SAANICH SCHOOL DISTRICT #63
ELEMENTARY SCHOOL GUIDELINES FOR SUPPORTING
and PROMOTING SOCIALLY RESPONSIBLE BEHAVIOUR

CARING  RESPECTFUL  SAFE  PEACEFUL  SCHOOLS

a. Statement of Purpose:
A caring, orderly and safe school is the foundation for a successful learning environment. In Saanich School District, our “Code of Conduct” for elementary students is designed to reflect Social Responsibility Performance Standards established by the Ministry of Education.

b. Conduct Expectations: In Saanich School District Elementary Schools, children contribute to the classroom and community by:
   • Being caring, considerate and helpful; and
   • Positively participating in and demonstrating commitment to classroom and group activities.

In Saanich School District Elementary Schools, children demonstrate that they value diversity by:
   • Treating others fairly and respectfully; and
   • Showing support for others.

In Saanich School District Elementary Schools, children learn to appreciate the relationship between rights and responsibilities by:
   • Following classroom and school expectations;
   • Understanding that they have a right to a safe, secure and orderly learning environment; and
   • Taking responsibility for their own actions.

In Saanich School District Elementary Schools, children solve problems in peaceful ways.

c. Consequences
In Saanich School District Elementary Schools, when students do not demonstrate age-appropriate social responsibility, these times are viewed as learning opportunities. We have established inclusive school communities and we endeavor to implement strategies that will enable each child to be successful in his/her school environment. The frequency and severity of the unacceptable conduct is considered when determining the appropriate intervention. As we support children to make better choices, we help them to develop skills in the following areas: empathy, impulse control, anger management and problem solving. A variety of strategies, including appropriate consequences such as reflection time, restorative activities and restricted privileges may be used. Dialogue with parents /guardians is ongoing and occurs in a variety of ways as described below:
   • Restitution strategies are used with all students at the elementary level, to encourage positive behaviours.
   • School-Based Team meetings, including parents/guardians, and students on occasion, school staff and appropriate District personnel and/or agencies when warranted, focus on identifying appropriate strategies to support the student.
   • The District Behaviour Support Team is accessed when the School-Based Team requires additional expertise/resources to address the student’s needs.
   • The District Screening Committee designates students according to Ministry guidelines.
   • In serious cases, the Student Review Process takes place at the District level.

d. Notification:
In Saanich District Elementary Schools, we believe that children learn best when teachers and parents work together. We also believe that learning to develop age-appropriate social responsibility is a natural part of the ‘learning process’ for all children. If the classroom teacher has ongoing concerns regarding the social responsibility of a child, he/she will ensure that this is communicated to the parent or guardian. For all serious incidents, the parents/guardians of the children involved will be contacted by the School Administration.

3/1/2010