I was careful not to bump into anything, and I saw all kinds of colorful fish and fluorescent coral there. I definitely think everyone should try swimming there at least once in their lives!

I also had the chance to see tons of cool animals that I have only seen in books and on TV. I saw koalas, kangaroos, and emus. But it was really sad to hear that many of the natural homes of these animals are being destroyed. We should all work to *preserve* these amazing pieces of nature!

1. What would be a good title for this piece?

Answers will vary.

2. What do you think the word *preserve* means in the third paragraph?

To keep or maintain

3. What is the author's purpose for writing this article?

To celebrate a trip to Australia and to share the experience.

Write the word that names each picture.

frog

lemon

flag

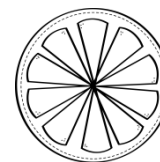
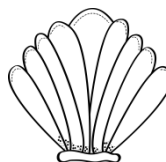
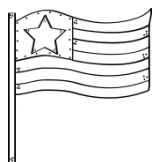
hill

crab

ship

sock

shell

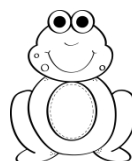
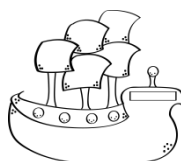
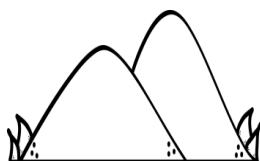


flag

crab

shell

lemon



hill

ship

frog

sock

Combine the two sentences into one sentence.

My dad will cut the wood.

My dad will hammer the nails.

My dad will cut the wood and hammer the nails.

I will run through the woods.

I will jump through the woods.

I will run and jump through the woods.

My friend acted in the play.

My friend sang in the play.

My friend acted and sang in the play.

Match the sense with the sensory word.

see	hard
hear	sour
touch	bright
smell	stinky
taste	loud

New Vocabulary!

onomatopoeia: a word that describes a sound. Onomatopoeias usually sound like the noise they describe.

Some of my favorite onomatopoeias are *buzz*, *bang*, and *whoosh*.

Read the passage below. Answer the questions.

My first time on a roller coaster was one of the most exciting moments of my life! I went last summer with my cousin to an amusement park near his home. The first roller coaster we rode on was called the Viper. It was a wooden roller coaster. As we waited in line, we could hear the whoosh of the cars going past and the clack, clack, clack sound of the metal wheels on the wooden track.

When it was our turn to get on the roller coaster, I could feel my stomach churning because I was really nervous. The wind cooled the sweat forming on my face. The car stopped in front of us with a hiss and a jerk. We popped into our seats, fastened our seatbelts with a click, and off we went.

As we climbed the first hill, I could hear the ba-bump, ba-bump of my heart in my ears. The tick-tick-tick sound of the car pulling up the first hill seemed to last forever, and I could hear the creak of the wooden tracks under us. The people and rides below us got smaller and smaller, and then whoosh! We flew down the hill, faster and faster! I felt like I was flying! Before I knew it, the ride was over, but I will never forget my first time on a roller coaster!

1. Circle all of the *onomatopoeias* (words that describe sounds and sound like them) in the passage above.

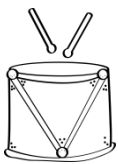
2. What would be a good title for this passage?

Answers will vary.

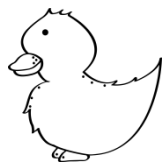
3. Based on this passage, how does the author feel about riding roller coasters?

The author likes roller coasters and thinks they are really exciting.

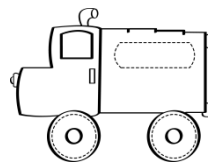
Write the word that names each picture on the line.



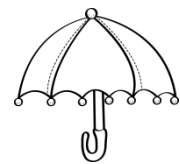
drum



duck



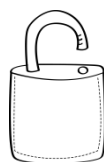
truck



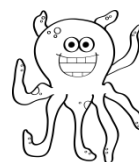
umbrella



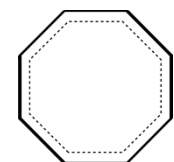
clock



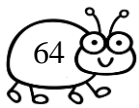
lock



octopus



octagon



Say each sight word 5 times. Write each word.

1. become become
2. against against
3. different different
4. course course
5. during during
6. frighten frighten
7. lesson lesson
8. wrong wrong

Quick Review! Write a command sentence.

Sentences will vary.

New Vocabulary!

solitary: being or living alone.

Most polar bears are solitary animals. They spend most of their lives by themselves.

Use *solitary* in a sentence.

Sentences will vary.

Unscramble the words.

glad bend tack plot pick must

- | | | |
|---------------------|---------------------|---------------------|
| 1. ipkc <u>pick</u> | 3. tums <u>must</u> | 5. optl <u>plot</u> |
| 2. dbne <u>bend</u> | 4. lgda <u>glad</u> | 6. kcta <u>tack</u> |

Combine the two sentences into one.

We laughed at the movie.

We cried at the movie.

We laughed and cried at the movie.

I looked at the shirt.

I put the shirt on.

I looked at the shirt and put it on.

My dad waxed the car.

My dad cleaned the car.

My dad waxed and cleaned the car.

Draw a line from each word on the left to the word beside it that has the same short vowel sound.

tack	pray	stop	crop
	cake		mode
	flat		boat
spit	flight	mud	cube
	mix		must
	kite		fought
best	flee	pants	stand
	meat		rail
	head		flake

Combine the two sentences into one.

We made snowballs.

We threw snowballs.

We made and threw snowballs.

I raised my hand.

I gave the answer.

I raised my hand and gave the answer.

My dad fixed the car.

My dad started the car.

My dad fixed and started the car.

Write a list of adjectives you could use to describe how something looks.

1. _____ 4. _____

2.

3. _____ 6. _____

Write a list of adjectives you could use to describe how something feels.

1. _____ 4. _____

2.

3. _____ 6. _____

Combine the two sentences into one.

We saw red fish.

We saw blue fish.

We saw red and blue fish.

I liked the shiny coat.

I liked the black coat.

I liked the shiny black coat.

My friend has a red car.

My friend has a fast car.

My friend has a fast red car.

Write a list of adjectives you could use to describe how something sounds.

1. _____ 4. _____

2. Answers will vary.

3. _____ 6. _____

Write a list of adjectives you could use to describe how something smells.

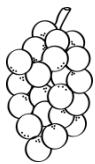
1. _____ 4. _____

2. Answers will vary.

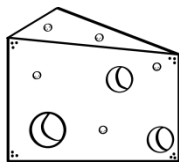
3. _____ 6. _____

Use the words from the box to write the name of each picture.

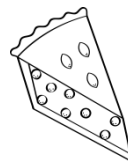
pie ice cream grapes teeth cube cheese plane globe



grapes



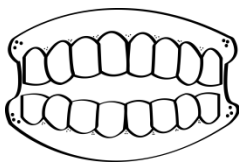
cheese



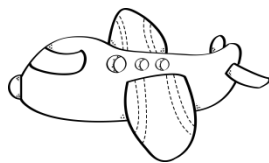
pie



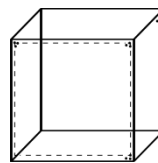
globe



teeth



plane



cube



ice cream

Fill in the blank with the best word from the box.

rough **sweet** **whisper** **stinky** **dark**

1. The hamster's cage smelled a little **stinky** before we cleaned it.
2. I don't like walking in my **dark** house by myself because it is a little spooky.
3. The skin of the alligator felt really **rough** especially on its back.
4. When she spoke, her voice sounded like a quiet **whisper**.
5. Can I have another piece of that **sweet** chocolate cake?

Rhyme Time!

spike _____

coat _____

Answers will vary.

taste _____

flute _____

right _____

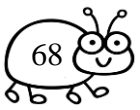
hope _____

stake _____

Read the passage. Combine sentences when necessary and write them below.

Every year I go to a pumpkin farm with my dad. My dad likes to choose pumpkins. He likes to carve pumpkins. When we are at the pumpkin farm, we walk around and look at all the pumpkins there. There are so many pumpkins! Some pumpkins are huge, and some pumpkins are tiny. My dad likes orange pumpkins. He likes green pumpkins. We buy orange pumpkins and green pumpkins. We take all the pumpkins home, and then we make jack-o'-lanterns. Our jack-o'-lanterns can be cute. Our jack-o'-lanterns can be funny. This is why Halloween is my favorite holiday.

1. My dad likes to choose and carve pumpkins.
2. My dad likes orange and green pumpkins.
3. Our jack-o'-lanterns can be cute and funny.



Find the long vowel words.

J	Y	G	M	Z	B	V	M	J	C	T	I
I	Z	C	R	S	N	R	T	U	R	J	U
B	V	H	I	L	G	E	O	R	Y	X	E
I	Q	G	F	E	S	M	E	K	A	U	Q
S	H	T	A	S	B	Y	X	T	E	X	Y
T	L	Y	M	B	O	H	R	J	L	O	M
P	B	A	G	K	U	V	Z	T	D	U	T
P	F	J	M	E	I	N	K	P	J	I	L
O	T	O	H	Y	A	R	G	A	K	T	V
Y	P	Z	Q	F	B	F	I	B	E	E	R
S	Q	U	Z	Z	U	X	C	G	L	T	S
M	Y	B	I	E	X	P	L	O	D	E	S

BROKE	QUITE	SIGHT
EXPLODE	QUAKE	STEAK

Write the correct article in front of each noun. Use either *a* or *an*.

- | | | | |
|--------------|---------|---------------|-----------|
| 1. <u>an</u> | eagle | 7. <u>a</u> | child |
| 2. <u>a</u> | kettle | 8. <u>an</u> | apron |
| 3. <u>an</u> | animal | 9. <u>an</u> | alligator |
| 4. <u>a</u> | blanket | 10. <u>a</u> | donkey |
| 5. <u>a</u> | slide | 11. <u>a</u> | monkey |
| 6. <u>a</u> | flower | 12. <u>an</u> | olive |

Combine the two sentences into one.

The dancer was tall.

The dancer was graceful.

The dancer was tall and graceful.

The cats were quiet.

The cats were quick.

The cats were quiet and quick.

My coach was loud.

My coach was angry.

My coach was loud and angry.

Unscramble the sentences.

1. play / my / I / to / kite / with / like / scooter. / my / and

I like to play with my kite and my scooter.

2. were / fast. / and / sprinters / strong / The

The sprinters were fast and strong.

Fill in each blank with the correct sight word from the box below.

enjoy free idea line tie

1. Tom has a great **idea** for our next book.
2. Don't forget to **tie** your shoes.
3. I really **enjoy** reading books about space and the planets.
4. When you have some **free** time, let's go to the zoo!
5. Please **line** up and pay for your things.

Write an adjective with the same meaning.

1. pretty _____
2. large _____
3. thin _____
4. happy _____
5. tall _____
6. ugly _____
7. cold _____
8. round _____

Answers will vary.

Describe your favorite season. What do you like to do? What do you like to wear? Use lots of adjectives in your response.

Answers will vary.

Read the passage and answer the questions.

I think kids need recess time each day. Recess is an important time for children to talk to each other, make new friends, and get exercise.

Kids need time to talk to each other. If they do not have time outside of class, they might have trouble paying attention during class. Then teachers will get upset and kids will not be able to learn as much! If kids have time to talk when it is not class time, they will be able to pay more attention during all of their classes.

Children also need recess time to make new friends. If another student is in another class, it is hard to meet that person and the only time is during recess time, when all of the kids are on the playground together. ~~Hike to eat ice cream.~~

The third reason I think kids should get recess time every day is to get exercise. If kids sit all day and do not get to run, jump, and move around, they might not grow to be healthy because they are not getting exercise.

1. Which sentence does not make sense? Cross it out in the passage above.
2. What is the author's purpose for writing this passage?

To educate people on the importance of recess for kids.

3. Write another reason why recess is important.

Answers will vary.

Use the adjectives in the box to write sentences. Use two adjectives per sentence.

lazy different calm slow sleepy strange

1. _____

2. _____

Sentences will vary.

3. _____

Check the correct sentences.

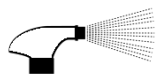
- my mother likes to bake chocolate cakes.
- My mother likes to bake chocolate cakes.
- I went to visit my friend sue at her house.
- I went to visit my friend Sue at her house.
- My dad's birthday party will be in december.
- My dad's birthday party will be in December.
- I want to go to the movies on Saturday.
- I want to go to the movies on saturday.

Write the plural form of each word.

- | | |
|---------|-------------------------------|
| 1. rock | <u>rocks</u> |
| 2. wish | <u>wishes</u> |
| 3. boat | <u>boats</u> |
| 4. fox | <u>foxes</u> |
| 5. bus | <u>buses</u> or <u>busses</u> |
| 6. wall | <u>walls</u> |

Look at the picture. Write the *ai*, *ay*, and *ei* words from the box below

spray dreidel mail eight crayon sleigh rain pail



spray



sleigh



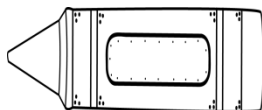
eight



mail



rain



crayon



pail



dreidel

Fill in the blank with the correct word. Use the words in the box below.

sprain sprains grain grains

1. That kind of **grain** came from my father's farm.
2. My brother **sprains** his wrist a lot at work.
3. There are many **grains** that are healthy for your body.
4. Be careful not to **sprain** your ankle when you walk in the woods.

Say each sight word 5 times. Write each sight word.

- 1. block block
- 2. couldn't couldn't
- 3. explain explain
- 4. interest interest
- 5. hundred hundred
- 6. remain remain

Correct each word. Write the corrected word.

- 1. january January
- 2. mr. jones Mr. Jones
- 3. sally smith Sally Smith
- 4. tuesday Tuesday
- 5. mcdonalds McDonalds
- 6. halloween Halloween

Correct the sentences below. Write the correct sentences.

- 1. I usually have a lot of homework on mondays and tuesdays.
I usually have a lot of homework on **Mondays** and **Tuesdays**.
- 2. dr. jamison has been my doctor since march 2005, when I was born.
Dr. Jamison has been my doctor since **March** 2005, when I was born.

Find the long vowel words.

Y	S	U	W	T	G	Z	B	C	U	Z	I
T	V	T	A	B	C	X	B	I	H	L	I
H	F	C	A	Y	E	Z	X	L	D	X	F
G	K	V	J	Y	H	E	W	H	O	J	J
I	W	U	A	A	P	X	D	K	H	P	U
E	K	T	Z	U	E	G	H	K	W	T	G
R	F	V	T	F	I	R	I	C	W	Q	Y
B	X	B	G	H	E	R	T	Y	W	J	D
S	Z	A	L	B	G	D	X	X	Y	F	E
W	J	N	Y	Q	L	I	U	S	Z	Y	R
E	N	A	T	H	G	I	E	R	F	Z	E
E	M	W	R	T	R	A	Y	W	V	F	M

- | | | |
|--------|---------|--------|
| WEIGHT | FREIGHT | EIGHTY |
| TRAY | STAY | MAYBE |

Use the words in the box below to fill in the blanks.

- | |
|--|
| stray straight eighth strain |
|--|

- 1. My dad and I were **eighth** in line for the movie.
- 2. Don't touch the **stray** dog because it might bite.
- 3. Make sure you **strain** the noodles before you add the sauce.
- 4. Try your best to draw a **straight** line for your picture.

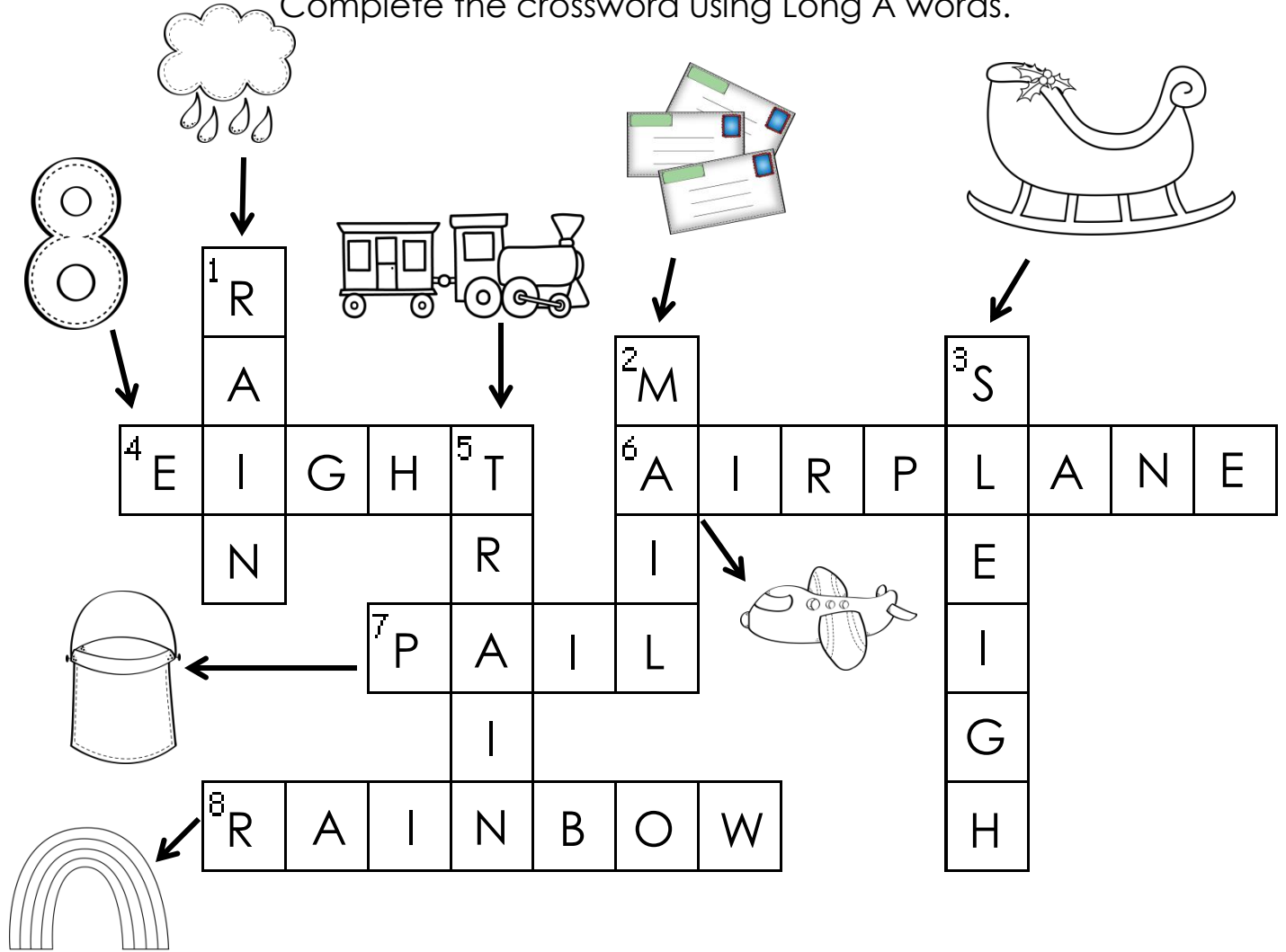
Read the passage. Fix the mistakes. (Hint: There are 18 mistakes.)

Once upon a time there were three little pigs. **They** were getting ready to enter the real world and it was time to leave home. **The** first pig was named **Morris**. **He** decided to find a town near his parents and built a home out of sticks in a town called **Fall Rivers**. **Then** he realized that it was very cold and drafty during the winter. **He** went to talk to his younger brother, **Hank**, about this. **Hank** had built his home out of straw, which was great, but his roof kept blowing off! **The** two brothers decided to talk to their youngest brother, **Wilbur**. **Wilbur** had talked to a famous homebuilder named **Dr. House**, and **Dr. House** told him that he should build his home out of bricks so it would be really strong.

Write about your proudest moment.

Answers will vary.

Complete the crossword using Long A words.



The crossword puzzle grid is filled with the following words:

- 1. RAINBOW (vertical)
- 2. AIRPLANE (horizontal)
- 3. STRAINER (vertical)
- 4. TRAY (horizontal)
- 5. TRAIN (horizontal)
- 6. WEIGHT (horizontal)
- 7. GRAIN (horizontal)
- 8. SLEIGH (horizontal)

Illustrations include: a cloud with rain, a train, a strainer, a tray, a rainbow, a sleigh, an airplane, and envelopes.

Read the word. Write the plural.

- | | |
|-------------|------------------|
| 1. rainbow | <u>rainbows</u> |
| 2. airplane | <u>airplanes</u> |
| 3. strainer | <u>strainers</u> |
| 4. tray | <u>trays</u> |
| 5. train | <u>trains</u> |
| 6. weight | <u>weights</u> |
| 7. grain | <u>grains</u> |
| 8. sleigh | <u>sleighs</u> |

New Vocabulary!

accustom: to get used to something.
We are accustomed to having visitors at Christmas.

Fill in the charts.

play	played	playing
stray	strayed	straying

Read the sentence. Fix the sentence. Write the sentence correctly.

1. Have you ever visited france in the summertime.

Have you ever visited **France** in the summertime?

2. During christmas break, my family is going to visit disneyland.

During **Christmas** break, my family is going to visit **Disneyland**.

3. I can't wait to celebrate halloween on the last saturday in october.

I can't wait to celebrate **Halloween** on the last **Saturday** in **October**.

4. aunt wilma is coming to stay with us for thanksgiving.

Aunt Wilma is coming to stay with us for **Thanksgiving**.

Write as many proper nouns down as you can!

1. _____ 5. _____

2. _____

Answers will vary.

3. _____ 7. _____

4. _____ 8. _____

Circle the Long A word you see in the group. Write the word.

1. tystainowidfgi stain

2. potiiwufreight freight

3. pdrainowitxqo drain

4. nbwoplaingyr plain

5. brainuwytmrissi brain

Read the passage. Circle the best words to complete the passage.

The Fourth of **july** / **July** is celebrated every summer in cities across America. It is a celebration of America's independence from **England** / **england** . Every Fourth of July, many cities and towns have large firework **displays** / **displais** and large festivals. The Fourth of July is also a time for families and **friends** / **friands** to gather together. Some families have barbecues and picnics outside in the nice **summer** / **winter** weather. The Fourth of July is one of the most important holidays in America.

Look at the picture. Write the correct word.

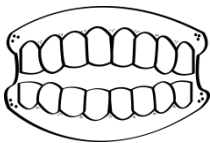
teeth cheese bee seal
wheel leaf tree sheep



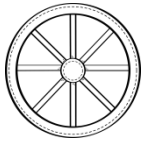
bee



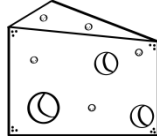
leaf



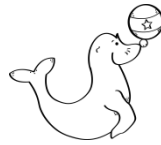
teeth



wheel



cheese



seal



tree



sheep

Rhyme Time!

1. leaf _____

2. sheep _____

Answers will vary.

5. meet _____

6. week _____

7. meal _____

8. green _____

New Vocabulary!

aggravating: annoying.

My little brother kept bothering me while I was reading. It was so aggravating.

Write the proper nouns correctly.

mrs. smith Mrs. Smith
tuesday Tuesday
april April
texas Texas
harry potter Harry Potter
canada Canada

Write each sight word.

1. leave leave
2. price price
3. spend spend
4. raise raise
5. teach teach

Correct each sentence. Write the corrected sentence.

1. I just read a great book called captain underpants.

I just read a great book called **Captain Underpants**.

2. On thursday, I went and saw the movie avengers.

On **Thursday**, I went and saw the movie **Avengers**.

3. I hope halloween is on a saturday this year.

I hope **Halloween** is on a **Saturday** this year.

Add ee or ea.



sheeep



leaf



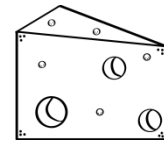
threee



beach



peach



cheese

Circle the correct bolded word to complete the sentence.

1. That quarterback **throw** / **throws** the ball forty times a day.

2. My pet monkeys **climb** / **climbs** trees every day.

3. Every Saturday, my dad **read** / **reads** the newspaper.

4. We usually **jog** / **jogs** around the block in the morning.

5. My grandmas both **eat** / **eats** peaches for breakfast.

6. He **reach** / **reaches** for the cookie jar.



Circle the mistakes in the passage below.

On christmas day, my family wanted to watch the movie, a christmas carol. Since christmas was on a saturday, we were able to watch the movie and go shopping at target for lots of candy. It was fun!

New Vocabulary!

volunteer: to offer to do something; a person who offers to do something.

I volunteered to help at the bake sale next Thursday.

Fill in the blank with the correct word from the box below.

freeze piece fleet leader treat

1. The admiral commanded an entire **fleet** of ships.
2. Can I please have a **piece** of pie?
3. If my dog is good, I will give him a special **treat**.
4. It is important to be a strong **leader** and help other people.
5. If it is too cold outside, you will definitely **freeze**.

Write each sight word.

1. captain captain
2. afternoon afternoon
3. choose choose
4. either either
5. continue continue
6. exciting exciting

Complete each analogy.

1. Cheese is to mouse as carrot is to rabbit.
2. Polar bear is to the Arctic as penguins are to the Antarctic.
3. Cannonball is to cannon as arrow is to bow.

What would you do if you won 1 million dollars?

Answers will vary.

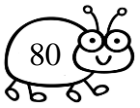
Answer the questions. Use complete sentences.

1. What is your favorite day of the week?

2. What is your favorite holiday?

3. What is your favorite book?

Answers will vary.



Write your own sentences. Use the words in the box.

cheat sneezed achieve belief greet

1. _____

2. _____

3. _____

Sentences will vary.

4. _____

5. _____

Write *T* if the statement is true and *F* if the statement is false.

1. Every sentence must have a subject and a predicate. **I**
2. You should capitalize months, holidays, and days of the week. **I**
3. Book titles and song titles do not have to be capitalized. **F**

Answer the questions.

1. What is the name of the city you live in? _____

2. What is the name of the state you live in? _____

Answers will vary.

3. What is the name of the school you go to? _____

Read the passage and answer the questions.

Once there was a whale named Lucy who wanted to learn to sing. Every day, she swam near the shore to listen to bands play music and performers sing on stage. "Wow, they sound amazing!" thought Lucy. She asked her mother and father, "Can I learn to sing?" Both her mom and dad responded, "Lucy, you already know how to sing!" But Lucy didn't understand what they meant. Each time she tried to sing, water shot out of her blowhole, but no sound came out.

She decided to write a letter to the wise octopus of the sea, asking him to give her the voice she needed to sing. For weeks, she heard nothing from the octopus, until one evening, when she had a wonderful dream. She dreamt that she sang not like the human singers on stage, but like the whales and dolphins in the ocean, with beautiful clicks and moaning tunes.

The next morning, Lucy woke up and tried to sing again. She made a loud tooting sound, but it was music! Lucy practiced again and again, and soon she made beautiful tunes that drew many other whales. Lucy's parents were so proud of her. Animals from all over the ocean came to visit and listen to Lucy sing. Lucy was soon the most famous singing whale in the ocean.

1. Do you think this is a fiction or nonfiction piece? Why?

Fiction, because whales do not speak English or write letters.

2. What lesson can you learn from this story?

Be happy with who you are; practice makes perfect.

Look at the picture. Write the word for each picture. Use the words below.

light find child



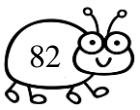
find



light



child



Write each sight word.

1. anyone anyone
2. careful careful
3. eight eight
4. forward forward
5. expect expect
6. master master

Rhyme Time!

1. child _____
2. high _____
3. b

Answers will vary.
4. eight _____
5. neat _____
6. sweet _____

Add the commas in the correct spots. Write the correct sentence.

1. I want to visit Mexico Canada Peru and France.

I want to visit Mexico, Canada, Peru, and France.

2. We played football on Monday Tuesday Wednesday and Saturday.

We played football on Monday, Tuesday, Wednesday, and Saturday.

3. Sue ate a sandwich a carrot and a cupcake for lunch.

Sue ate a sandwich, a carrot, and a cupcake for lunch.

Quick Check! Write two sentences and use two adjectives in each sentence.

1. _____

Sentences will vary.

2. _____

New Vocabulary!

enunciate: to speak very clearly.

The speaker enunciated his words very clearly.

Use the word **enunciate** in a sentence.

Sentences will vary.

Find the Long I words.

L	E	M	Z	M	R	Q	U	R	G	G	Z
X	J	B	O	I	J	O	W	L	K	D	V
B	I	N	D	L	E	D	J	F	N	W	Q
H	O	N	G	D	D	I	O	I	I	E	L
K	T	S	S	W	I	C	W	L	M	N	M
J	R	B	C	T	F	J	L	C	I	B	D
Q	X	U	Y	I	D	O	P	T	S	H	I
G	S	J	E	D	L	I	H	C	O	M	E
L	V	J	K	I	L	U	H	X	Q	T	T
M	E	O	H	G	Z	I	D	V	Z	Z	T
M	W	Y	F	P	M	N	U	M	Z	X	T
P	M	F	L	I	G	H	T	B	A	W	O

CHILD	FLIGHT	MILD
WIND	BIND	FIND

Write each sight word.

1. language language
2. notice notice
3. November November
4. Wednesday Wednesday
5. September September
6. yesterday yesterday
7. suppose suppose
8. Tuesday Tuesday

Correct the sentence. Write the corrected sentence.

1. Yesterday, my friend and I played cards, basketball baseball and tag.

Yesterday, my friend and I played cards, basketball, baseball, and tag.

2. I enjoy listening to jazz classical pop and country music.

I enjoy listening to jazz, classical, pop, and country music.

3. I went to the baseball game on April 17 2014.

I went to the baseball game on April 17, 2014.

Answer the questions.

1. What is your address?

2. What is the date you were born?

Answers will vary.

3. Write the city and state you were born in.

4. Write today's date.

Look at the word list. Cross off the word that does not belong. Then add a word that does belong.

pen	kitten	France	chocolate
ruler	gorilla	Italy	apple
eraser	foal	Canada	banana
sausage	cub	Japan	watermelon
pencil	chick	Nigeria	grape
highlighter	calf	Disneyland	cranberry
New word: _____	New word: _____	New word: _____	New word: _____

Answers will vary.

Place commas in the correct spots.

I live at 344 West Avenue, Seattle, Washington. I love Seattle very much, but I would love to be able to visit Orlando, Florida. I want to visit Disney World. My dad says that on my birthday, April 5, 2015, we will be able to go and visit. I am very excited. I cannot wait to go!

Write a Long I word that has:

1. an *ind* _____
2. an *ild* _____
3. an *igh* _____
4. an *ind* _____
5. an *ild* _____
6. an *igh* _____

Answers will vary.

Write an antonym for each word.

1. ugly _____
2. strong _____
3. sick _____
4. asleep _____
5. standing _____
6. loud _____

Answers will vary.

Write the sight words.

- | | |
|-------------|-----------------|
| 1. square | <u>square</u> |
| 2. rather | <u>rather</u> |
| 3. quickly | <u>quickly</u> |
| 4. perhaps | <u>perhaps</u> |
| 5. discover | <u>discover</u> |
| 6. return | <u>return</u> |

Unscramble the words.

might **fight** **sight** **fight** **light**

- | | |
|----------|---------------------|
| 1. gtihm | <u>might</u> |
| 2. ithgs | <u>sight</u> |
| 3. tifgh | <u>fight</u> |
| 4. gtiht | <u>fight</u> |
| 5. iglht | <u>light</u> |

Write about what you would like to be when you grow up.

Answers will vary.

Add the commas to complete each series.

1. I saw a lion, tiger, and gorilla at the zoo.
2. I am growing carrots, radishes, and onions.
3. She folded her shirts, pants, and sweaters.
4. She threw her dog a ball, stick, and bone.
5. We ate chicken, rice, and vegetables.
6. I visited my grandma, grandpa, and aunt.
7. We played basketball, baseball, and football.

New Vocabulary!

biology: the study of living things.

I am so excited for biology class because I want to learn about plants and other living things.

Solve the crossword puzzle by writing the antonym of each word.

Across

2. quiet
5. huge
6. frown
7. fix
8. soft
9. happy

Down

1. thin
3. difficult
4. shout
7. finish

Words

- tiny loud grin rough
 simple chubby angry
 break begin whisper

Write a list of exciting verbs!

1. _____ 7. _____
2. _____ 8. _____
3. _____
4. _____
5. _____ 11. _____
6. _____ 12. _____

Answers will vary.

Write each sight word.

1. whether whether
2. prepare prepare
3. special special
4. vegetable vegetable
5. united united
6. moment moment

Write your own sentences. Include at least two verbs in each sentence.

1. _____
2. _____
3. _____
4. _____
5. _____

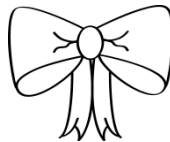
Sentences will vary.

Write the words for the pictures below.

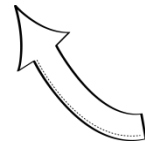
coat arrow soap goat bow blowfish



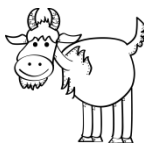
soap



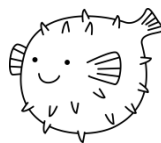
bow



arrow



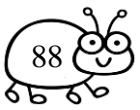
goat



blowfish



coat



Use the words in the box below to create a series.

cats dogs hamsters

1. _____
Sentences will vary.

books newspapers magazines

2. _____
Sentences will vary.

Pluralize each word.

1. box boxes
2. bush bushes
3. bath baths
4. melon melons
5. perch perches
6. fence fences
7. patch patches

If you got to build a school, how would you build it? How big would it be? What would you include inside? How would you design the classrooms? Would there be any special rooms?

Answers will vary.

Find the words in the box.

T	Y	I	V	H	W	U	C	I	L	G	G
W	A	D	J	O	T	G	R	O	W	J	H
A	U	Q	L	S	S	F	L	J	I	Y	N
W	W	E	L	T	A	D	L	O	H	E	B
M	B	T	V	F	O	F	G	U	R	U	Q
Y	J	J	B	O	T	I	O	I	A	O	D
W	Q	A	T	H	Z	N	U	L	R	K	N
G	F	L	B	I	F	R	Q	R	D	Z	H
Q	R	J	F	N	B	E	F	T	Z	C	T
N	X	Q	E	F	G	U	L	O	W	B	S
S	X	Y	L	U	C	I	Q	J	A	M	I
X	W	B	L	F	E	L	R	U	C	G	V

FLOAT GROW BEHOLD
 TOAST BELOW FOLD HOST

Use each sight word in a sentence.

usually suddenly settle decide

1. _____

2. _____

Sentences will vary.

3. _____

4. _____

Unscramble the sentences.

1. jelly / eat / I / before / it. / my / I / fold / toast

I fold my jelly toast before I eat it.

2. carrots / growing / The / are / garden. / the / in / school

The carrots are growing in the school garden.

Rhyme Time!

1. coat _____

2. fold _____

3. ghost _____

4. bolt _____

5. fellow _____

Answers will vary.

Write each sight word.

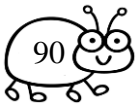
1. reason reason

2. travel travel

3. stretch stretch

4. shoulder shoulder

5. spread spread



Read the article and answer the questions.

Earthquakes are some of the most dangerous and least predictable natural disasters on Earth. The Earth's crust is made of lots of plates called tectonic plates. When they move against each other or shift their placement, this can cause an earthquake. Thousands of earthquakes occur around the world each year and are very small. However, large earthquakes also occur and can be very dangerous.

When there is an earthquake, you should do a few things. First, while the ground is shaking, you can crawl under a heavy desk or table or stand in a doorway. These should be sturdy so you will be safe if things fall down during the earthquake. After the earthquake stops, you should check to make sure no one is hurt. If it was a large earthquake, you can *evacuate* the building until you know there is no damage. Then you can return once you know it is safe.

Knowing how to respond during and after an earthquake can keep you and people around you prepared and safe!

1. What do you think is the author's purpose for writing this passage?

To teach people how to respond during an earthquake.

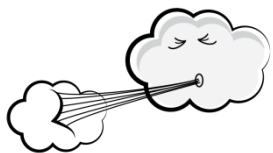
2. In the second paragraph, what do you think the word *evacuate* means?

To exit

3. Do you think being in an earthquake would be scary? Why or why not?

Answers will vary.

Fill in the blank with -ew or -oo to complete each word.



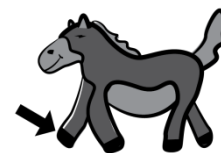
blew



bloom



chew



hoof



moose



flew



snooze



newspaper

Rewrite each compound sentence and add a comma.

1. I wanted to go swimming but I didn't have enough time.

I wanted to go swimming, but I didn't have enough time.

2. She played the guitar with her father and they pleased the crowd.

She played the guitar with her father, and they pleased the crowd.

3. I studied for a long time so I didn't get very much sleep.

I studied for a long time, so I didn't get very much sleep.

Write the plural form of each word.

- | | | | |
|-----------|----------------|-----------|----------------|
| 1. pony | <u>ponies</u> | 6. bench | <u>benches</u> |
| 2. match | <u>matches</u> | 7. leaf | <u>leaves</u> |
| 3. fire | <u>fires</u> | 8. sheep | <u>sheep</u> |
| 4. sister | <u>sisters</u> | 9. list | <u>lists</u> |
| 5. blend | <u>blends</u> | 10. watch | <u>watches</u> |

New Vocabulary!

suggest: to give an idea.

My best friend suggested that we all go to the park and play a game of basketball while there is still daylight.



Write about your ideal birthday party. Where would it be? Who would you invite? What would you do?

Answers will vary.

Circle the word that has the same vowel sound as the bold word.

- 1. **moose** book **grew** most
- 2. **screw** **soon** born grow
- 3. **stew** torn door **bloom**
- 4. **stool** fork **chew** stood
- 5. **flew** more took **snooze**

Write each sight word.

- 1. bottom bottom
- 2. below below
- 3. desert desert
- 4. direction direction
- 5. December December

Read the passage below. Answer the questions.

Do you know what the biggest animal that lives on land is? If you guessed the elephant, then you are right! Elephants are huge. African elephants can reach heights of 13 feet (4 meters) and weigh as much as 15,000 pounds (7,500 kg). That's twice as tall as a basketball player and five times heavier than your average car!

Elephants have trunks, which they use much like we use our hands. Trunks are surprisingly agile. Elephants can use their trunks to pick up objects as small as peanuts! They also use their trunks to help them drink. An elephant will suck large quantities of water into its trunk and then squirt it out into its mouth.

Another feature elephants are famous for are their tusks. An elephant starts growing tusks when it is between 6 and 12 months old, and the tusks can grow as much as 7 inches a year! In addition to having two tusks, elephants also have 24 other teeth. Humans have 2 sets of teeth, but elephants actually have 6 sets of teeth! That's a lot of teeth for an elephant that lives about 70 years.

1. How big do elephants get?

They can reach heights of 13 feet and weigh as much as 15,000 pounds.

2. What is one interesting thing you learned about elephants?

Answers will vary.

3. What would be a good title for this passage?

Answers will vary.

Fill in the blank with -ew or -oo to complete each word.



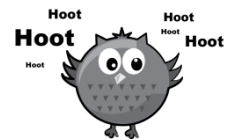
goose



brew



dew



hoot



jewel



raccoon



stool



screw

Say each sight word 5 times. Write each word.

- 1. forget forget
- 2. fight fight
- 3. finally finally
- 4. instead instead
- 5. January January
- 6. machine machine
- 7. trouble trouble
- 8. Sunday Sunday

Quick Review! Write your own sentence. Underline the subject.

Sentences will vary.

Quick Review! Write your own sentence. Underline the predicate.

Sentences will vary.

Unscramble the words.

moose screw loose food brew flew

- 1. oselo **loose** 3. erscw **screw** 5. smoeo **moose**
- 2. lwef **flew** 4. rbwe **brew** 6. dofo **food**

Combine the two sentences into one compound sentence.

I was scared of the haunted house. I went in anyway.

I was scared of the haunted house, but I went in anyway.

She wanted to do well on the test. She studied very hard.

She wanted to do well on the test, so she studied very hard.

I didn't think I would like the movie. I ended up liking it.

I didn't think I would like the movie, but I ended up liking it.

Draw a line from each word on the left to the word beside it that has the same vowel sound.

flew	took	club
_____	flute	stood
	put	crew
stool	bowl	look
_____	stuck	dew
	brew	just
tune	moon	burn
_____	foot	fool
	tore	moose

Write your own compound sentences. Include **but**, **and**, **so**, and **or**.

1. _____
2. _____
3. _____
4. _____
5. _____

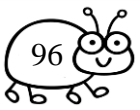
Sentences will vary.

Quick Review! What is a sentence fragment?

A sentence fragment is a group of words that is missing a subject, predicate, or both.

Quick Review! What is a run on sentence?

A run on sentence is two or more independent clauses formed together in one sentence without being properly joined (no conjunctions).



Rewrite the sentences adding quotation marks.

1. Does anyone know where my book is? asked Bart.

“Does anyone know where my book is?” asked Bart.

2. I can't believe how fast I just ran! shouted Susie.

“I can't believe how fast I just ran!” shouted Susie.

3. I will go to the store with you, replied Darcy.

“I will go to the store with you,” replied Darcy.

Write a list of types of things that you capitalize.

1. song titles 4. _____

2. Answers will vary.

3. _____ 6. _____

Quick Review! What are articles and when do you use them?

Articles are used in front of nouns as a way to quantify them or identify whether the noun is specifically known by all.

Fill in the blank with the correct word.

yawn jaw taught launch claw fault straw bawl

1. The rocket was ready to **launch** and everyone was nervous.

2. My baby brother will **bawl** if he doesn't get what he wants.

3. I **yawn** a lot when I get tired.

4. My friend broke the desk, but it wasn't her **fault**.

5. My third grade teacher has **taught** me a lot of great things!

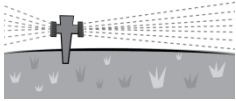
6. My sister likes to use a **straw** when she drinks.

7. Look at the size of that lion's **claw**!

8. When I eat too much candy, my **jaw** gets sore.

Write the word for each picture.

launch claw screw lawn straw August



lawn



launch



claw



August



screw



straw

Rhyme Time!

crawl _____

taught _____

jaw _____

yawn _____

boot _____

chew _____

moon _____

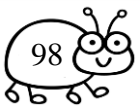
hoop _____

moose _____

Answers
will vary.

Two people are getting into an argument on the playground. Write a quick dialogue showing what happens. Be sure to use quotation marks!

Answers will vary.



Find the *au* and *aw* words.

Y	H	M	O	W	Y	Q	V	T	H	O	H
Z	Y	W	Z	I	E	X	Z	D	W	H	Z
L	A	E	C	K	O	S	Q	A	U	H	F
C	T	H	N	U	H	W	R	V	X	C	S
A	A	S	B	A	B	A	U	J	L	H	E
U	F	C	W	T	S	N	X	K	C	C	S
G	Q	L	K	B	S	G	R	C	J	T	R
H	A	T	G	I	R	D	S	W	Q	U	K
T	Y	D	U	E	R	E	T	V	S	K	F
K	G	D	G	A	Y	D	I	I	Y	M	G
X	G	V	U	S	O	T	U	O	R	P	V
L	W	A	R	C	B	W	M	D	T	I	N

AUTO	CAUGHT	SHAWL
RAW	GNAW	CRAWL

Write the correct article in front of each noun. Use either *a* or *an*.

1. an octopus
2. a fountain
3. a claw
4. an auto
5. a straw
6. an army
7. an orange
8. a shawl
9. an octagon
10. a saw
11. an arch
12. a paw

Write your own sentences. Include dialogue in each sentence.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Sentences will vary.

Unscramble the sentences.

1. likes / My / to / brother / around / baby / crawl / the / house.

My baby brother likes to crawl around the house.

2. huge / We / the / saw / polar / on / claw / a / bear.

We saw a huge claw on the polar bear.

Fill in each blank with the correct sight word from the box below.

mean tight sight yet war

1. The mountains and forests were a beautiful **sight**.
2. I do not believe in **war**.
3. **Mean** people are not fun to hang out with.
4. We have to make sure the rope is really **tight** before we climb it.
5. I haven't been to Europe **yet**, but I will go next summer.

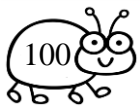
Write an adjective with the opposite meaning.

1. crazy _____
2. exciting _____
3. loud _____
4. relaxed _____
5. tired _____
6. weak _____
7. freezing _____
8. angry _____

Answers will vary.

Describe a time when you were so nervous, you could barely talk. Where were you? What did you do?

Answers will vary.



Read the passage and answer the questions.

The Amazon rainforest is truly a remarkable place. This rainforest is the largest rainforest in the world, *encompassing* 2,700,000 square miles. The rainforest is so big, it includes territories that belong to nine nations.

The Amazon rainforest is special for more reasons than just its size. It is home to one in ten of the Earth's known species. Did you know that this region is home to around 2.5 million insects? This rainforest is also home to over 2,000 species of birds and tens of thousands of plant species. The truth is, there are probably a lot of species that we haven't even discovered yet! With all of the plants, animals, and insects that live in the Amazon rainforest, it is very important that we take care of it. Today, the rainforest is disappearing because humans are cutting it down to make room for farms and homes. We need to take action and protect this important region of the world or many species could become extinct.

1. What do you think the word *encompassing* means in the first paragraph?

taking up a certain amount of space

2. How big is the Amazon rainforest?

2,700,000 square miles

3. Why is the Amazon rainforest special?

It is home to many different species of plants, animals, and insects.

4. Do you think protecting the Amazon rainforest is important? Why?

Answers will vary.

Use the verbs in the box to write sentences. Use two verbs per sentence.

crashed laugh destroyed cry stretch sprint

1. _____

2. _____

Sentences will vary.

3. _____

Check the correct sentence.

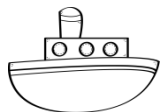
- My best friends plays football every Saturday.
- My best friends play football every Saturday.
- He visit his grandma because he loves her.
- He visits his grandma because he loves her.
- We leave the house early in the morning.
- We leaves the house early in the morning.
- Sarah want to help with the final project.
- Sarah wants to help with the final project.

Write each sight word.

- | | |
|-----------|---------------|
| 1. shoot | <u>shoot</u> |
| 2. cousin | <u>cousin</u> |
| 3. third | <u>third</u> |
| 4. reply | <u>reply</u> |
| 5. plenty | <u>plenty</u> |
| 6. root | <u>root</u> |
| 7. zero | <u>zero</u> |

Look at the picture. Write the oi and oy words from the box below.

boy cowboy voyage noise boil moist coins oyster



voyage



boil



boy



coins



oyster



cowboy



moist



noise

Complete each analogy.

1. Ice is to solid as water is to liquid.
2. Wolf is to pack as goose is to flock.
3. Sun is to plants as food is to animals.
4. Happiness is to laughing as sadness is to crying.
5. Axe is to lumberjack as hose is to fireman.

Say each sight word 5 times. Write each sight word.

- 1. number number
- 2. themselves themselves
- 3. second second
- 4. insect insect
- 5. island island
- 6. October October

Correct each word. Write the corrected word.

- 1. december December
- 2. dr. kemp Dr. Kemp
- 3. amy johnson Amy Johnson
- 4. wednesday Wednesday
- 5. peru Peru
- 6. christmas Christmas

Correct the sentences below. Write the correct sentences.

- 1. Mr. Brown teach us great way to improve our reading.
Mr. Brown **teaches** us great **ways** to improve our reading.
- 2. Dr. Benson fix my teeth whenever I go to the dentist.
Dr. Benson **fixes** my teeth whenever I go to the dentist.

Find the oy and oi words.

O	A	V	O	I	D	B	J	F	Q	P	F
T	H	S	K	V	P	V	R	I	H	O	A
N	R	V	K	K	I	X	O	Q	Y	P	L
I	B	M	N	O	K	S	C	E	I	L	W
O	B	L	X	H	O	P	L	N	O	L	B
P	B	F	B	U	J	Z	U	R	Q	U	C
Y	T	E	C	I	O	H	C	M	B	C	V
M	O	T	A	E	L	L	B	W	U	H	T
K	P	N	Z	M	A	C	D	W	T	R	F
E	M	U	N	Y	E	S	S	S	C	B	K
Q	M	Q	O	A	W	B	Y	G	C	J	L
A	L	L	R	L	E	R	F	R	M	A	J

- | | | |
|--------|-------|-------|
| ANNOY | POINT | LOYAL |
| CHOICE | AVOID | BROIL |

Find and write the oy or oi word.

- 1. slsjdksojointkdhglsd joint
- 2. ensjdfenjjoydksjalsk enjoy
- 3. oylaksolylskroyalskd royal
- 4. dksoilskdoidhgoyhk soil
- 5. svkdvoicedkgiosce voice
- 6. sioijdgskdjayjoindjg join
- 7. scoicoinsgjssoysjerjh coins
- 8. djfposkpointskdhiy point

Use the words below to write your own sentences.

avoid loyal annoy broil

1. _____

2. _____

3. _____

4. _____

Sentences will vary.

Quick Review! Write a list of adverbs.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Answers will vary.

Write about a time when you told the truth even though it was hard.

Answers will vary.

Write your own sentences. Use the verbs in the box below.

point points annoy annoys join joins

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Sentences will vary.

Unscramble the sentences.

1. are / at? / you / Which / pointing / person

Which person are you pointing at?

2. get / try / easily. / to / too / annoyed / I / not

I try not to get annoyed too easily.

3. is / any / This / of / void / color. / room

This room is void of any color.

Write the root word.

- | | |
|----------------|------------------|
| 1. impolite | <u>polite</u> |
| 2. destroying | <u>destroy</u> |
| 3. rewind | <u>wind</u> |
| 4. traded | <u>trade</u> |
| 5. spoiling | <u>spoil</u> |
| 6. unnecessary | <u>necessary</u> |
| 7. walking | <u>walk</u> |

New Vocabulary!

stale: not fresh.

The bread became stale after it was left out for three days.

Use the word *stale* in a sentence.

Sentences will vary.

Read the sentence. Fix the sentence. Write the sentence correctly.

1. I waits for my friend to come outside and play soccer.

I **wait** for my friend to come outside and play soccer.

2. All of the students plays outside when the weather is good.

All of the students **play** outside when the weather is good.

3. Jenny run the fastest because she practice a lot.

Jenny **runs** the fastest because she **practices** a lot.

4. She get up early every day to practice running.

She **gets** up early every day to practice running.

Use the words below to make sentences.

throughout **although** **remember**

1. _____

2. — Sentences will vary. —

3. _____

Circle the word you see in the group.

Write the word.

1. gjslkannoyskdj annoy

2. sndfoisndnoise noise

3. dsoinpointsdhi point

4. asdestroysjdkg destroy

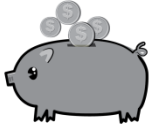
5. sjointskdoisjntsi joint

Write about the craziest thing you have ever done.

Answers will vary.

Look at the picture. Write the correct word.

blouse bounce cloudy counter
allowance clown frown powder



allowance



cloudy



frown



bounce



blouse



counter



clown



powder

Rhyme Time!

1. proud _____
2. brown _____
3. r _____
4. c _____
5. hound _____
6. scowl _____
7. hour _____
8. mouse _____

Answers
will vary.

New Vocabulary!

agile: able to move well and quickly.

Lions and tigers are very agile animals.

Write the root word.

- | | |
|--------------|------------------|
| frosted | <u>frost</u> |
| reprint | <u>print</u> |
| preselected | <u>select</u> |
| misinterpret | <u>interpret</u> |
| inside | <u>side</u> |
| outside | <u>side</u> |

Write each sight word.

- | | |
|-------------|-----------------|
| 1. heart | <u>heart</u> |
| 2. vacation | <u>vacation</u> |
| 3. office | <u>office</u> |
| 4. repeat | <u>repeat</u> |
| 5. though | <u>though</u> |

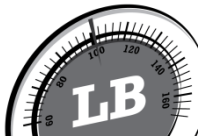
Use the words in the box below to write your own sentences.

thousand tower mountain around power

1. _____
2. _____
3. _____
4. _____
5. _____

Sentences will vary.

Add **ou** or **ow** to complete each word.



pound



crown

\$1000

thousand



mountain



shower



tower

Circle the correct bolded word to complete the sentence.

1. That quarterback **(is)** / **am** the best in the league.
2. My pet monkeys **was** / **(were)** hiding from me all morning.
3. Both my brother and I **has** / **(have)** to go to bed by 9:00.
4. Sarah and Jane **is** / **(are)** going for a jog around the block.
5. Do you **has** / **(have)** a basketball I can borrow?
6. He **(has)** / **have** at least two extra basketballs.

Circle the mistakes in the passage below.

Every christmas, John have a big party at his house. Last year, it were the best party ever! We was all dressed up in red and green and danced to great christmas music. John is really fun at last year's party.

New Vocabulary!

furious: very angry.

The coach was furious when we played poorly and lost the game.

Use *furious* in a sentence.

Sentences will vary.

Fill in the blank with the correct word from the box below.

proud blouse south frown downtown

1. Mexico is **south** of the United States.
2. There are a lot of big buildings **downtown**.
3. You should never be too **proud** to admit you were wrong.
4. I love your new **blouse**!
5. You should turn that **frown** upside down and be happy.

Write each sight word.

- | | |
|--------------|------------------|
| 1. valley | <u>valley</u> |
| 2. thick | <u>thick</u> |
| 3. stream | <u>stream</u> |
| 4. practice | <u>practice</u> |
| 5. worse | <u>worse</u> |
| 6. telephone | <u>telephone</u> |

Fill in the blank with the correct verb (*am, is, are*).

- | | | | |
|---------|------------|--------|-----------|
| 1. they | <u>are</u> | 5. she | <u>is</u> |
| 2. you | <u>are</u> | 6. it | <u>is</u> |
| 3. he | <u>is</u> | 7. I | <u>am</u> |
| 4. we | <u>are</u> | | |

If you could have anything in the world, what would it be and why?

Answers will vary.

Quick Review! Write your own compound sentences.

1. _____

2. _____

Sentences will vary.

3. _____

4. _____

5. _____

Write your own sentences. Use the words in the box.

growl **proud** **scowl** **pouch** **sound**

1. _____

2. _____

Sentences will vary.

3. _____

4. _____

5. _____

Write *T* if the statement is true and *F* if the statement is false.

- 1. A compound sentence needs a comma. **I**
- 2. You add an *-ed* to past tense irregular verbs. **F**
- 3. Proper nouns should not be capitalized. **F**

Circle the words that have the same vowel sound as the bolded word.

proud

shout

growl

group

goal

sound

bounce

whole

owl

sold

scowl

fruit

prowl

bound

town

Read the sentences. Put the sentences in the correct order.

- Next, I put all of my books into my backpack and brush my teeth.
- The bus drops me off at school around 8:15.
- The first thing I do in the morning is wake up.
- After I brush my teeth, I head out to the bus stop to catch the bus.
- At 8:30, I go into my classroom and hang up my coat.
- After I wake up, I get dressed and eat my breakfast.
- I am sitting at my desk and ready to learn when class starts!

1. The first thing I do in the morning is wake up.
2. After I wake up, I get dressed and eat my breakfast.
3. Next, I put all of my books into my backpack and brush my teeth.
4. After I brush my teeth, I head out to the bus stop to catch the bus.
5. The bus drops me off at school around 8:15.
6. At 8:30, I go into my classroom and hang up my coat.
7. I am sitting at my desk and ready to learn when class starts!

Look at the picture. Write the word for each picture. Use the words below.

argued growled galloped



galloped



argued



growled



Write each sight word.

1. since since
2. parent parent
3. yourself yourself
4. Thursday Thursday
5. order order
6. Saturday Saturday

Change each verb to the past-tense.

1. launch launched
2. crouch crouched
3. spill spilled
4. share shared
5. pull pulled
6. believe believed

Change each sentence to the past-tense.

1. I want to visit China, Japan, and France.

I **wanted** to visit China, Japan, and France.

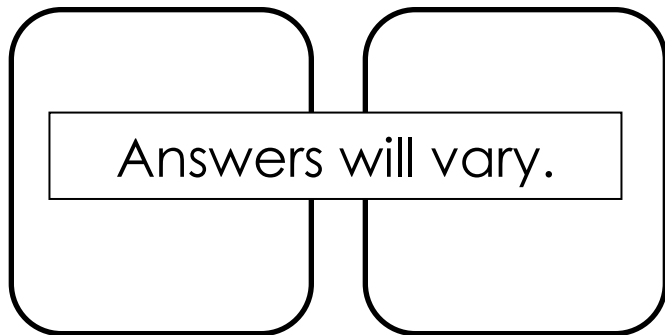
2. We focus on drills during our basketball practice.

We **focused** on drills during our basketball practice.

3. My dad watches football in the living room.

My dad **watched** football in the living room.

Draw a picture to describe each word.



wimpy

slippery

New Vocabulary!

frayed: worn out; heavily used.

Your socks are looking a little frayed.

Use the word **frayed** in a sentence.

Sentences will vary.

Find the words in the box.

L	B	M	F	C	T	Q	N	K	R	Y	R
Y	X	R	O	F	T	C	C	R	V	P	N
F	T	H	J	R	A	N	G	R	Y	P	A
S	C	S	U	J	G	P	X	T	T	O	K
W	V	G	R	X	Y	N	L	N	X	L	L
M	O	I	D	I	Z	L	S	Y	W	S	F
Y	P	A	I	I	H	C	P	M	O	A	G
L	L	I	P	M	V	T	Y	E	Q	O	S
Q	Y	R	P	M	E	H	F	B	X	U	U
S	G	G	F	G	K	S	T	X	X	T	B
C	B	E	K	U	F	I	S	K	N	Y	J
M	R	N	T	H	W	K	C	Y	M	R	D

THIRSTY	ANGRY	SLOPPY
MESSY	YOGURT	SPY

Write each sight word.

- ocean ocean
- single single
- March March
- print print
- month month
- several several
- important important
- chief chief

Correct the sentence. Write the corrected sentence.

1. Yesterday, my friend and I watch a really scary movie.

Yesterday, my friend and I **watched** a really scary movie.

2. I enjoy listening to the concert last weekend.

I **enjoyed** listening to the concert last weekend.

3. Last winter, my family races sleds down a mountain.

Last winter, my family **raced** sleds down a mountain.

Quick Review! Fill in the blank with a verb to complete the sentence.

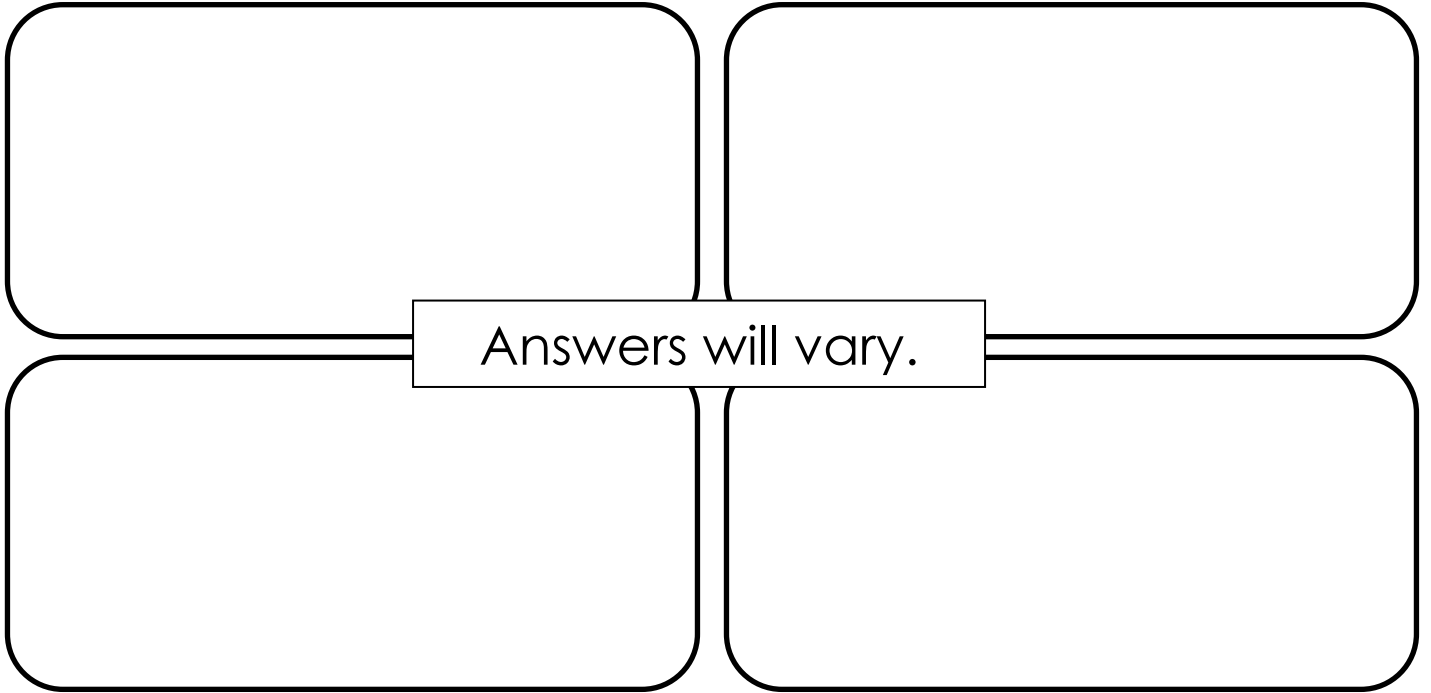
1. My mom _____ with her friends on Sundays.

2. Most of the monkeys Answers will vary.

3. We _____ until we have to go to bed.

4. I always _____ before I go to bed.

Write a comic! Use past-tense verbs.



Answers will vary.

Correct the sentence below.

The trip we took to Europe was very costlie, but it was lots of fun.

The trip we took to Europe was very **costly**, but it was lots of fun.

Use the words in the box below to write your own sentences.

scary deny costly fry stingy

1. _____

2. _____

3. _____

Sentences will vary.

4. _____

5. _____

Write the sight words.

- | | |
|------------|----------------|
| 1. fourth | <u>fourth</u> |
| 2. circle | <u>circle</u> |
| 3. between | <u>between</u> |
| 4. break | <u>break</u> |
| 5. August | <u>August</u> |
| 6. ahead | <u>ahead</u> |

Unscramble the words.

sloppy cry naughty dry fly

- | | |
|------------|-----------------------|
| 1. ryd | <u>dry</u> |
| 2. yrc | <u>cry</u> |
| 3. utghyna | <u>naughty</u> |
| 4. psopyl | <u>sloppy</u> |
| 5. fyl | <u>fly</u> |

Why do you think writing is important?

Answers will vary.

Sort each group of words in alphabetical order.

pears oranges cherries apples

1. apples 2. cherries 3. oranges 4. pears

Sam Jake Lisa Kelly

1. Jake 2. Kelly 3. Lisa 4. Sam

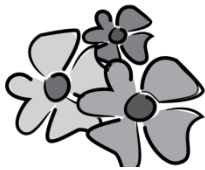
New Vocabulary!

fuming: really, really angry.

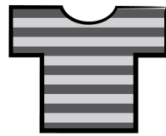
My mom was fuming when she found out I broke her expensive vase.

Write the correct word under each picture.

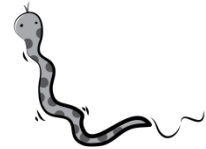
thirsty slithers flowers sheriff third shirt



flowers



shirt



slithers



thirsty



third



sheriff

Use the sight words in the box below to write your own sentences.

flew brought thought wrote

1. _____
 2. _____ Sentences will vary. _____
 3. _____
 4. _____

Use the words in the box to write sentences.

skirt burned worse

1. _____

2. _____

Sentences will vary.

3. _____

Write each sight word.

1. candy candy

2. built built

3. April April

4. earth earth

5. doesn't doesn't

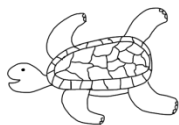
6. edge edge

Fill in the blank with the correct word from the box below.

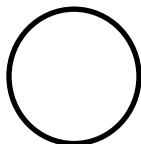
ate said grew made rode

1. I **made** a tree house with my best friend and my dad.
2. After I **ate** my hotdog, I raced outside to play tag with my friends.
3. My baby sister **grew** three inches in one year!
4. I **rode** on my dad's motorcycle for the first time yesterday.
5. You **said** that you would let me borrow this book today.

Fill in the blank with *-ir* or *-ur* to complete the word.



turtle



circle



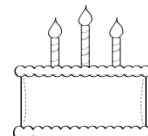
bird



skirt



circus



birthday

Use the words in the box below to create a series.

apples oranges pears

1. _____
Sentences will vary.

math science music

2. _____
Sentences will vary.

Write the past-tense form.

- 1. sleep slept
- 2. cross crossed
- 3. fall fell
- 4. wear wore
- 5. try tried
- 6. hop hopped
- 7. throw threw

If you could meet anyone in the entire world, who would you meet and why? What would you do with that person and what would you say to that person?

Answers will vary.

Find the words in the box.

E	L	P	R	U	P	R	B	Q	Z	H	C
T	B	C	E	A	I	O	E	A	D	K	F
O	L	A	T	U	U	W	R	H	M	W	J
I	I	F	N	W	J	Z	K	Z	T	X	T
C	G	N	I	L	U	R	K	X	B	O	M
W	C	V	W	H	T	Z	E	C	K	G	M
L	H	B	T	R	Y	Z	I	P	S	O	H
U	Y	M	I	G	G	R	C	P	T	B	C
Z	V	H	Y	B	C	E	Q	S	I	C	D
S	S	R	Q	U	H	H	R	F	R	N	Q
T	S	T	S	C	B	T	V	M	H	I	Q
K	L	P	W	Z	X	R	J	J	P	S	L

SHIRT CIRCUS PURPLE MOTHER
LURK WINTER GERM STIR

Use each sight word in a sentence.

lead match quite pound

- _____
- _____
- _____
- _____

Sentences will vary.

Unscramble the sentences.

- the / have / box / bottom / You / hold / to / the / firmly. / of
You have to hold the bottom of the box firmly.
- friend / her / got / My / curled. / hair / best
My best friend got her hair curled.

Rhyme Time!

- shirt _____
- herd _____
- burn _____
- germ _____
- slither _____

Answers will vary.

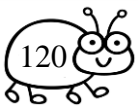
Write the group of words in alphabetical order.

cast climb chair

- cast
- chair
- climb

sled saddle ship

- saddle
- ship
- sled



Read the story and answer the questions.

What animal is black and white and furry? If you guessed a panda bear, then you are right! The panda bear is native to central China. Although they are large animals, their diet consists almost entirely of bamboo. Pandas will occasionally eat other things like grass, roots, or fish.

Although it is not the largest bear, the panda is still large. Adults can measure 4 to 6 feet long and weigh as much as 350 pounds. Most adults weigh around 250 pounds. Since pandas are large animals, they must consume a lot of bamboo. An average panda can consume as much as 30 pounds of bamboo a day.

Panda bears are critically endangered. This means there are not very many left in the wild. Although experts do not know the exact amount, scientists believe there are only around 1,600 pandas living in the wild. Fortunately, conservationists have *allocated* land specifically to the pandas. This land is protected. Panda populations are now on the rise!

1. What do you think the word *allocated* means in the third paragraph?

To set aside for a particular purpose

2. Where do panda bears live?

Central China

3. Do you think it is important to protect panda bears? Why or why not?

Answers will vary.

Read each word and write the letter of its definition next to the word.

- | | |
|--------------------|------------------------------------|
| 1. <u>c</u> yarn | a. the shape or look of something |
| 2. <u>f</u> snore | b. the third month of the year |
| 3. <u>d</u> north | c. cloth you can use to knit |
| 4. <u>g</u> garden | d. the opposite direction of south |
| 5. <u>h</u> fork | e. to organize |
| 6. <u>b</u> March | f. noise you make while sleeping |
| 7. <u>a</u> form | g. a place to plant flowers |
| 8. <u>e</u> sort | h. a tool used to eat |

Circle the future tense verbs.

- | | |
|-------------------|------------------|
| is running | baked |
| sees | <u>will make</u> |
| lost | ate |
| <u>will visit</u> | decided |
| went | <u>will ask</u> |
| has seen | took |
| <u>will leave</u> | <u>will sort</u> |
| left | is moving |

Complete the sentence with the future tense of the verb in parentheses.

- John will be the fastest runner next year. (be)
- Jenny will care for my dog when I'm on vacation. (care)
- The sun will set at 9:00pm. (set)
- I will go to the doctor. (go)

Abbreviate the months of the year.

- | | |
|-----------------------------|---------------------------|
| 1. January = <u>Jan.</u> | 6. February = <u>Feb.</u> |
| 2. March = <u>Mar.</u> | 7. April = <u>Apr.</u> |
| 3. December = <u>Dec.</u> | 8. June = <u>Jun.</u> |
| 4. November = <u>Nov.</u> | 9. August = <u>Aug.</u> |
| 5. September = <u>Sept.</u> | 10. October = <u>Oct.</u> |

New Vocabulary!

distinguish: to recognize as different.

I was unable to distinguish between the two lizards. They both look exactly the same!

Is it important for kids to play sports? Be sure to include lots of support for your answer.

Answers will vary.

Circle the word that has the same *ar* sound as the bold word.

- 1. **heart** reach smart tear
- 2. **part** past stay garbage
- 3. **scar** park snore blast
- 4. **garden** taken harder mail
- 5. **yarn** guard yam faster

Correct the sentences.

- 1. I go to the store again tomorrow.
I **will** go to the store again tomorrow.

- 2. Next week, I made a cake for you.
Next week, I **will make** a cake for you.

Read the passage below. Answer the questions.

Are most sharks man-eating fish? Should people be afraid of them? The answer to both of these questions is no. Most sharks do not bother people. In fact, many sharks are too small for most people to even notice them! Whether it is a large shark or a small shark, people have a better chance of being struck by lightning than being attacked by the shark.

Most people do not know this, but sharks actually play an important role in the ocean. They help keep balance by eating certain fish. Without sharks, these fish would not have predators. Their population would continue to grow until it was too big! Luckily for us, we have sharks to help keep certain fish populations from growing too big.

Unfortunately, sharks are in trouble. People are fishing sharks for their fins. Millions of sharks are caught each year. Many of those same sharks are thrown back into the water after their fins are cut off, but the sharks still die without their fins. It might not be long before there are no more sharks left in the ocean.

1. Circle all of the words that have the *ar* sound in them.
2. According to the passage, why are sharks important to the ocean?

They help keep balance by eating fish.

3. What would be a good title for this passage?

Answers will vary.

Past, present, and future tense review!

1. Write a sentence about a place you have been in the past. Circle the verb.

Sentences will vary.

2. Write a sentence about a place you are right now. Circle the verb.

Sentences will vary.

3. Write a sentence about a place you will go in the future. Circle the verb.

Sentences will vary.

Write the abbreviation next to the word it matches.

street = st. miles per hours = mph
 yard = yd. apartment = apt.
 foot = ft. road = rd.

- 1. apartment apt.
- 2. foot ft.
- 3. miles per hour mph
- 4. street st.
- 5. road rd.
- 6. yard yd.

Write your address below. Use abbreviations.

Answers will vary.

New Vocabulary!

empathy: understanding of the feelings of others.

I really like my best friend, Paul, because he always understands why I feel the way I do. He shows me a lot of empathy.

Unscramble the words.

garden large market snore north morning

- 1. raketm **market**
- 3. ninormg **morning**
- 5. regal **large**
- 2. esorn **snore**
- 4. nedag **garden**
- 6. tonrh **north**

Rewrite each sentence in the future tense.

- 1. I ate two hundred bananas in twenty minutes.
I **will eat** two hundred bananas in twenty minutes.
- 2. I saw a great movie with my grandpa.
I **will see** a great movie with my grandpa.
- 3. My friend and I left the party at 8:30.
My friend and I **will leave** the party at 8:30.

Draw a line from each word on the left to the word beside it that has the same r-controlled vowel sound.

verse	weird	park	star
	bird		forest
	seed		pair
shirt	torn	curl	grow
	mark		worm
	blurb		heart
porch	flower	cart	spark
	curd		ranch
	chore		carry

Rewrite each sentence in the verb tense in parentheses.

1. My pet dog eats dog food from a can. (future)

My pet dog **will eat** dog food from a can.

2. I went to my best friend's birthday party. (future)

I **will go** to my best friend's birthday party.

3. Many fish swim near our boat. (past)

Many fish **swam** near our boat.

4. I carried the books back to the library. (present)

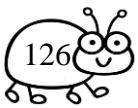
I **carry** the books back to the library.

5. All of the animals in the zoo slept. (future)

All of the animals in the zoo **will sleep**.

6. She eats lunch with her grandma and grandpa. (past)

She **ate** lunch with her grandma and grandpa.



Fill in the blank with the correct contraction.

is not	<u>isn't</u>	are not	<u>aren't</u>
was not	<u>wasn't</u>	were not	<u>weren't</u>
do not	<u>don't</u>	does not	<u>doesn't</u>
did not	<u>didn't</u>	can not	<u>can't</u>
I have	<u>I've</u>	we have	<u>we've</u>
you have	<u>you've</u>	they have	<u>they've</u>
I will	<u>I'll</u>	it will	<u>it'll</u>
you will	<u>you'll</u>	we will	<u>we'll</u>
he will	<u>he'll</u>	she will	<u>she'll</u>
they will	<u>they'll</u>	could not	<u>couldn't</u>

Quick Check! Write the subject of the sentence.

The two lions were hunting.

The two lions

Quick Check! Write the predicate of the sentence.

Several hunters threw their spears at the buffalo.

threw their spears at the buffalo.

Abbreviations for Measurement

miles per hour	mph
pounds	lb.
inches	in.
feet	ft.
ounces	oz.
centimeters	cm
yards	yd.

Rewrite the measurements using abbreviations.

8 yards	<u>8 yd.</u>
16 feet	<u>16 ft.</u>
3 pounds	<u>3 lb.</u>
14 inches	<u>14 in.</u>
45 miles per hour	<u>45 mph</u>
9.5 centimeters	<u>9.5 cm.</u>

Complete the chart below.

Base Word	-ed ending	-ing ending
jump	jumped	jumping
punch	punched	punching
try	tried	trying
carry	carried	carrying
exit	exited	exiting
clap	clapped	clapping
wish	wished	wishing
hike	hiked	hiking
talk	talked	talking

Fill in the blanks with the correct past-tense verbs.

arrived spotted thanked decided moved

1. After an hour bus drive, we **arrived** at our destination.
2. We all **thanked** the bus driver after he dropped us off.
3. The group **decided** to start hiking a mountain trail.
4. On the trail, we **spotted** a large bear.
5. We didn't want to scare the bear, so we slowly **moved** away from it.

Write the past-tense form of the verbs.

- | | |
|-------|----------------|
| walk | <u>walked</u> |
| bury | <u>buried</u> |
| leap | <u>leapt</u> |
| empty | <u>emptied</u> |
| flap | <u>flapped</u> |
| hug | <u>hugged</u> |
| spy | <u>spied</u> |
| chop | <u>chopped</u> |

Read the passage. Fix the contraction mistakes.

This weekend I am going to work in my garden. I didn't have much time to work on it last week, so I am excited to start. I'll plant lots of peppers even though I do'nt like them very much. My dad loves them, so he'll be happy if I plant them. When they are ready to be picked, we'l use them to make a salad.

- | | |
|------------------|-----------------|
| 1. <u>didn't</u> | 4. <u>he'll</u> |
| 2. <u>I'll</u> | 5. <u>we'll</u> |
| 3. <u>don't</u> | |

Rewrite Sam's party invitation using abbreviations.

What: Sam's Halloween Party
 When: Saturday, October Thirtieth
 Where: Thirty-two North Street

What: Sam's Halloween Party
 When: Sat., Oct. 30th
 Where: 32 N. St.

Challenge

Sam's costume weighs 4 pounds and 5 ounces. Abbreviate the weight of Sam's costume.

4 lb. 5 oz.

Find the past-tense verbs.

C	Y	S	Z	D	V	J	S	A	R	C	D
R	S	C	K	B	E	T	R	I	U	E	D
F	C	O	S	I	X	T	H	S	N	G	F
P	E	R	A	Q	P	P	C	I	U	T	D
H	I	E	O	R	Z	P	E	A	Q	L	Q
K	M	D	W	Z	Z	D	E	I	T	C	L
W	U	K	P	I	S	X	O	D	K	D	C
D	E	M	M	U	H	W	C	L	C	F	E
B	B	G	N	U	T	Q	A	Q	P	J	L
A	T	T	A	C	H	E	D	R	P	J	X
H	W	G	F	R	H	P	Q	K	I	A	B
N	F	W	B	R	H	F	R	P	T	N	V

ATTACHED SKIPPED SCORED
ACTED DENIED HUMMED

Read the sentences below. Write the base word for each word in bold.

- When Palo first saw his grandpa, he **hugged** him for a long time. **hug**
- Palo **moved** to live with Grandpa because Grandma had died. **move**
- They were **married** for over fifty years. **marry**
- Grandpa **missed** his wife very much. **miss**

Fill in the blank with the correct contraction.

I am	<u>I'm</u>	you are	<u>you're</u>
it is	<u>it's</u>	we are	<u>we're</u>
she is	<u>she's</u>	he is	<u>he's</u>
they are	<u>they're</u>	I would	<u>I'd</u>
you would	<u>you'd</u>	he would	<u>he'd</u>
she would	<u>she'd</u>	it would	<u>it'd</u>
we would	<u>we'd</u>	they would	<u>they'd</u>
could have	<u>could've</u>	do not	<u>don't</u>
they had	<u>they'd</u>	did not	<u>didn't</u>
they have	<u>they've</u>		

New Vocabulary!

discuss: to talk about.

My mom and I discussed what movie we wanted to see.

Quick Challenge

Sue walked 514 feet and 9 inches. Abbreviate the distance she walked.

514 ft. and 9 in.

Write a sentence about pets using at least one contraction.

Sentences will vary.

Fill in the blank with the correct contraction.

I'd we're I'm he'd he's

1. **I'm** going to the store to buy fruit.
2. John is someone **I'd** like to bring with me.
3. **He's** very good at picking the best fruit.
4. If he was free, **he'd** go with me.
5. Together, **we're** the best shoppers ever!

Fix the spelling mistakes.

- | | |
|-------------|-----------------|
| 1. stoped | <u>stopped</u> |
| 2. carryed | <u>carried</u> |
| 3. visiteed | <u>visited</u> |
| 4. claped | <u>clapped</u> |
| 5. wonderd | <u>wondered</u> |
| 6. denyed | <u>denied</u> |
| 7. huged | <u>hugged</u> |
| 8. laugheed | <u>laughed</u> |

Write about the similarities and differences of what you typically do on a weekday with what you typically do on the weekend. Use at least three contractions.

Answers will vary.

Read the passage and answer the questions.

Alaska is America's forty-ninth state. It is located further north than any other state. Being positioned so far north, it gets very cold in the winter. The northern part of Alaska can reach temperatures as low as minus 70 degrees F. Can anything possibly survive such a cold climate?

Alaska is actually home to many different kinds of animals. These animals are specially adapted to live in the cold climate. Polar bears have extremely thick fur that enables them to trap almost 100% of their body heat. The only spot where a very small amount of heat escapes the bear's body is through its nose.

Seals and walruses also thrive in Alaska's very cold climate. These animals have thick blubber. Walrus skin can get as thick as 3 inches! This thick layer of blubber and skin keeps them warm while they swim in the near-freezing waters of the Arctic.

1. Name two animals that have adapted to live in the cold Alaskan climate.

polar bears and walruses (also seals)

2. How cold can the northern part of Alaska get?

70 degrees below zero

3. If you lived in Alaska, what would you do to stay warm?

Answers will vary.

4. What would a good title for this passage be?

Answers will vary.

Write *PA* if the sentence is past-tense, *PT* for present, and *F* for future.

- | | |
|---|------------------|
| 1. Later today, all four of us will go camping deep in the woods. | <u>F</u> |
| 2. Right now I am packing up my tent and raincoat. | <u>PT</u> |
| 3. When we went camping last year, it rained for two days straight. | <u>PA</u> |
| 4. This year I will be ready with my raincoat and lots of warm clothes. | <u>F</u> |

Check the correct sentences.

- There were not any books on the shelves.
- There were not no books on the shelves.
- Sue saw no whales from the boat.
- Sue never saw no whales from the boat.
- None of the students weren't finished writing.
- None of the students were finished writing.
- John didn't have no time to eat breakfast.
- John didn't have time to eat his breakfast.

New Vocabulary!

refuse: to not accept something.

The player refused to accept the award.

Quick Review.

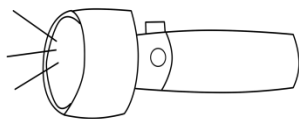
Give an example of a proper noun.

— Answers will vary. —

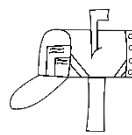
Look at the picture. Write the compound word.



baseball



flashlight



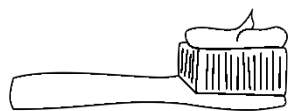
mailbox



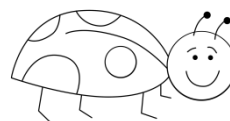
starfish



teapot



toothbrush



ladybug



cupcake

Fill in the blank with the correct word. Use the words in the box below.

bake bakes mix mixes

1. Alex does not want to **bake** a cake by himself.
2. If he **bakes** the cake by himself, it will not be as good.
3. Sarah helps Alex **mix** the cake batter.
4. She **mixes** the batter when Alex gets tired.

Write a list of compound words.

1. _____ 7. _____
2. _____ 8. _____
3.

Answers will vary.
4. _____ 10. _____
5. _____ 11. _____
6. _____ 12. _____

Circle the bold word that correctly completes the sentence.

1. Some fish don't (**never** ever) stop moving.
2. Some fish do (**anything** nothing) but search for food.
3. You shouldn't (ever **never**) swim with dangerous fish.
4. In some lakes, there aren't (**no** any) fish left.
5. People shouldn't (**never** ever) overfish.

Correct the sentences below. Write the correct sentences.

1. I shouldn't never have gone to the movies before I did my homework.
I shouldn't have gone to the movies before I did my homework.
2. When I got back from the movie, there weren't no time to finish.
When I got back from the movie, there **wasn't any** time to finish.

Find the compound words.

M	O	L	I	F	Z	P	S	U	E	K	X
J	E	F	C	J	R	T	E	K	W	F	U
N	A	M	L	I	A	M	S	M	N	T	L
E	Q	L	B	I	W	V	U	N	M	L	J
N	Y	O	R	C	P	E	O	U	A	Z	F
G	I	W	E	M	K	N	H	B	C	L	L
G	A	V	U	V	E	B	T	L	D	S	A
Y	I	E	J	Y	G	E	H	X	C	B	G
Z	N	A	G	Y	K	J	G	K	P	O	P
X	D	Q	B	S	T	T	I	B	T	W	O
E	W	P	A	V	V	G	L	K	Q	Y	L
P	S	B	U	T	T	E	R	F	L	Y	E

LIGHTHOUSE MAILMAN STAIRWAY
BASKETBALL BUTTERFLY FLAGPOLE

Write a verb to fill in each blank.

1. Jenny _____ with her dog every morning.
2. The students _____ as the teacher is talking.
3. T

Answers will vary.

 other fish.
4. She _____ television before she goes to bed.
5. My baby sister _____ when she falls down.
6. Some lions _____ really loud at night.

Read the passage. Fix the mistakes.

My older brother Bucky is the greatest baseball player ever! Every day he gets up early to go and practice. He's really dedicated to getting better. On game days, I'am always excited. He does'nt even have to tell me where the game will be played because I already know. When i'ts his turn to bat, he swing the bat as hard as he can. The ball fly out of the park! The whole crowd screams. I'm very proud of my older brother!

1. He's

3. doesn't

5. swings

2. I'm

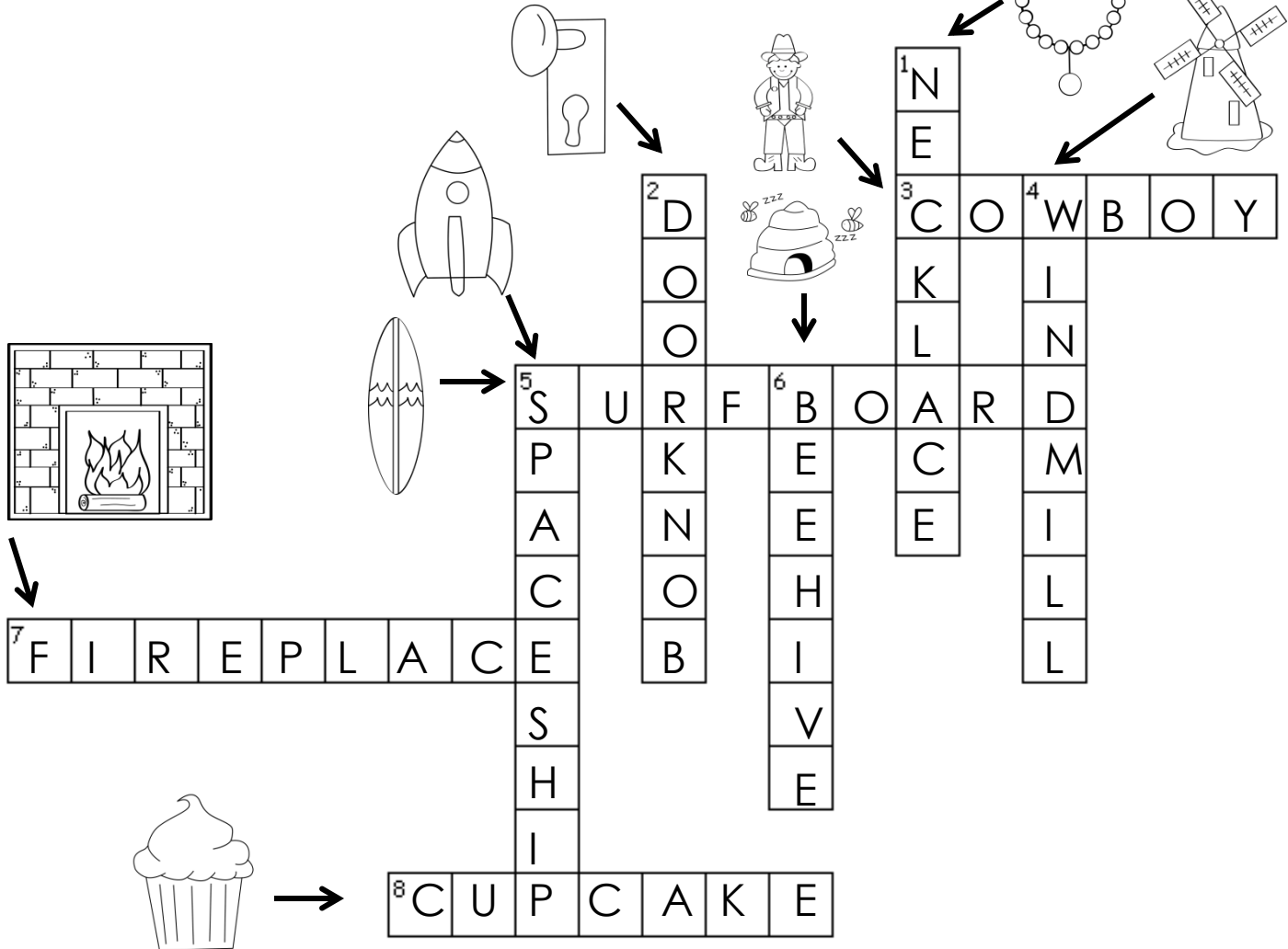
4. it's

6. flies

Write about someone you are proud of in your family.

Answers will vary.

Complete the crossword.



The crossword puzzle grid is as follows:

						1				
						N				
						E				
						3		4		
						C	O	W	B	O
						K				
						L				
						5				
						S	U	R	F	6
						P				B
						A				O
						C				A
						7				R
						F	I	R	E	P
						S				L
						H				A
						I				C
						8				P
						C	U	P	C	A
										K
										E

Illustrations and arrows pointing to the crossword:

- Antenna (top left)
- Keyhole (top left)
- Rocket (top left)
- Surfboard (top left)
- Fireplace (top left)
- Man in a hat (top center)
- Beehive (top center)
- Necklace (top right)
- Windmill (top right)
- Cupcake (bottom left)

Read the word. Write the base word.

- | | |
|-------------|---------------|
| 1. punches | <u>punch</u> |
| 2. kisses | <u>kiss</u> |
| 3. hovers | <u>hover</u> |
| 4. dashes | <u>dash</u> |
| 5. watches | <u>watch</u> |
| 6. slips | <u>slip</u> |
| 7. crouches | <u>crouch</u> |
| 8. marries | <u>marry</u> |

New Vocabulary!

scurry: to go or move quickly.
The rabbit scurried across the field.

Fill in the charts.

watch	watched	watching
hop	hopped	hopping

Read the sentence. Fix the sentence. Write the sentence correctly.

1. There are not no people living in that house anymore.

There are not **any** people living in that house anymore.

2. We shouldn't do no work if we aren't going to get paid.

We shouldn't do **any** work if we aren't going to get paid.

3. I think there isn't nowhere as good as this park.

I think there isn't **anywhere** as good as this park.

4. There is not nothing to do after my homework is done.

There isn't **anything** to do after my homework is done.

Write as many contractions down as you can!

1. _____ 5. _____ 9. _____

2. _____ 6. _____ 10. _____

Answers will vary.

3. _____ 7. _____ 11. _____

4. _____ 8. _____ 12. _____

Place the correct punctuation at the end of the sentence.

1. Have you seen my book .

2. Don't forget your pencil .

3. Cows like to eat grass .

4. There's an alien spaceship .

Circle the bold word that correctly completes the sentence.

1. My mom says I have to (**clean** **cleans**) my room before I go play.

2. My mom (**make** **makes**) me breakfast every morning.

3. At school my friend and I (**toss** **tosses**) the football.

4. John (**throw** **throws**) the football the fastest.

5. My teacher (**write** **writes**) lots of math problems for us.

6. She (**want** **wants**) us to learn many things.

7. At home I (**tell** **tells**) my mom and dad about what I learned at school.

Complete the chart below.

fast	faster	fastest
strong	stronger	strongest
clean	cleaner	cleanest
happy	happier	happiest
weak	weaker	weakest
funny	funnier	funniest
crazy	crazier	craziest
smelly	smellier	smelliest
busy	busier	busiest
warm	warmer	warmest
sweet	sweeter	sweetest
loud	louder	loudest
strange	stranger	strangest

Write as many adjectives as you can.

1. _____ 8. _____
2. _____ 9. _____
3.

Answers will vary.
4. _____
5. _____ 12. _____
6. _____ 13. _____
7. _____ 14. _____

New Vocabulary!

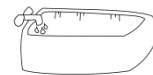
abundant: lots of something.

We have an abundant supply of cookies in the cupboard.

Fill in the blank with the correct plural.

- | | |
|-------------|---------------------|
| one pumpkin | two <u>pumpkins</u> |
| one bush | two <u>bushes</u> |
| one monkey | two <u>monkeys</u> |
| one copy | two <u>copies</u> |
| one dish | two <u>dishes</u> |
| one boat | two <u>boats</u> |

What do you see?



two doghouses

two bathtubs



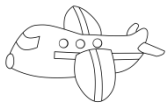
two popcorns

two rainbows

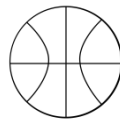
Circle the bold word that best completes the sentence.

1. I ate two (**apple** **apples**) before I went to bed.
2. My friend scored all of the (**goal** **goals**) in the game.
3. There weren't enough (**book** **books**) in the library.
4. My best (**friend** **friends**) Sammy came over to play with me.
5. The tallest gym (**teechers** **teachers**) at our school can run really fast.
6. There was one (**pillow** **pillows**) on my bed.

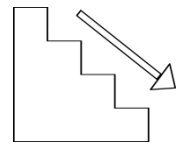
Write the two words that make up the compound word.



air plane



base ball



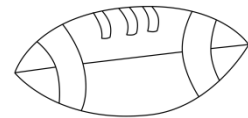
down stairs



pony tail



butter fly



foot ball

Fill in the blanks with the correct word from the box below.

faster fastest scarier scariest happier happiest

1. My friend John is the **fastest** runner at our school.
2. He can run a lot **faster** than I can.
3. Last year's Halloween party was **scarier** than this year's.
4. I hope next year's party will be the **scariest**.
5. My grandma is the **happiest** person in my family.
6. She's a lot **happier** than my grandpa.

Read the passage. Correct the mistakes.

My mom and I love to bake things. Every Saturday, we get up early to make lots of cookies. We use eggs, butter, and chocolate chips. We have one big mixing bowl that we put all of the stuff in. My mom lets me push the button that starts the mixer.

New Vocabulary!

reluctant: not willing to do something.

We were all reluctant to go out and play in the cold rain.

Use **reluctant** in a sentence.

Sentences will vary.

Write the two words that make up the compound word.



snow man



straw berry



sun flower



water melon



sail boat



news paper

Fill in the blanks with a word of your choice.

1. In my bedroom, I have many _____.
2. In my refrigerator you will find a lot of _____.
3. How many _____ are in your garden.
4. I count seven _____ at the grocery store.
5. There are six _____ at the zoo.
6. My mom only has one _____ in the garage.
7. Our car has four _____.

Answers will vary.

Write about a time when you were really proud of yourself.

Answers will vary.

Answer the questions. Use complete sentences.

1. Who is the strongest person you know?

2. What is the craziest thing you have ever seen?

Sentences will vary.

3. What is the scariest thing that you have ever seen?

Write your own sentences. Use the words in the box.

policeman pineapple fishbowl raindrop cheeseburger

1. _____

2. _____

Sentences will vary.

3. _____

4. _____

5. _____

Quick Check: What are the four kinds of sentences?

- 1. statement
- 2. command
- 3. question
- 4. exclamatory

Quick Check: Circle the proper nouns.

- candy
- Mexico
- sports
- Monday
- computer

Fix the sentences. Write the correct sentences.

1. My friend say that he can bring his Legos to my house.

My friend **says** that he can bring his Legos to my house.

2. I walks to school every morning with my mom.

I **walk** to school every morning with my mom.

Read the passage and answer the questions.

Dear Aunt Maddi,

Thank you so much for visiting us this summer. I can't believe how fast the time went. It seems like just yesterday we were fishing at the pond behind the old wood shed. Fishing with you was actually the first time that I'd caught any fish before. Before you came, my mom told me that you were pretty good at fishing, but I had no idea! Using all of those worms we dug up under the rocks in the forest was a great idea! I've always gotten my bait at the fish store.

Next summer, my mom and dad say that we can come visit you. I'm so excited! I've never been to Washington before. Are there lots of people where you live? Do you have places to fish? I also wanted to let you know that you forgot your hiking hat. Do you want me to send it to you in the mail, or should I bring it to you when I come to visit?

Miss you lots!

Love,
David

1. How long do you think Aunt Maddi visited David's family?

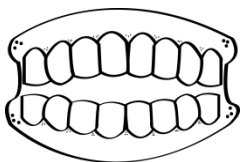
Answers will vary.

2. Do you think Aunt Maddi lives in a big city or a smaller town?

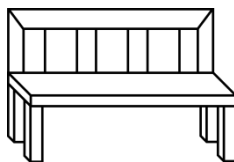
Answers will vary.

3. Circle all of the plural words.

Look at the picture. Write the singular and the plural form of the word.



tooth teeth



bench benches



fly flies

Write a list of compound words.

- 1. _____ 7. _____
- 2. _____ 8. _____
- 3. Answers will vary.
- 4. _____ 10. _____
- 5. _____ 11. _____
- 6. _____ 12. _____

Fill in the blank with the correct plural.

- one bush two bushes
- one goose two geese
- one brush two brushes
- one person two people
- one witch two witches
- one knife two knives

Fix the sentence. Write the sentence correctly.

1. My best friend and I runs on the track every saturday.

My best friend and I **run** on the track every **Saturday**.

2. How much times do you spend doing homework on sundays.

How much **time** do you spend doing homework on **Sundays**?

3. John play with water guns in july and august.

John **plays** with water guns in **July** and **August**.

Write the correct abbreviations.

- 1. 7 feet 7 ft.
- 2. 4 pounds 4 lb.
- 3. 8 centimeters 8 cm.
- 4. 3 inches 3 in.
- 5. February Feb.

New Vocabulary!

scold: to speak harshly.

The boy's mother scolded him when he broke the rules.

Use the word **scold** in a sentence.

Sentences will vary.

Find the plural forms of the words in the box.

K	N	K	R	C	O	O	C	X	M	S	D
P	K	Q	N	A	H	L	Y	E	W	E	I
C	M	S	K	X	A	E	K	S	K	I	A
X	M	K	E	S	A	I	R	S	N	N	R
H	U	S	S	V	T	J	T	R	O	O	I
Z	L	E	I	R	L	J	G	D	I	P	E
S	S	I	R	R	A	Q	C	U	N	E	S
S	E	V	A	E	L	X	W	J	O	U	S
R	H	C	O	N	P	Z	Q	G	T	T	F
X	Q	Q	Y	J	O	F	M	C	K	P	S
P	Q	C	Z	W	X	F	Y	X	E	S	W
C	X	R	V	G	S	X	M	L	X	W	V

DIARY	CHERRY	WOLF
PONY	LEAF	CLASS

Fill in the blank with the correct plural.

one woman two women

one moose two moose

one child two children

one ox two oxen

one die two dice

one deer two deer

one fish two fish

one man two men

Combine the sentences.

Ben is a good student.

Ben likes to study.

Ben is a good student and he likes to study.

The apple is red.

The apple is sweet.

The apple is delicious.

The apple is red, sweet, and delicious.

List words that rhyme with the words in bold.

1. **sheep**

2. **flight**

3. **weight**

4. **crash**

Answers will vary.

Read the passage and fix all of the mistakes.

Most people are afraid of spiders, but do they deserve the reputation they get? Actually, spiders help **person** by eating nasty **insect**. If it **were'nt** for spiders, there would be a lot more insects. Spiders eat the insects that would eat **plant** or bite people.

Many people are afraid of spiders because of their bite. Most spiders, however, aren't strong enough or big enough to hurt people. Of the spiders that can bite, most are not poisonous. People might be afraid of spiders, but we actually kill a lot more spiders than they do us.

So the next time you see a spider and get scared, remember that spiders **helps** people. Most spiders **are'nt** dangerous and will not hurt you. If you aren't sure whether or not a spider is poisonous, avoid it.

1. people

3. weren't

5. help

2. insects

4. plants

6. aren't

Place periods in the correct spots.

I have always wanted to go on a rollercoaster, but my mom says that it is too dangerous. She says that when I get older I can go on them. I'm not sure how old I'll have to be because every year I ask her, she says the same thing. I hope that she lets me go on a rollercoaster before I'm 90. I really, really want to go on a rollercoaster.

Fill in the blank with the correct plural.

1. one batch two batches

2. one watch two watches

3. one fox two foxes

4. one clock two clocks

5. one finch two finches

6. one mouse two mice

Write a list of proper nouns.

1. _____ 7. _____

2. _____ 8. _____

3. Answers will vary.

4. _____ 10. _____

5. _____ 11. _____

6. _____ 12. _____

Write the correct abbreviations.

- | | |
|--------------|--------------|
| 1. Saturday | <u>Sat.</u> |
| 2. Monday | <u>Mon.</u> |
| 3. January | <u>Jan.</u> |
| 4. September | <u>Sept.</u> |
| 5. Tuesday | <u>Tues.</u> |
| 6. March | <u>Mar.</u> |
| 7. October | <u>Oct.</u> |

Fix the mistakes.

1. Ships use light houses for direction.
Ships use **lighthouses** for direction.
2. I like to play foot ball with my friend.
I like to play **football** with my friend.
3. My grand mother is 90 years old.
My **grandmother** is 90 years old.

Write about a person you admire very much.

Answers will vary.

Add the apostrophes to complete the sentences.

1. I wanted to borrow the **teacher's** pencil.
2. **Jack's** violin looked beautiful after he cleaned it.
3. The **Earth's** crust is the thinnest layer.
4. My **dog's** favorite bone is buried in the back yard.
5. Have you seen **Sarah's** library book?
6. My **cousin's** karate tournament went really well.
7. I'm looking for my **dad's** favorite tie.

New Vocabulary!

camouflage: blending in with surroundings; hard to see.

A polar bear's white fur helps camouflage it in the Arctic winters.

Solve the crossword puzzle by writing the plural form of the words.

¹ D		I		² C		E		H		I		L		D		R		E									
³ W		O		⁴ M		E		N		P		⁵ W		O		X		E		N							
⁸ K		N		I		V		E		S		L		V		P		O		N		I		E		S	
¹⁰ M		C		L		E		A		R		I		E		S		L		S							
¹¹ D		I		A		R		I		E		S		L		E		A		V		E		S			
¹² L		E		A		V		E		S		L		E		A		V		E		S					

Across

1. die
3. woman
7. ox
8. knife
9. pony
11. diary
12. leaf

Down

2. child
4. man
5. wolf
6. person
10. mouse

How many exciting adjectives can you write?

1. _____ 7. _____

2. _____ 8. _____

3.

Answers will vary.

4. _____ 10. _____

5. _____ 11. _____

6. _____ 12. _____

Combine the two words to make a compound word.

butter fly butterfly

dog house doghouse

down stairs downstairs

bath tub bathtub

lady bug ladybug

light house lighthouse

Combine the two sentences.

Danny wants to play a computer game. Danny has too much homework.

Danny wants to play a computer game, but he has too much homework.

I do not want to go to the game. I have to go to the game.

I do not want to go to the game, but I have to.

The students can read a book. The students can read a magazine.

The students can read a book or a magazine.

Rewrite the sentences using possessives for the underlined portions.

1. The book that John owned was in his backpack.

John's book was in his backpack.

2. George Washington was the first president of America.

George Washington was **America's first president.**

3. The grapes sold by that store are the best grapes in the city.

That store's grapes are the best grapes in the city.

Write *PS* if the sentence is plural. Write *PP* if the sentence is a possessive plural.

- 1. The students' tests were all very good. **PP**
- 2. There are many tigers in the zoo. **PS**
- 3. Some of the birds' nests were destroyed. **PP**
- 4. These parks are all run by the city. **PS**
- 5. The players' jerseys were all dirty. **PP**
- 6. Please do not throw rocks near the park. **PS**

Write the date of your birthday on the lines below. Use words only.

Answers will vary.

Write your favorite day of the week.

If you were stranded on an island, how would you survive? Be sure to use the vocabulary words from the box below.

leaves people mice wolves

Answers will vary.

Find the days of the week.

G	V	T	V	E	Z	S	Y	Y	V	F	R
A	I	E	L	T	U	I	A	Y	E	W	I
G	Y	M	K	N	S	D	D	J	V	P	L
Q	D	A	D	U	R	Z	S	F	V	A	S
Q	M	A	D	U	P	V	R	R	D	V	W
T	Y	O	T	S	L	X	U	I	X	A	T
B	M	A	N	M	E	E	H	D	O	B	P
H	S	E	T	D	I	N	T	A	Y	V	Y
T	U	E	S	D	A	Y	D	Y	O	I	S
M	R	C	I	E	J	Y	A	E	Z	I	S
Q	N	T	M	J	H	T	V	S	W	I	O
Y	W	S	D	G	H	M	T	S	Z	K	M

MONDAY	TUESDAY	WEDNESDAY	
THURSDAY	FRIDAY	SATURDAY	SUNDAY

Fill in the blank.

Every sentence needs to start with a capital letter.

Fill in the blank.

Days of the week are proper nouns.

Fill in the blank.

Every sentence must end with a type of punctuation.

Complete the sentences by using possessive nouns.

- _____ is next to my book on the table.
- I think that the miss _____.
- _____ was the highest score.
- Does anyone know where _____?

Answers will vary.

Write the plural form of the noun.

- | | |
|--------------|--------------------|
| 1. child | <u>children</u> |
| 2. blueberry | <u>blueberries</u> |
| 3. party | <u>parties</u> |
| 4. sheep | <u>sheep</u> |
| 5. knife | <u>knives</u> |

How many adverbs can you think of?

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Answers will vary.

Read the story and answer the questions.

My grandpa is the most amazing person in the world! He can do so many things, and he's been to so many different places. Last week, my grandpa came back from a trip to Taiwan. When he was there, he saw one of the world's tallest buildings, called Taipei 101. The building is named 101 because it has 101 stories. Grandpa said he really loved the way the building looked.

My grandpa also told me that he tried lots of different kinds of food. He said that he really liked eating Taiwan's famous beef noodle soup. He said it was a bit spicy at first, but he soon got used to it. Grandpa loved all the rice dishes, too. He had never tasted rice with shrimp, pineapple, mushrooms, egg, and so much other stuff.

Lastly, Grandpa was really excited about learning words in Chinese. He said he was shocked to learn that people in Taiwan do not just speak Chinese. They also speak several other languages, including Hakka and Taiwanese. He thought the languages were very beautiful, but difficult to learn. My grandpa had a wonderful trip and told me he could not wait to go back! I want to visit Taiwan with him.

1. Why is the tallest building in Taiwan called Taipei 101?

It has 101 stories.

2. What are three things that Grandpa liked about Taiwan?

Taipei 101, the food, and the language

3. Do you think you would like visiting Taiwan? Why or why not?

Answers will vary.

Read each phrase and write the possessive form.

- | | |
|------------------------------|-----------------------------|
| 1. the library of the school | <u>the school's library</u> |
| 2. the nose of Amy | <u>Amy's nose</u> |
| 3. the pet of the classroom | <u>the classroom's pet</u> |
| 4. the backpack of John | <u>John's backpack</u> |
| 5. the homework of Jill | <u>Jill's homework</u> |
| 6. the teeth of the shark | the shark's teeth |

Write the plural form of each noun.

goose	<u>geese</u>
woman	<u>women</u>
leaf	<u>leaves</u>
wolf	<u>wolves</u>
sheep	<u>sheep</u>
knife	<u>knives</u>
person	<u>people</u>
mouse	<u>mice</u>

Read the sentence. Replace the bold word with a pronoun.

- | | |
|--------------------------------|-------------|
| 1. John likes to play. | <u>He</u> |
| 2. Tim and Ben run. | <u>They</u> |
| 3. I gave Jen the book. | <u>her</u> |
| 4. I see the bird . | <u>it</u> |
| 5. Katy is sleeping. | <u>She</u> |
| 6. Kim went with Mike . | <u>him</u> |

Write the contraction for each word group.

I am	<u>I'm</u>	you are	<u>you're</u>
he is	<u>he's</u>	they are	<u>they're</u>
she is	<u>she's</u>	we are	<u>we're</u>
I have	<u>I've</u>	you have	<u>you've</u>
she has	<u>she's</u>	they have	<u>they've</u>
he has	<u>he's</u>	we have	<u>we've</u>
it has	<u>it's</u>	did not	<u>didn't</u>

New Vocabulary!

frequently: happens often.

I hope you like the rain, because it rains here quite frequently!

Why are trees and plants important? Be sure to include lots of support for your answer.

Answers will vary.

Add the apostrophe to complete the possessive.

1. I have **Stacy's** favorite dress.
2. Look at the **wolf's** teeth.
3. The **school's** playground is new.
4. This is **Allen's** basketball.
5. The **tree's** leaves are turning yellow.
6. **Cindy's** dog is really cute.

Correct the sentences.

1. I gave she the tickets.
I gave **her** the tickets.
2. I think that pencil is he.
I think that pencil is **his**.

Read the passage below. Circle the words within the passage to complete it. Then answer the questions.

Last week, I went to **me** / **(my)** grandparents' home in northern Wisconsin.

(They) / **Them** live near a lake, and there are lots of fun outdoor **activitys** / **(activities)** to do there!

As soon as **us** / **(we)** arrived at their home, my sister and I ran to change into **(our)** / **us** swimsuits. Then we dashed to the lake. First, we rode on Jet-skis in the lake with my mom and dad. I fell off the Jet-ski **fore** / **(four)** times, but it was so fun that I didn't mind. After that, more **person** / **(people)** from my family arrived. My cousins **mike** / **(Mike)** and Jackie joined us on the Jet-skis. **(We)** / **we** played all day long on the lake! Later that night, **me** / **(my)** whole family had a huge meal together. I love visiting with my family!

1. What would be a good title for this passage?

Answers will vary.

2. Do you think the author likes visiting his grandparents' home? Give support from the passage for your answer.

Answers will vary.

Past, present, and future tense review!

1. Write a sentence about something you did in the past. Circle the verb.

Sentences will vary.

2. Write a sentence about something you are doing right now. Circle the verb.

Sentences will vary.

3. Write a sentence about something you will do in the future. Circle the verb.

Sentences will vary.

Write the correct contraction.

- | | |
|------------|------------------|
| could not | <u>couldn't</u> |
| should not | <u>shouldn't</u> |
| would not | <u>wouldn't</u> |
| they will | <u>they'll</u> |
| she will | <u>she'll</u> |
| we will | <u>we'll</u> |
| I will | <u>I'll</u> |
| it will | <u>it'll</u> |

Circle the pronouns in the sentences.

1. I gave him the notebook.
2. Where did she go?
3. We left her with the keys.
4. They didn't know where we went.

New Vocabulary!

stagger: to walk or move unsteadily.

After the four day drive, we stopped the car, and everyone staggered out.

Unscramble the words.

children people moose oxen wolves women

- | | | | | | |
|----------|--------------|-------------|-----------------|-----------|---------------|
| 1. eosom | <u>moose</u> | 3. edrnihcl | <u>children</u> | 5. onex | <u>oxen</u> |
| 2. noemw | <u>women</u> | 4. lovsew | <u>wolves</u> | 6. oeplep | <u>people</u> |

Use the pronouns in the box below to make your own sentences.

him her them us

1. _____
2. _____
3. _____
4. _____

Sentences will vary.

Write a short story. Use at least three possessives.

Answers will vary.

Rewrite each sentence in a different verb tense.

1. My pet dog eats dog food from a can. (past)

My pet dog **ate** dog food from a can.

2. I went to my best friend's birthday party. (present)

I **go** to my best friend's birthday party.

3. Many fish swim near our boat. (future)

Many fish **will swim** near our boat.

4. I carried the books back to the library. (future)

I **will carry** the books back to the library.

5. All of the animals in the zoo were sleeping. (present)

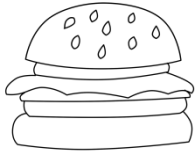
All of the animals in the zoo **are sleeping**.

6. She eats lunch with her grandma and grandpa. (future)

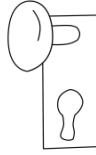
She **will eat** lunch with her grandma and grandpa.

Look at the picture and write the correct compound word.

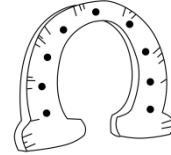
horseshoe cheeseburger strawberry doorknob toothbrush newspaper



cheeseburger



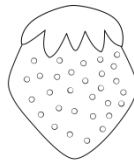
doorknob



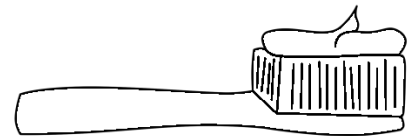
horseshoe



newspaper



strawberry



toothbrush

Say the sight word 5 times. Write each sight word.

- | | |
|--------------|------------------|
| 1. different | <u>different</u> |
| 2. explain | <u>explain</u> |
| 3. important | <u>important</u> |
| 4. instead | <u>instead</u> |
| 5. trouble | <u>trouble</u> |
| 6. yesterday | <u>yesterday</u> |
| 7. moment | <u>moment</u> |
| 8. practice | <u>practice</u> |
| 9. perhaps | <u>perhaps</u> |
| 10. whether | <u>whether</u> |

Complete the chart below.

Base Word	-er ending	-est ending
strong	stronger	strongest
quick	quicker	quickest
smart	smarter	smartest
hungry	hungrier	hungriest
gross	grosser	grossest
angry	angrier	angriest
large	larger	largest
quiet	quieter	quietest
crabby	crabbier	crabbiest

Fix the sentence and write the correct sentence.

1. I am the faster runner in the whole school!

I am the **fastest** runner in the whole school!

2. My teacher is tallest than me.

My teacher is **taller** than me.

3. I think you are hungriest than me.

I think you are **hungrier** than me.

New Vocabulary!

decipher: to make out the meaning of; to figure out.

We deciphered the secret message!

Quick check!

What is a compound word?

Two words combined together to form a new word.

Read the passage. Fix the spelling mistakes.

Today I am going to the supermrket to buy strawberrys and watermelun. I think I might buy a new toothbursh, because mine is getting old. I like going shopping with my gradmother and gradfather because they buy me lots of candy. They remind me that I shouldn't eat too much at one time, though!

- | | |
|------------------------|-----------------------|
| 1. <u>supermarket</u> | 4. <u>toothbrush</u> |
| 2. <u>strawberries</u> | 5. <u>grandmother</u> |
| 3. <u>watermelon</u> | 6. <u>grandfather</u> |

Use the words in the box below to write your own sentences.

slipperiest cloudier darkest loudest

1. _____

2. _____

Sentences will vary.

3. _____

4. _____

Find the compound words.

D	J	X	W	Y	Y	J	N	L	H	O	N
W	O	B	N	I	A	R	R	I	K	W	W
N	V	B	N	N	P	E	O	G	L	M	L
A	A	C	Z	U	P	A	C	H	G	H	S
B	I	M	C	W	S	Q	P	T	U	E	E
P	G	A	W	B	V	L	O	H	W	V	C
R	E	V	R	O	A	P	P	O	E	M	V
T	K	P	D	D	N	F	I	U	W	L	C
K	L	J	Y	Q	D	S	M	S	R	P	X
K	N	B	P	U	M	I	G	E	Q	V	B
Y	U	E	R	L	M	S	R	R	H	V	T
G	J	T	J	Z	O	P	Q	V	G	A	C

LADYBUG LIGHTHOUSE TEACUP
RAINBOW SNOWMAN POPCORN

Use the compound words below to write your own sentences.

fireplace spaceship necklace

1. _____

2. Sentences will vary.

3. _____

Fill in the chart with the correct word.

Base Word	-er ending	-est ending
bright	brighter	brightest
longer	longer	longest
happy	happier	happiest
weak	weaker	weakest
lonely	lonelier	loneliest
light	lighter	lightest
crazy	crazier	craziest
full	fuller	fullest

New Vocabulary!

abandon: to leave completely.

The crew abandoned the sinking ship.

Quick Review!

What is a contraction?

Two words combined with an apostrophe to form a new word.

Write a sentence about insects using at least one compound word.

Sentences will vary.

Fill in the blank with a comparative or superlative of your choice.

1. That rabbit is _____ than the dog.

2. That basketball player is the _____

Answers will vary.

3. That red car is _____ than the blue car.

4. I think I'm _____ than you.

5. That band is the _____ of all the bands.

Write the two words that make the compound word.

dragonfly	<u>dragon</u>	<u>fly</u>
lighthouse	<u>light</u>	<u>house</u>
teacup	<u>tea</u>	<u>cup</u>
ladybug	<u>lady</u>	<u>bug</u>
blueberry	<u>blue</u>	<u>berry</u>
cowboy	<u>cow</u>	<u>boy</u>
ponytail	<u>pony</u>	<u>tail</u>

Write several facts about an animal of your choice and write several opinions about that same animal.

Answers will vary.

Read the passage and answer the questions.

Have you ever visited another country? You most likely flew on an airplane to go there. Have you visited a city far away? The fastest way to travel there is probably by airplane. But 150 years ago, flying on an airplane was just a dream. The first airplane that flew successfully with a person in it was made by the Wright Brothers and flown in December of 1903. Orville and Wilbur Wright were American inventors who became interested in flight at a young age. While they were not the first to create an airplane, they made the first one that closely resembles modern airplanes that we fly on today. Their airplane was called the “flyer” and was made of wood and cloth. It only flew for about a minute in 1903, but is considered the birth of the modern airplane. After that flight, the Wright Brothers kept working on improvements to their airplane, and it has been continually improved to fly very long distances in short periods of time. Airplanes have changed the way people travel.

1. What would be a good title for this passage?

Answers will vary.

2. What is the author’s purpose for writing this passage?

To inform or educate about the history of the airplane.

3. Are the Wright Brothers important to history? Why or why not?

Answers will vary.

Use the sight words from the box below to make your own sentences.

return since join

1. _____

2. _____
Sentences will vary.

3. _____

Circle the contraction in each sentence. Write the contraction.

1. I haven't been to the park yet. haven't
2. She'll call us when she gets there. She'll
3. We've got to hurry up. We've
4. They can't lift it by themselves. can't
5. You shouldn't play with matches. shouldn't
6. You'll know when you get there. You'll
7. We won't miss the train. won't

New Vocabulary!

slender: very thin.

The man was very tall and slender.

Quick Review!

What is an adjective?

A word that modifies a noun.

Circle the comparative adverb in each sentence.

1. The cat ran quicker than the chubby dog.
2. The last speaker spoke the clearest of all the other speakers.
3. My mom spoke more angrily than my dad when I forgot to do my homework.
4. I ran the slowest because I had to carry the most things.
5. My friend laughed the loudest because she loves to laugh.
6. My brother waited the most patiently

Write the plural form of each word.

- | | | | |
|-----------|----------------|-----------|----------------|
| 1. bench | <u>benches</u> | 5. basket | <u>baskets</u> |
| 2. key | <u>keys</u> | 6. fly | <u>flies</u> |
| 3. leaf | <u>leaves</u> | 7. wolf | <u>wolves</u> |
| 4. person | <u>people</u> | 8. mouse | <u>mice</u> |

Read the phrase and write the contraction.

- 1. they will they'll
- 2. we will we'll
- 3. I will I'll
- 4. will not won't
- 5. should not shouldn't
- 6. were not weren't

Circle the bold word that correctly completes the sentence.

- 1. That bear doesn't (**never** ever) stop eating.
- 2. Some bears do (**anything** nothing) but search for food.
- 3. You shouldn't (ever **never**) feed wild bears.
- 4. In some areas of the Arctic, there aren't (**no** any) polar bears left.
- 5. People shouldn't (**never** ever) abuse the environment.

Correct the sentences below. Write the correct sentences.

- 1. I ran most quicker than my best friend.
I ran **quicker** than my best friend.
- 2. She draws the more skillfully of everyone.
She draws **the most skillfully** of everyone.

Find the adverbs.

Y	K	Y	A	I	M	M	F	J	T	Z	S
L	S	G	L	Y	G	Z	V	T	N	T	K
W	G	K	O	D	T	V	X	G	R	Y	P
O	P	Q	I	B	U	A	K	A	Q	B	F
L	L	R	R	L	Y	Q	N	X	O	D	D
S	A	N	E	Y	L	G	L	Y	T	X	C
C	Y	X	X	V	E	F	N	S	I	D	K
J	F	D	Z	L	I	K	U	R	L	Y	P
F	U	S	Y	Q	H	Z	H	L	Q	N	C
S	L	Y	L	I	R	G	N	A	L	B	E
F	L	I	U	O	W	K	W	P	Y	I	
S	Y	J	A	L	L	M	F	O	E	F	I

- PLAYFULLY ANGRILY LOUDLY
SLOWLY STRANGELY SKILLFULLY

Say the sight word 5 times. Write the sight word.

- 1. language language
- 2. during during
- 3. forward forward
- 4. except except
- 5. careful careful
- 6. between between
- 7. frighten frighten
- 8. understand understand

Complete the chart.

slowly	more slowly	most slowly
safely	<u>more safely</u>	<u>most safely</u>
<u>quickly</u>	more quickly	<u>most quickly</u>
dangerously	<u>more dangerously</u>	<u>most dangerously</u>
<u>patiently</u>	<u>more patiently</u>	most patiently
skillfully	<u>more skillfully</u>	<u>most skillfully</u>

Write about a time when you did something nice for someone.

Answers will vary.

Unscramble the words.

wasn't wouldn't we'll haven't doesn't they've you're they're

- | | | | |
|-------------|-----------------|------------|----------------|
| 1. ehva'tn | <u>haven't</u> | 5. et'vehy | <u>they've</u> |
| 2. ee'ytrh | <u>they're</u> | 6. nawst' | <u>wasn't</u> |
| 3. uer'yo | <u>you're</u> | 7. lel'w | <u>we'll</u> |
| 4. u'ldnwot | <u>wouldn't</u> | 8. nedso't | <u>doesn't</u> |

Use the sight words below to create your own sentences.

whole island expect couldn't afternoon

1. _____
2. _____
3. _____
4. _____
5. _____

Sentences will vary.

Read the plural. Write the base word.

- | | |
|------------|--------------|
| 1. benches | <u>bench</u> |
| 2. witches | <u>witch</u> |
| 3. puppies | <u>puppy</u> |
| 4. leaves | <u>leaf</u> |
| 5. bunches | <u>bunch</u> |
| 6. parties | <u>party</u> |
| 7. knives | <u>knife</u> |

New Vocabulary!

parched: very thirsty.

I need some water because I feel a little parched.

Fill in the charts.

angrily	more angrily	most angrily
---------	---------------------	--------------

loudly	more loudly	most loudly
--------	--------------------	--------------------

Circle the best words to complete each sentence. Then write the contraction of the words in the blank.

1. We haven't seen that new movie yet.
was not have not
2. Next weekend, she'll perform in front of her school.
she will he is
3. Look, there's a huge line of people outside.
there is there are
4. When I started that book, I couldn't stop!
am not could not
5. He hasn't finished studying for the test yet.
has not will not

Say each sight word 5 times. Write each sight word.

- | | |
|-------------|-----------------|
| 1. anyone | <u>anyone</u> |
| 2. continue | <u>continue</u> |
| 3. fourth | <u>fourth</u> |
| 4. hundred | <u>hundred</u> |

Write as many different contractions as you can.

1. _____ 5. _____
2.

Answers will vary.

3. _____ 7. _____
4. _____ 8. _____

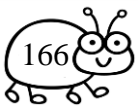
Use the adverbs below to write sentences that compare.

grouchily smoothly awkwardly quickly strangely

1. _____
2. _____
3.

Sentences will vary.

4. _____
5. _____



Complete each word by adding a prefix. **(Answers may vary, but some examples are provided below.)**

un dis in im re pre mis over under

- | | |
|--------------------------|-------------------------|
| 1. <u>im</u> possible | 6. <u>un</u> wind |
| 2. <u>mis</u> inform | 7. <u>dis</u> play |
| 3. <u>over</u> cook | 8. <u>un</u> believable |
| 4. <u>un</u> satisfied | 9. <u>under</u> valued |
| 5. <u>un</u> intentional | 10. <u>pre</u> made |

Write a word that rhymes.

- drank _____
- bench _____
- bird _____
- bro _____
- crowd _____
- blaster _____
- crow _____

Answers will vary.

Write one sentence with a subject and object pronoun. Circle both of the pronouns.

_____ **Sentences will vary.** _____

New Vocabulary!

stable: sturdy; not likely to fall over.

This building is very stable and will not fall down in an earthquake.

Fill in the blank with the correct plural.

- | | |
|------------|--------------------|
| one bench | two <u>benches</u> |
| one party | two <u>parties</u> |
| one wolf | two <u>wolves</u> |
| one person | two <u>people</u> |
| one fish | two <u>fish</u> |
| one sheep | two <u>sheep</u> |

Write an antonym for each word.

1. angry _____
2. quick _____
3. sl _____ **Answers will vary.** _____
4. strong _____
5. sloppy _____
6. floppy _____

Complete each analogy.

1. Leaves are to trees as fur is to animals.
2. Fish is to aquarium as hamster is to cage.
3. Milk is to cows as apple juice is to apples.
4. Boat is to water as car is to road.
5. Skin is to people as wool is to sheep.
6. Oxygen is to people as carbon dioxide is to plants.

Read each prefix. Write a word using the prefix.

- | | |
|-------------------------|---------------------------|
| 1. (<i>im</i>) _____ | 6. (<i>over</i>) _____ |
| 2. (<i>dis</i>) _____ | 7. (<i>under</i>) _____ |
| 3. (<i>re</i>) _____ | 8. (<i>pre</i>) _____ |
| 4. (<i>un</i>) _____ | 9. (<i>in</i>) _____ |
| 5. (<i>mis</i>) _____ | 10. (<i>post</i>) _____ |
- Answers will vary.

Fill in the blanks with the correct word from the box below.

craziest funnier slowest slower funniest crazier

1. My friend Sam is the **slowest** runner in our class.
2. He runs a lot **slower** than my pet turtle.
3. Last year's performance was **funnier** than this year's.
4. I hope next year's performance will be the **funniest**.
5. My cousin is the **craziest** person in my family.
6. He is a lot **crazier** than my uncle.

Color all the words with the prefix *un-* green, *non-* red, *dis-* yellow, and *re-* blue.

unhappy	dislike	nonstop	repaint
nonsmoking	replay	unsafe	disobey
discount	undo	redraw	nonfat
repay	nonliving	disappear	uneven
unclear	dismiss	rewrite	nonsense

New Vocabulary!

rebound: to come back from something; to recover.

I was relieved that my grandma was able to rebound so quickly after breaking her hip.

Use the words in the box below to write your own sentences.

nonliving disobey discount unclear nonsense

1. _____
2. _____
3. _____
4. _____
5. _____

Sentences will vary.

Read the sentence. Fill in the blank with the antonym for the bold word.

1. Our old house had a **small** yard, but our new house has a _____ yard.
2. Joey is the **tallest** boy in our class, and Steve is the _____.
3. Yesterday she was reading _____.
4. The show will **start** on time, so it should _____ at 3:00.
5. These lights are too **dim**, so tomorrow I'll get some new _____ ones.
6. Those oranges are really **sour**, but the tangerines are _____.
7. If you tickle his feet, the **crying** baby will soon be _____.

Answers will vary.

Write about a time you lost something. Include at least one set of synonyms and one set of antonyms, and circle them.

Answers will vary.

Complete the chart with prefixes, words, and new words formed.

<u>bi</u>	+ cycle	= bicycle
dis	+ appear	= <u>disappear</u>
un	Answers will vary.	_____
<u>mis</u>	+ spell	= misspell
re	Answers will vary.	_____

Write your own sentences. Use a synonym pair from the box in each sentence.

smile / grin start / begin reply / answer enjoy / like shout / yell

1. _____

2. _____

3. _____

Sentences will vary.

4. _____

5. _____

Quick Check: What is an adjective?
A word that modifies a noun.

Quick Check: What is an adverb?
A word that modifies an adjective or adverb.

Sort the words into the correct group based on the prefix.

displace repay nonstop unkind undone dislike nonfat replay

re-

un-

non-

dis-

repay

unkind

nonfat

displace

replay

undone

nonstop

dislike

Color the matching homophones the same color. Use a different color for each homophone set. (Hint: You will need 9 colors.)

two	hear	your	hour	know
new	there	four	here	to
won	no	our	one	for
their	you're	too	they're	knew

Add the suffix in parentheses to each word below. Write the new word.

- dirt (y) dirty
- teach (er) teacher
- act (or) actor
- safe (ly) safely
- bright (en) brighten
- odor (less) odorless

Write the words in the box in alphabetical order. Then write a sentence using one of the words.

arrive alarm ahead asleep

- ahead**
- alarm**
- arrive**
- asleep**

Your sentence:

Sentences will vary.

Unscramble the sentence. Write the sentence. Circle the words with suffixes.

1. uncle / George / is / My / actor. / an

My uncle George is an actor.

2. the / these / to / cookies / carefully. / Carry / table

Carry these cookies to the table carefully.

Write a list of words with prefixes.

1. _____ 7. _____
2. _____ 8. _____
3. Answers will vary.
4. _____ 10. _____
5. _____ 11. _____
6. _____ 12. _____

New Vocabulary!

protest: to speak out against something.

My brother protested when my mom took away his video games.

Use the word **protest** in a sentence.

Sentences will vary.

Circle the mistake. Write the sentence correctly.

1. Hour family is going on a road trip next June.

Our family is going on a road trip next June.

2. He new all of the answers on the test.

He knew all of the answers on the test.

3. When will your family arrive hear?

When will your family arrive here?

Fill in each blank with a word from the box.

except island speak though

1. I want to learn how to play the cello, even **though** it is difficult.

2. Taiwan is an **island** in Asia, near China.

3. He likes every kind of fruit **except** bananas, because he doesn't like their smell.

4. Can you **speak** a little louder, please? It's hard to hear you.

Check the correct sentences.

- My grandfather nose the governor.
- My grandfather knows the governor.
- I need a new pear of soccer cleats.
- I need a new pair of soccer cleats.
- His birthday party is tomorrow knight.
- His birthday party is tomorrow night.

Write your own homophone pairs.

1. _____

2. _____

3. Answers will vary.

4. _____

5. _____

Words with suffixes *-er* and *-or* can mean a person who does a particular thing. Read the clue on the left and match the word on the right by writing the letter.

- | | | |
|--|-----------------|-------------|
| 1. A person who teaches others. | <u>C</u> | A. writer |
| 2. A person who acts. | <u>D</u> | B. gardener |
| 3. A person who plants and gardens. | <u>B</u> | C. teacher |
| 4. A person who paints portraits or paintings. | <u>E</u> | D. actor |
| 5. A person who writes articles or stories. | <u>A</u> | E. painter |
| 6. A person who bakes pastries or cakes. | <u>F</u> | F. baker |

Now think your own *-er* or *-or* word. Write the meaning, then use it in a sentence and draw a picture to go with it.

The word _____ means _____

Sentence: _____

Answers will vary.

Read the letter and circle the mistakes. Write the corrections below.

Dear Marissa,

Thank you for coming to my birthday party last weak. I had so much fun with you, and I love my knew writing set! My favorite peace of paper in the set is the won with pandas on it. Panda bears are so cute! I can't weight to start using the paper to right new stories. Eye have a great idea for a story, and you're going to be one of the mane characters! I will show you when I finish.

You're friend,

Kimmy

1. week

4. one

7. !

2. new

5. wait

8. main

3. piece

6. write

9. your

Choose a suffix from the box to add to each word. Write the new word.

ly ful less ness able

1. pain + ful = painful 4. enjoy + able = enjoyable

2. quick + _____ = _____

Answers will vary.

3. help + _____ = _____ 6. thick + _____ = _____

Choose five of your new words with suffixes. Write a sentence for each one.

1. _____

2. _____

Sentences will vary.

3. _____

4. _____

5. _____

Write a list of words with suffixes. Circle the suffixes.

1. _____ 6. _____

2.

Answers will vary.

3. _____ 8. _____

4. _____ 9. _____

5. _____ 10. _____

Unscramble the sight words.

doctor march reply women wrote

1. rtowe **wrote**

2. trocdo **doctor**

3. rpely **reply**

4. neowm **women**

5. chrma **march**

Write a letter to your parents, asking them to do something you would like.

Answers will vary.

Say the word. Write the number of syllables on the line under the picture.



2



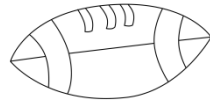
3



2



3



2



3

New Vocabulary!

desert: (n.) a place with little water. (v.) to leave a person or place.

You should not desert your friends, especially when you are in the desert.

Find the words with multiple meanings in the puzzle.

T	R	A	I	N	X	D	C	D	N
T	D	K	P	O	F	H	Q	N	F
D	K	X	I	W	P	I	G	O	A
S	M	W	I	N	B	I	H	C	I
U	M	N	O	G	D	C	A	E	R
E	D	A	N	M	T	M	R	S	P
S	G	B	J	A	N	Y	A	P	P
V	J	V	W	H	S	T	S	V	Z
R	A	V	L	E	B	M	H	L	M
A	U	V	Y	L	F	J	Z	Z	E

kind watch fly fair
train second jam wind

Cross out the word in each group that does not fit.

- bee bird mouse ~~plane~~
- pink red blue ~~sock~~
- jump ~~girl~~ play run
- pear ~~ice~~ apple grape
- dad mom sister ~~bear~~
- ~~gum~~ soda water juice

Think of a word with multiple meanings. Write two sentences for the word, showing the word being used with different meanings. Underline the word.

Sentence 1: _____ Sentences will vary. _____

Sentence 2: _____

How many multiple meaning words can you write?

1. _____ 7. _____

2. _____ 8. _____

3. Answers will vary.

4. _____ 10. _____

5. _____ 11. _____

6. _____ 12. _____

Combine the word with the suffix.
Write the new word.

sharp (ly) sharply

dark (ness) darkness

cheer (ful) cheerful

care (less) careless

friend (ly) friendly

spot (less) spotless

hope (ful) hopeful

Sort the words in the box by number of syllables.

airplane animal basketball elephant flower planets telephone zebra

Two Syllable Words

airplane

flower

planets

zebra

Three Syllable Words

animal

basketball

elephant

telephone

Read the passage. Add punctuation marks.

My favorite place in the whole world is the public library. The library is a special place to me because every time I go into the library the librarian says, "Hello, David." It makes me feel really special because all the librarians know my name. How many places can you go where everyone knows your name? I also love to read books, and all the books are free. A great book can take me on adventures to different time periods or to different places around the world. What is your favorite place?

Write the two and three syllable words from the box in alphabetical order. Then unscramble the letters in boxes to answer the riddle.

tuna lion crocodile mosquito robin koala

1. crocodile

4. mosqui t o

2. k oala

5. r obin

3. lio n

6. t u na

Where does an elephant keep its clothes? It keeps them in its trunk.

Write a short story using the multiple-meaning words from the box below. Use more than one meaning of each word within your story.

saw bug kind

Answers will vary.

Use the multiple-meaning words in the box to complete the sentences. Each word will be used twice.

bug goal matches watch

1. My puppy always comes to **bug** me when I'm doing my homework.
2. For my last birthday, my parents gave me a fancy **watch**.
3. My **goal** for next weekend is to finish writing my story.
4. When we go camping, my dad carries **matches** to start campfires.
5. How many tennis **matches** do you have next week?
6. What movie do you want to **watch** next?
7. There's a **bug** flying above your head.
8. Did you see that amazing **goal** Stacy scored a minute ago?

Think of a word that has multiple meanings. Write your own meanings for the word and draw a picture for each.

Word: _____	
Meaning 1:	

<div style="border: 1px solid black; padding: 5px; display: inline-block;">Answers will vary.</div>	
Meaning 2:	

New Vocabulary!

patient: (*n.*) a person seeing a doctor or dentist. (*adj.*) calm and not easily annoyed.

When I was a patient at the hospital, the nurse was very patient with me.

Write the number of syllables.

- | | |
|--------------|----------|
| 1. country | <u>2</u> |
| 2. butterfly | <u>3</u> |
| 3. harp | <u>1</u> |
| 4. computer | <u>3</u> |

Read the story and answer the questions.

Last summer, I went to visit Mammoth Cave in Kentucky with my aunt and uncle. It is the longest cave in the world! We stayed there for a long time because there was so much to see. After I visited Mammoth Cave, I wanted to learn more about caves because they are pretty cool!

Did you know that caves are rooms that form underground? Some are small, but some are enormous! It can take thousands of years for caves to form. Most caves are made of limestone, a kind of hard rock formed usually from the skeletons of very small ocean animals and shells. Since plants need light, most plants cannot live in the darkness of caves, even though there is lots of water in caves. However, lots of mushrooms and other kinds of fungi can grow in caves because they grow well in dark, damp places.

One thing you should know if you visit a cave is that it is important not to touch anything there. Do you know why? Sometimes people visiting caves break parts of the cave, and it cannot be fixed. We have to help preserve caves by taking good care of them!

1. How did the author become interested in caves?

The author visited Mammoth Cave in Kentucky.

2. What are three things the author has learned about caves?

It can take thousands of years for caves to form, most caves are made from limestone, and mushrooms like to grow in caves.

3. Do you think you would like visiting a cave? Why or why not?

Answers will vary.